



The Velveteen Rabbit

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December 1 – 16
School Group Matinees Thursdays & Fridays at 10:30
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Appropriate for ages 3 and up



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Antigone by Sophocles
In a version by Bertolt Brecht
Translated by Judith Malina

First performed over 2500 years ago, Antigone speaks to us resonantly today. A courageous young woman who pleads for justice, and not getting it, acts in defiance of the king's orders. The king, a dangerously inept, and stubborn king, who wages an unpopular war, while brutally stifling domestic dissent. Ripped from current headlines, this timely adaptation by the famed playwright, Bertolt Brecht, and adapted by Judith Malina, from the Living Theatre, is a stunning and revelatory evening (or Sunday afternoon) of powerful theatre.

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PRESIDENT'S Letter



SUMMER 2007



Welcome to this summer edition of the President's Letter. I hope this letter finds you and your families in good health and enjoying the warmth of the summer days. This newsletter is intended to keep you informed and connected to our college. It will give you a sense of our people and our place. Contained herein are the stories that help shape the ethos of our college as marked by collegiality, trust and interdependence, and our constant pursuit of and commitment to academic excellence, student success and educational equity. I hope you will be as proud as I am of our collective efforts. Enjoy!

Un abrazo (a warm embrace),

Francisco C. Rodriguez, Ph.D.
President

THE BASIC SKILLS INITIATIVE: An Opportunity for Transforming California Community Colleges

Improving academic success for California Community College students has been an ongoing interest of many. Over the years, we have implemented special programs and activities in an effort to impact the course and degree completion rates of our students. While our efforts and interests have been well-intended and for some, very effective, the numbers indicate that we may not be improving student success at a compelling rate.

Eight years ago, the Academic Senate for California Community Colleges formally began the discussion to raise the mathematics and English graduation requirements for the AA/AS degree. In spring 2005, a Senate vote to raise the English and mathematics graduation requirements passed and concerns about barriers and the impact these increased requirements would have on student success rates became of greater concern for faculty and administrators alike. In 2006, the leadership of the Academic Senate, Chief Instructional Officers (Vice Presidents of Instruction) and Chief Student Services Officers (Vice Presidents of Student Services) made a joint proposal to the System Office resulting in the Basic Skills Initiative (BSI).

The best practices, implementation phases, and transformative thinking that make the BSI comes from a system office commissioned study completed by Associates of the Center for Student Success (CSS), an affiliation of the Research and Planning Group for the California Community Colleges (RP Group). The study defines Basic skills are defined as ...those foundation skills in reading, writing, mathematics, learning skills, study skills, and English as a Second Language which are necessary for students to succeed in college-level work.

CRC continues its commitment and efforts to improve course and degree completion rates for all of our students. In reading the BSI, many have commented on the possibility for substantive change in how we teach our students and engage one another in professional development opportunities. We have already begun some best practices, as articulated in the BSI document, with our Education Initiatives where faculty from across disciplines have participated in the design and implementation of Freshman Seminar and Diop Scholars, and with our Puente Project. Through the CASSL, faculty and staff will continue to have opportunities for discussion and collaboration on best practices that affect how we teach and how our students learn.

In continuing our commitment and strengthening our efforts to improve the academic and personal development of our students, we continue our tradition of excellence and transformation for all. As we begin fall semester, our interests in further implementing best practices for improving student success will be discussed and an opportunity to develop an action plan, supported by additional state funding, will be available.

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Cosumnes River College Gala 2007

It's a hit! One could say that phrase perfectly describes the Cosumnes River College Foundation's Gala 2007 in more ways than one. Held this year at Raley Field, the Gala brought together friends, food and fun to benefit CRC athletic, health and wellness programs.

Presenting Sponsor Methodist Hospital of Sacramento led the way for community support of this year's event. Platinum Sponsor New Faze Development and Gold Sponsors Frontier Communications and the Southeast Area Owners Group helped make the CRC Foundation's Gala 2007 an unqualified success.

Nearly 200 guests enjoyed the fantastic sounds of CRC's own Wendell Fishman Jazz Band while browsing the many items available in the silent auction. As a highlight of this year's festivities, a baseball



game featuring the CRC Hawks vs. the Santa Rosa Bear Cubs was scheduled to be played following the Gala at Raley Field. Called due to weather, the game went off without a hitch on the Monday following the event, providing a once in a lifetime opportunity for these athletes to play in the best ballpark in minor league baseball.

With unprecedented support from the friends of Cosumnes River College, the event raised over \$70,000 to benefit athletic, health and wellness programs for our students! We're already planning for an even more exciting event next year.

