

Program SLOs/SAO

From the 2005-2006 Program Review (PrOF)

Health Services, Student Development Office, Tutorial Services (HSDOT)

SAO things that we do that has nothing to do with direct student learning that we need to assess

SLO – students take away from our program, college-wide outcome

Program Student Learning Outcomes/Service Area Outcome
<p>P-SLO 1 Actively engages in student activities and learning opportunities on campus beyond class requirements. Examples:</p> <ul style="list-style-type: none"> • Students engage in the planning and production of campus student activities. • Student leaders engage in learning activities associated with student governance.
<p>P-SLO 2 Actively seeks out the information and resources needed to develop academically, personally, and socially. Examples:</p> <ul style="list-style-type: none"> • Students utilizing Health Services demonstrate the ability to seek out needed health services both on and beyond campus.
<p>P-SLO 3 Participate in the larger community beyond campus in a positive manner demonstrating an understanding of personal and social responsibility in the larger context. Examples:</p> <ul style="list-style-type: none"> • Students using Health Services demonstrate personal responsibility in following up on health and wellness recommendations. • Student leaders demonstrate social and personal responsibilities in campus governance and leadership. • Tutors demonstrate cultural competence and to exercise personal and social responsibility in interactions with others.
<p>P-SLO 4 Demonstrate the intellectual skills, values, cultural proficiency, and attitudes that will make them effective learners and citizens. Examples:</p> <ul style="list-style-type: none"> • Student ambassadors and student leaders demonstrate intellectual skills and attitudes needed for effective civic participation. • Students utilizing Health Services demonstrate the ability to access health care effectively. • Students utilizing tutoring services learn effective study techniques.
<p>PSLO 5 Demonstrate the skills to work effectively, respond appropriately, and be sensitive to issues to arise in a diverse environment. Examples:</p> <ul style="list-style-type: none"> • Tutors demonstrate the ability to work effectively with those different from themselves.
<p>SAO 1 Maintain accurate records. Examples:</p> <ul style="list-style-type: none"> • Health Services maintains records of service use. • Tutoring maintains records of number of individuals trained as tutors.
<p>SAO 2 Develop capacity to conduct research and collect and analyze data.</p>