

Register now for the Colloquium!

Join us for an informal and informative day of presentations and discussions

**3rd Annual CASSL Research-to-Practitioner
Colloquium**

Wednesday August 20th

9am-4pm

Cosumnes River College



Bridging the Gaps

Bridging the expectations gap: Transitions high school to college

Bridging the basic skills gap: Tools for student success

Bridging the sustainability gap: Helping students sustain their efforts

To register: contact Dr. Marybeth Buechner, buechnm@crc.losrios.edu

SPECIAL FOLLOW UP WORKSHOP

THURSDAY AUGUST 21, 1:30-3:00, CRC

The Sustainability Gap: Why Capable Students Fail

Katie Hern, Ed.D, English Instructor, Chabot College, Hayward CA

CASSL Colloquium August 20, 2008

Tentative List of Breakout Sessions

I. Bridging the basic skills gap: Tools for student success

Bridging the skills gap in the Math classroom

Robert Crawford
SCC Math

Basic Skills gaps and English Language Learners

Rhonda Farley
CRC ESL

Are we ready for the skills gap?

Jim Barr
ARC Research

New Approaches to Bridging the Gaps in Mathematics Skills

Kimberly Williams-Brito and Camille Moreno
CRC Math

The importance of Learning Centers in bridging skills gaps

Dennis Lee, Sue Rooney and Kathy Sorenson
ARC English, Science

II. Bridging the expectations gap: Transitions from high school to college

At-risk youth in the educational environment

Lonetta Riley
ARC

Transitions from high school to college

Toni Newman and Tanya Anderson
SCC, High School Outreach

Student self-efficacy and the gap between their sense of their abilities and the relatively low success rates

Jeanne Edman
CRC CASSL

Why students drop

Marybeth Buechner
CRC CASSL

K-12 experience and success gaps – Lessons from the Alpha Academy (II)

Travis Parker
CRC Athletics, Alpha Academy

III. Bridging the sustainability gap: Helping students sustain their efforts

Online education and gaps in success

Kathy McLain
CRC Research Office

The money gaps that students face

Michael Lee
Business ARC

A workbook approach for active learning in the lecture classroom

Panagakos, Anastasia and Amanda Wolcott Paskey
Anthropology, CRC

A Student's GPS, a navigational tool for success (III)

Debra Crumpton
Business, SCC

Topic TBA

Denise Marshall-Mills
CRC EOPS

SPECIAL FOLLOW UP WORKSHOP

THURSDAY AUGUST 21, 1:30-3:00, CRC

The Sustainability Gap: Why Capable Students Fail

Katie Hern, Ed.D, English Instructor, Chabot College, Hayward CA

From Dr Hern's Website:

Sustainability Gap (Noun):

The gap between students' ability to perform and the performance they actually sustain over the semester. Chronic condition in community colleges whereby students earn passing grades on individual assignments then withdraw or fail class. See also: Teacher confusion and demoralization.

“Pre-college English classes have notoriously low pass rates in community colleges, and at Chabot College, a 55% pass rate was pretty typical. And yet, I had expected more students to pass. I had good reason to. Among the students who withdrew or received No Credit, 51% had received at least one grade of C or higher. I expected them to pass the class because they had shown me, on tests and essays, that they could do the kinds of reading, reasoning, and writing I was asking them to do. Their problem was not ability, but sustainability. They could do the work, but they did not sustain the focus, motivation, and effort to pass the course. I've been trying to understand why ever since. I have conducted in-depth interviews, reviewed transcripts, and studied students' self-reflection essays. I have shared data on the sustainability gap with my colleagues, and with students in subsequent English classes, and asked them to help me interpret it.”