See you at Gala 2008!



COSUMNES RIVER COLLEGE PROFILES OF CARING:

Dorothy Williams



Ms. Dorothy Williams is no stranger to the process of connecting people to resources. As President of Century2 Research, Inc., Ms. Williams heads a genealogy research firm that provides probate research for courts, lawyers, trust officers, executors and corporations. Simply stated, Ms. Williams helps connect people with unclaimed assets.

As an alumna and donor to Cosumnes River College, Dorothy Williams helps to connect deserving students with the resources needed to support their educational goals. The Dorothy Williams Re-Entry Scholarship Endowment, established in 2005, helps students who have been away from school successfully transition back to academia by providing financial support in the amount of a \$750 annual scholarship.

Dorothy Williams began her studies at CRC taking typing classes, and eventually went on to earn an AA degree in General Education. For her, helping connect people to resources is all in a day's work!

Research Demographics

Research prepared by the Los Rios District's Research Office indicate the CRC student population has the following characteristics:

Enrollment

For fall 2006, CRC enrollment was 12,563, an increase of nearly 10% compared to fall 2002.

Age

Nearly 60% of the CRC student population is under the age of 25.

Gender

Nearly 60% of the CRC student population is female.

Ethnicity

CRC is ethnically diverse, with an Asian population of 30%, a Latino population of 15%, and a African American population of 14%.

Day/Evening

More than 50% of the CRC student population attends exclusively during the day and 25% attends exclusively during the evening. More than 20% of the students attend both day and evening.

Unit Load

More than 35% of the CRC student population are full time students, and

30% of CRC students are taking less than 6 units.

First Generation Student

Nearly 40% of CRC students reported they were a "first generation" college student.

Income Level

Nearly 30% of the CRC student population report that their household income is below the poverty level (based on US Dept of Health and Human Services definition using household size and household income).

Employment

70% of the CRC student population is working, and nearly 25% of the CRC student population works full-time.

Educational Goal

More than 50% of the CRC student population stated that their educational goal is to transfer. Nearly 20% of the CRC students have an educational goal of obtaining a AA Degree or Certificate.

Outreach

- The depth and breadth of the college's online and distance education offerings need to be advertised more fully to Amador County residents.
- Enhanced advertisement and recruitment for the Amador Center may also be warranted to increase course enrollment.

Next Steps

- Current enrollment patterns of Amador County residents at the Los Rios Colleges should be reviewed and incorporated into the identification of courses that should be offered at the Amador Learning Center.
- Efforts should be made to coordinate with Amador Unified School District to solicit input from high schools students, particularly those nearing graduation.

More information about the educational goals, educational interests and demographics of the respondents are detailed below. (Note that in many cases people were able to check more than one item.)

For further information about the survey results, please contact Kathy McLain, Dean of College Planning and Research at (916) 691-7144.

Detailed Survey Information

Educational Goals of Survey Respondents

In addition to the 70% of respondents indicating an interest in personal enrichment,

- 28% of the respondents indicated an interest in Career/Vocational Training
- 23% of the respondents indicated an interest in earning an Associate Degree
- 19% of the respondents indicated an interest in earning a certificate
- 15% of the respondents indicated an interest in transfer

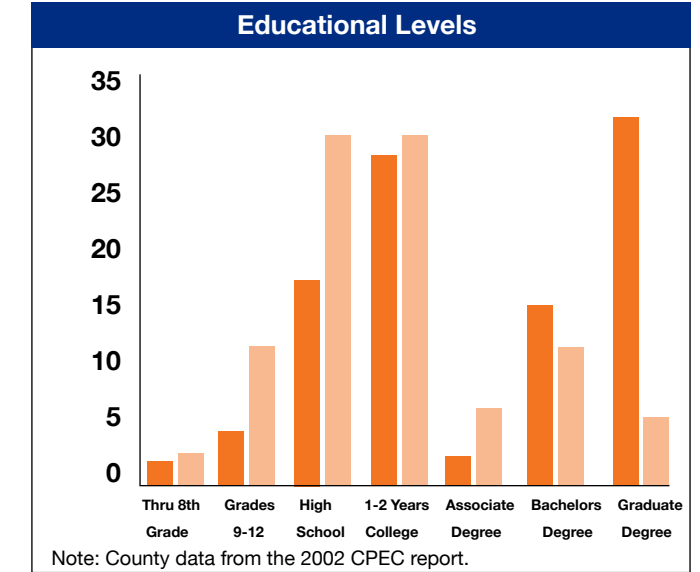
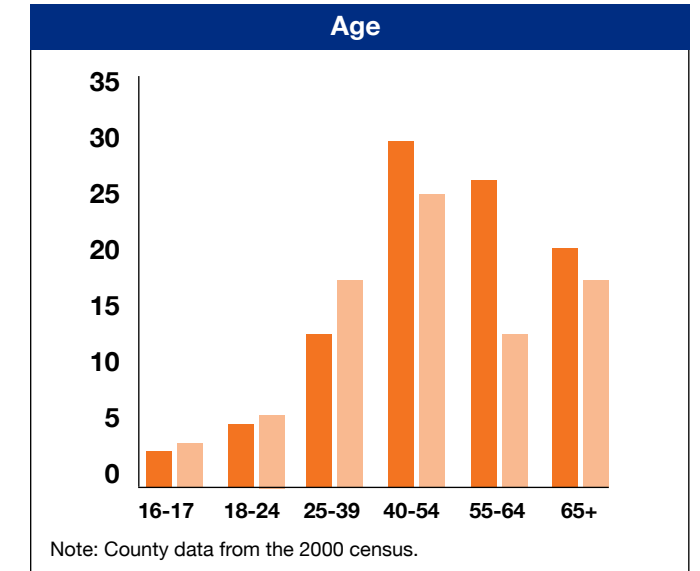
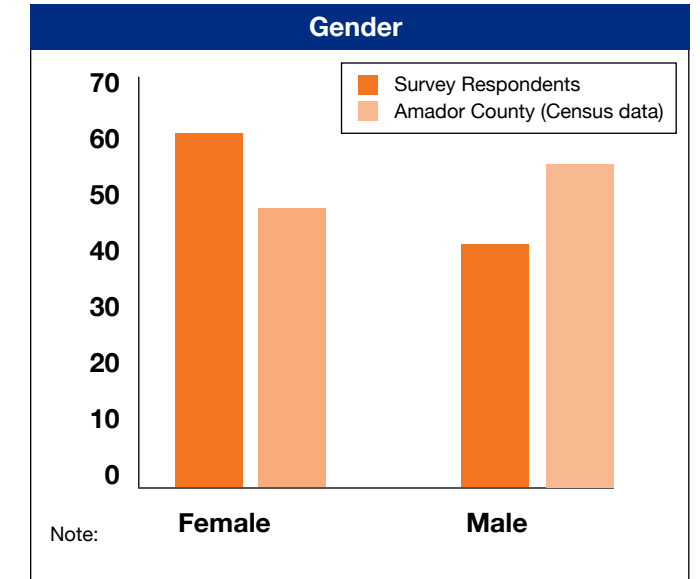
Educational Interests of Survey Respondents

When asked to identify particular areas of interest, several topics were identified. In particular:

- In the area of computers, 7% of the survey respondents were interested in general computer familiarization courses, 7% were interested in Excel, and 5% were interested in learning more about the Internet;
- In the area of foreign language, 25% of the survey respondents were interested in Spanish and 5% were interested in Italian;
- In the area of occupational skills, 6% of the respondents were interested in business, and 7% were interested in the medical field;
- In the area of fitness, 7% of the respondents were interested in yoga and 5% were interested in general fitness classes; and
- In the area of personal development, 19% were interested in photography and 16% were interested in art.

Demographics of Survey Respondents

The graphs below compare the demographics of the survey respondents with similar data from Amador County.



Office of College Planning and Research

Executive Summary of the Amador County Survey Results May 2007

For Further information about the survey results, please contact Kathy McLain, Dean of College Planning and Research at (916) 691-7144.

Purpose and Methodology

This is a summary of results from a survey conducted in Amador County during the spring of 2007. The survey was designed to provide a profile of the educational goals and interests of respondents and to provide information about the respondent's:

- Interest in attending classes at the center;
- Interests with respect to types of courses in which they would enroll;
- Preference about the times they might attend; and
- Interest in enrolling in distance education offerings (via the Internet or TV).

Surveys were sent to 2000 dwellings (out of 15,000 dwellings) in Amador County using a stratified sampling technique based on zip code and dwelling type. All persons ages 16 and older at these residences were invited to respond to the survey. Approximately 200 surveys were returned via the mail or via the internet with a response pattern that indicates that in most cases one survey per residence was returned. The response rate was such that the results derived from the sample have an 8% margin-of-error.

Caveat

The demographics of the survey respondents indicate that they are not representative of Amador County. In particular, a higher proportion of survey respondents were over the age of 40 and a higher proportion of respondents had obtained advanced educational degrees as compared with the overall population in Amador County. For this reason, it is not appropriate to utilize the survey data to draw conclusions about the Amador County residents in general.

Summary of Important Findings

(Based on 198 responses)

- Over 70% of the survey respondents were "Likely" or "Extremely Likely" to attend classes at the Amador Learning Center if classes were conducted there.
- Nearly 60% of the survey respondents were interested in taking an Internet-based class at home, with 14% of the respondents indicating that they would take these Internet-based classes at the Amador Learning Center.
- Nearly 70% of the survey respondents were interested in taking a Saturday class at the Amador Learning Center.
- There was more interest in evening classes (60%) as compared with day classes (40%).

- Nearly 40% of the survey respondents were interested in taking a televised class at their home or work setting and nearly 20% were interested in taking a televised class at the Amador Learning Center.
- Over 80% of the survey respondents expressed that they would take up to two classes per semester at the Amador Learning Center.

Educational Goals and Interests of Survey Respondents

- The educational interests were very diverse; in general no single academic area dominated.
- Almost 70% of the respondents indicated that their goal for attendance was personal enrichment, as opposed to general education and transfer preparation or vocational training.
- Over 40% of the respondents were interested in enrolling in classes to enhance their computer skills or to develop personal skills. Nearly 35% of the respondents wish to learn another language, with Spanish being identified as the preferred language.

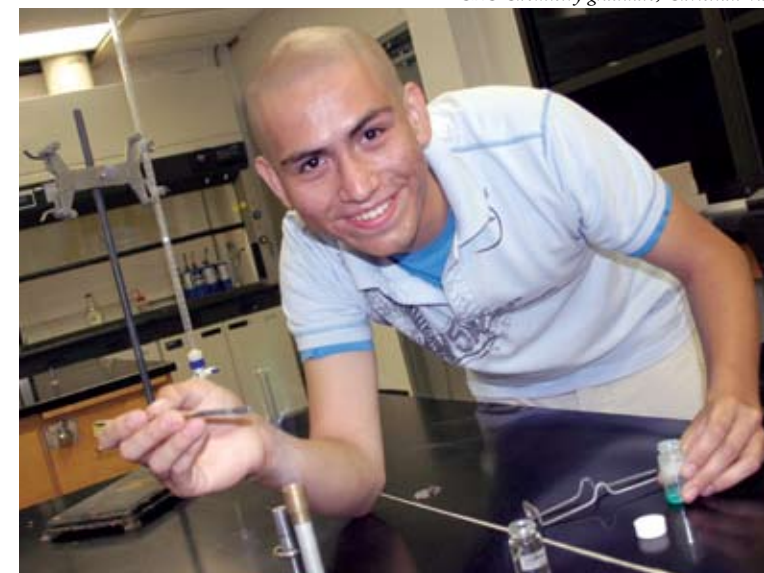
Planning Implications

Scheduling/Enrollment

- Course offerings at the Amador Learning Center should strive to meet multiple interests and varied educational goals.
- It may be advisable to have a rotational approach to course offerings at the Center to stimulate growth and interest.
- Efforts should be made to offer computer classes, foreign language and photography classes at the Amador Learning Center.
- Enrollment at the Amador Learning Center may be stronger in the evenings and on weekends as compared with days.
- It may be prudent to investigate partnerships with Adult Education and/or the local high schools in order to build the day enrollment.
- The population base and the diversity of interests in Amador County indicate that growth at the Amador Center may continue at a relatively slow rate.

Christian Vaca, Pre-Med Chemistry Major, Embraces Bright Future

CRC Chemistry graduate, Christian Vaca



A college education will not only teach you in terms of general education, but will also teach you important life skills that are imperative to a successful life. Traits such as dedication, responsibility and humility is what 20-year-old graduate Christian Vaca says he's learned at Cosumnes River College.

Vaca, a premed chemistry major, is preparing to transfer to University of California Los Angeles in the fall.

"Christian is one of those rare individuals who are completely engrossed and fascinated with chemistry, yet is completely well rounded socially" Chemistry Professor Clayton Reece said. Another of Vaca's professors, now Dean of Science, Math and Engineering, Robert Montañez agrees. "He is intelligent, possesses a strong work ethic, is respectful and charismatic," he said.

This summer Vaca has been selected to participate in a summer research internship program in Biophotonics at UC Davis.

"Biophotonics is simply the study of the interaction of light with biological systems," Vaca said. "These compounds can be applied in medicine, including the treatment of cancer."

Vaca decided to attend CRC because the four-year universities he had been accepted to were too expensive, he said.

He said that at CRC, "No one tells you no." He continued by saying, "If you want to be a blazing success, CRC will provide you the tools to do so. If you want to just sit back and absorb the

knowledge, they let you do that too."

Sitting back was something Professor Reece said Vaca never did.

"One thing I didn't know until recently is that, in addition to being at the very top of his class, he was employed full time," Reece said. "His accomplishments are all the more outstanding."

Montañez said that "Not only does Christian possess the aptitude, motivation and personal skills, he is well grounded. Christian is first-generation Mexican-American. He values his family and appreciates the sacrifices

that his parents made to enable their family to have a better life. He is proud of his heritage and is committed to serving as a positive role model to other minority students."

Vaca thinks very highly of CRC and says it's a place where you can speak your mind and be supported. He said in this kind of environment you are allowed to be a reflection of

who you really are.

Vaca is proud he is transferring after two years. "That seems to be rare nowadays," he said. Vaca's goal is to practice medicine in whatever field he chooses. With his amount of determination, one can say confidently that Vaca will meet his goal.

"CRC has served as my motivation to prove that no matter what your background is, you will be as big of a success as you want to be," Vaca said.

"CRC has served as my motivation to prove that no matter what your background is, you will be as big of a success as you want to be."

Graduation 2007

For many people, our annual Commencement is the favorite event of the academic year. Administrators, faculty, staff, students, graduates and their families converged on the Stadium for a beautiful early evening ceremony on May 23 to mark the important transition in the lives of our students.

Guest speaker Dr. Larry Vanderhoef, Chancellor of the University of California, Davis, spoke of the impact community college had upon his career, and the importance of finding the inspiration to reach a goal. His speech titled "Finding and Being an Inspiration," noted that he, too, began his higher education at a two-year college. "But, you know, I wouldn't have even found my way there from high school had it not been for others," he said. "I suspect we all have stories about nudges-gentle or otherwise-that have helped us find our paths...stories about others who have inspired us, consciously or not, to see possibilities that we never would have imagined for ourselves." He then talked about two people who early on helped him see possibilities that he would not have seen otherwise: a truck farmer for whom he worked during the summers as a teenager, and a high school English teacher. He concluded by suggesting that "we're all meant to pass some of that blessing on; to not just find the inspiration for ourselves but to be the inspiration for others."

You may not even realize how or when you're



Commencement speaker, Dr. Larry Vanderhoef

touching another, or how important your example can be. ...To inspire and to be inspired- it's what life is really all about."

Student speaker Samuel Ancheta stressed the need to stay true to one's dream when all the pressures of life seem to block progress toward success. CRC Academic Senate President Jamey Nye charged each graduate with the task of filling his or her current seat in front of the stage with another graduate, by encouraging friends or family members to attend college and reach for that level of excellence.

Excellence was the byword for this year's celebration. Of the 507 graduates and candidates, 273 achieved Honors or Highest Honors for their academic achievement. Three students: Victoria Burstein, Kristine Annette Brown-Pannell and Tami Lynn Hamstengel, maintained a 4.0 GPA in all their college coursework. Dozens of graduates seated in the front row wore the gold stole signifying membership in Phi Theta Kappa, the international community college honor society. Graduates ranged in age from 18 to 69, and their fields of study encompassed 60 different majors. In an evening filled with music, inspirational words from speakers, cheers of celebration from family members and friends, our graduates now move on to another stage in their life path, and we wish them all the best.



ACTIVIST & EDUCATOR SPEAKS AT COSUMNES RIVER COLLEGE



Special Guest Speaker Sal Castro

On June 19th, CRC Puente Project hosted a special screening of the award winning HBO movie WALKOUT with special guest speaker Sal Castro. Directed by Edward James Olmos and set at the height of the civil rights movement, WALKOUT depicts the true story of the Chicano students of East LA high schools who staged numerous dramatic walkouts to protest academic prejudices and unacceptable school conditions. Together with their dynamic teacher, Sal Castro, they battled teachers, bureaucrats, police, and oppressive public thought to make their point and bring about change.

With well over 250 people in attendance, Mr. Castro engaged the audience with lessons on history, civil rights, inclusionary education, and challenged educators to make learning relevant for all students. He detailed the events of the 1968 Walkouts and spoke to his ongoing

work as an educator and community activist. Fielding questions from college and high school students, teachers, community members, parents, and children, he captivated the audience with his knowledge, wit, and no-nonsense approach to social action. It was an energized evening with only the reality of time constraints requiring the Q and A session to come to an end.

Mr. Castro, 74, continues to speak across the nation on educational reform and still coordinates the fall and spring Chicano Youth Leadership Conferences, which he has been organizing since the early 1960s.

MATH PROFESSOR RETURNS TO HIS CRC ROOTS

One of our newest math professors, Roy Simpson, didn't even have a high school diploma when he started at Cosumnes River College in 1999. He was a high school drop-out and the lead vocalist in a rock band, when at 24 he realized he needed a little more dimension to his life.

"I started out at American River College as a music major, switched to computer science, thought about horticulture, switched back to music and even thought about history," he said.

During this time, Simpson dropped out of four intermediate algebra courses.

"Finally I took a teacher that made things "click" and I thought 'hey I can do this math stuff,'" he said. On the fifth try, he passed algebra.

Since Simpson was working full time during the day, he transferred to CRC to take the rest of his math courses in the evening. He said this changed his life.

"The math department at CRC inspired me to pursue a career in mathematics," he said. In 2001 Simpson graduated from CRC with a degree in mathematics and transferred to UC Davis. "The mathematics department at CRC prepared me for the rigor I would face at UC Davis," he said.

While at Davis, Simpson worked as an Instructional Assistant for

both the Math Center and the MESA program. In 2004 he graduated from Davis with a Bachelor of Science in Mathematics.

Simpson went on to Stony Brook University in New York and earned a Master of Science degree in Computational Applied Mathematics in 2006. From there he was hired as a math professor at Las Positas College in Livermore, CA.

Physics professor, Michael Lawlor said he's often thought of Simpson as a prime example of the benefits to society of the community college system.

"Roy's record coming out of high school was not impressive," Lawlor said. "Had the community college not existed to provide this second chance to a truly gifted student, both he and society would've been worse off."

Simpson has projects he'd like to develop that offer additional student support. "I want to create a more interdisciplinary program to connect concepts between mathematics and social sciences," he said. "I also want to improve student participation in the subject by developing 'hands on' curriculum allowing students to experience math from a completely different angle than they do now."

Students of CRC could possibly have the privilege of being part of these new programs as Simpson begins as a full time math professor this fall.

"The Math Department at CRC inspired me to pursue a career in Mathematics."

CLASSIFIED SENATE UPDATE

Welcome to the fall semester!

The Classified Senate for the 2007-2008 academic year welcomes you to another semester with the CRC family. As we enter this semester, we may face some challenges with the compressed calendar, longer classes and shorter semesters. However, because of our strength, flexibility, and teamwork when it comes to new challenges, I am confident we will succeed.

Our enjoyable environment makes CRC a special learning place where our community can count on us for the long term. Our great staff, faculty and administrators all play a vital role in providing opportunities to the community. Therefore, the Classified Senate is determined to keep the classified staff changing and advancing as our campus keeps growing. Each of you holds the key to the success of CRC!

During this upcoming year, the Classified Senate will strive to bring multiple workshops to build on your strengths and help you succeed in your career, education and personal life. Remember, there are many opportunities and funding through Professional Development and LRCEA for advancement. All you need is to reach out for them.

I look forward to working with you in the forthcoming year to make this campus a success!

Sincerely,
Maricela Arevalo
Classified Senate President 2007-2009

PRESIDENT'S Letter

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ACADEMIC SENATE UPDATE

The Senate is looking forward to the upcoming 07-08 academic year. This will be the first year of the compressed calendar, so throughout the year we will be inviting feedback from faculty, staff, and administrators to ensure a successful transition to this new schedule. Student access and success will continue to guide our approach on this issue.

Recently the Academic Integrity Committee, under the leadership of Dr. Rick Schubert, passed a resolution through the Senate requesting that area deans hold off on cancelling any courses that may have lower than normal enrollments because of the new calendar and schedule. We want to make sure that low-enrolled courses are given a fair chance to succeed in sometimes less than ideal time slots, and we believe that looking at multiple semesters of course enrollment data will help us make sound curricular decisions. We are delighted to report that President Rodriguez has given us his full support on this issue.

Other important work for the upcoming academic year includes continuing and expanding the Education Initiative, preparing for the upcoming accreditation visit, and participating in the statewide Basic Skills Initiative. At the district level, we will also be continuing our efforts on assessment portability between Los Rios colleges and program placement within the district. The Senate will need your leadership and expertise on these and many other issues.

This year will also bring significant personnel changes to campus, particularly with the additions of Don Wallace as the new VPA and Rich Shintaku as the new Dean of Student Services and, of course, the departure of our much loved and all-knowing VPI, Bill Karns. We wish Bill the best in his new district role as the Vice Chancellor of Education and Technology.

Thank you for supporting your Senate leadership. It is truly an honor to serve and represent you.

Sincerely,
Jamey Nye, Ph.D.
Academic Senate President

CASSL UPDATE

CRC's CASSL (Center for the Advancement of Staff and Student Learning) begins a busy year this fall, led by Dr. Marybeth Buechner, who has an expanded role as CASSL Faculty Leader. We will kick off the fall semester with the 2nd Annual Colleges and Cultures CASSL Colloquium on August 22nd, which this year has a theme of "How do we measure what our students are learning?" (contact Marybeth Buechner to register).

This year, CASSL will host various professional conversations about teaching and learning. Events for Fall 07 include flex workshops, our continuing Brown-Bag series of discussions related to current issues and events, and a CASSL Seminar on the Scholarship of Teaching and Learning which focuses on academic discussions of scholarly work related to new approaches to teaching and learning.

CASSL will also place a strong emphasis on providing assistance to departments or other groups working on student learning outcomes, development, and assessment. In addition, we are planning some Pizza Fridays, working lunches that give us time to focus on the use of student learning outcomes assessment in our courses and programs. Additional workshops that focus on planning and program review will also be hosted by CASSL.

CASSL will work with our new Dean of Planning and Research, Kathy McLain, to provide colleagues with information about our students and our community. We also will disseminate the results of educational research and assist faculty who want to conduct small-scale studies of teaching methods or student factors.

At CRC, new buildings, new processes, growth, and change are making life interesting and exciting. Let us know how CASSL can grow and change so as to be of use to you!

NEW ADMINISTRATORS



RICHARD SHINTAKU, PH.D.
Dean, Student Services and Enrollment Management

Richard (Rich) comes to us from Oregon State University where he was most recently the Department Chair of the College of Education, a position he held for the last four years. Prior to that role, Rich served as Dean of Students where he provided leadership for departments and functions that supported student activities. Rich has a PhD in Higher Education from UCLA and a Master's from Michigan State University. He received his Bachelor's degree at UC Davis.



DON WALLACE, PH.D.
Vice President of Administration and Student Support

Don comes to us from Mt. Hood Community College in Gresham, Oregon where he served as the Director of Facilities Management, a position he held since 1997. In addition to his duties as Facilities Director, Don also taught a class in the business division on leadership and human relations. He has worked at Texas Instruments and served several years in the U.S. Navy. Don has a Master's degree in Public Administration from Portland State University and a PhD in Education from Oregon State University.

NEW FACULTY



CYNTHIA BALL
Assistant Professor, PE & Athletics

Cynthia comes to us from Modesto Junior College where she taught health, PE and softball. She will be our new women's softball coach. Cynthia was twice awarded the Big West Conference Pitcher of the Year while at University of the Pacific. She was also awarded UOP Female Scholar Athlete of the Year. Cynthia received her Master's and Bachelor's degrees from UOP.

CHITOH EMETAROM
Assistant Professor, Chemistry

Chitoh comes to us from El Camino College and Saddleback College where she has been an adjunct professor since 2003. She also taught Chemistry at CSU Dominguez Hills and Orange Coast College. Chitoh received her Master's degree from the University of California, Irvine and her Bachelor's degree from Harvey Mudd College.



MARK LEE, PH.D.
Assistant Professor, Chemistry

Mark was an adjunct professor and a long-term temp in the CRC Chemistry department for the past couple years. Mark taught at San Joaquin Delta College and American River College. Prior to teaching, Mark held positions with the California Department of Food & Agriculture where he served as a staff chemist as well as a researcher. Mark has a PhD in Agriculture Chemistry from UC Davis and a Bachelor's in Biochemistry from UC Berkeley.



CORY MANZO
Assistant Professor, Construction Management

Cory held an adjunct position here at CRC for almost a year. Prior to that, Cory was a facilities manager at Marysville Joint Unified School District. She has also been a Senior Project Manager for the Latrobe School District and a Program Manager in the Los Altos School District. Cory has a Master's degree from the University of Phoenix and a Bachelor's degree in Animal Science from Texas A&M University. She also attended Lassen Community College.



JACQUELINE MATHIS
EOPS Counselor

Jackie comes to us from American River College where she taught Human Career Development courses since 2001 and has been an EOPS/CARE/Probation Counselor. She has also served as an Outreach Counselor. Prior to that, she worked at San Jose City College where she was a counselor. Jackie received a Master's and Bachelor's degree from San Jose State University and an Associate's degree from San Jose City College.



KATHRYN MAYO
Assistant Professor, Photography

Kathryn (Kat) Mayo comes to us from Sierra College where she has taught since 2003. Prior to that, she was an adjunct professor at Butte College and CSU, Chico. Kat has taught a variety of classes from Beginning through Advanced Black & White Photography, to Documentary and Digital Imaging courses. She has an MFA in Fine Art Photography from Tulane University and a Bachelor's in Fine Art Photography from the University of Alabama.



Dust & Noise Construction & Facilities Update

As usual, there has been a lot of construction over the summer on the Science modernization, Fountain project, Parking Lot B expansion and Operations and Public Safety Building landscaping. Except for the Science modernization, which is scheduled to be completed in late Fall when it rolls into the Science expansion project, the projects should be completed by, or shortly after, the start of the Fall term.

In addition, the portables that formerly housed the Bookstore/Police and EOPS/Duplicating were transformed into three classrooms to provide instructional space for our continued campus growth and the increased need for facilities to accommodate the new compressed calendar.

In the Fall, construction is scheduled to begin on Phase 2 of the Community and Athletic Center followed shortly by the Science expansion in the Spring. We will also begin designing Phase 2 of the Cafeteria and Bookstore expansion. We appreciate everyone's patience as we continue to work through our Master Plan over the next several years to provide exceptional facilities for our faculty, staff and students.



NEW FACULTY CONTINUED



ANASTASIA PANAGAKOS, PH.D.
Assistant Professor, Anthropology

Anastasia comes to us from UC Davis where she has taught since 2002. Prior to joining UC Davis, she was teaching at University of the Pacific. Anastasia received the Anthropology of Technology writing prize for an article on media use in the Greek diaspora. She received her PhD and Master's from UC Santa Barbara and her Bachelor's degree from UC Davis.



RENEE ROESCHEN-BRADLEY
Assistant Professor, Health Information Technology

Renee has been working in the K-12 system with the El Dorado County School District for the year as well as clinical support for Blue Shield of California. Prior to that, she owned Valley Coding & Consulting in El Dorado Hills. She has also been a coder for Marshall Hospital in Placerville. Renee has a Bachelor's degree in psychology from Chapman University.



ROY SIMPSON
Assistant Professor, Mathematics

A former CRC student, Roy comes to us from Las Positas College in Livermore, CA where he taught mathematics. Prior to that, he taught at Stony Brook University in New York. While at CRC, Roy was an IA in our Math and MESA departments. Roy received his Master's degree from Stony Brook University and his Bachelor's degree from UC Davis where he transferred from CRC after receiving his A.S. in math.



DAVID WEINSHILBOUM
Assistant Professor, English

David has been a CRC long term temp as well as adjunct professor on campus since 2003. Prior to that, David taught creative writing part time at UC Davis Extension. Prior to teaching, David was a writer/reporter at the Davis Enterprise, where he also served as a mentor for interns. David has a Master's degree in Literature and an MFA in Creative Writing. He also has a Bachelor's degree in Economics from the University of Wisconsin.



KIMBERLY WILLIAMS-BRITO
Assistant Professor, Mathematics

Kimberly has been at CRC as a long-term temp in our math department for the past year and prior to that as an adjunct with us. Before coming to CRC, she worked as an adjunct professor at San Francisco State University. Kimberly has been a seven-time NSF Scholar, participating in the NSF Math and Science Teacher Education Preparation fellowship and NSF Scholarship for Success at SFSU. Kimberly received her Master's and Bachelor's degree from San Francisco State University.

RETIRING STAFF



CHARLENE BETHEL
Administrative Assistant, Student Services and Counseling

Contributed 12 years of service. Charlene began working at CRC in 1995 as the Division Secretary in Careers & Technology. She participated in the Classified Senate as a senator for three years and has volunteered for commencement duties every year since coming to CRC. In her retirement, she will be doing a lot of traveling and is also thinking about starting a small home business.

VICKI GIBBONS
Custodian

Contributed 26+ years of service. Most of the campus community at one time or another has had the pleasure of having Vicki clean their area. Her detailed cleaning stood out even among her peers as an example of how a custodian should perform their job. Recently, Vicki sold her house, bought a recreational vehicle, packed up, and hasn't been seen since. Rumor has it that she is living and enjoying retirement on the shores of Clear Lake.



ALASON "LANNY" HERTZBERG
Humanities Professor

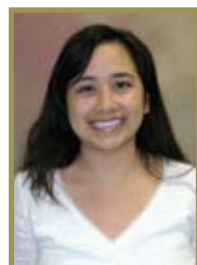
Contributed 22 years of service. Lanny taught at an Elk Grove junior high school where he got started using computers in 1975. Lanny taught himself programming and he wrote his own programs, three of which were published in 1977. In 1985 he was hired as Los Rios' first Computer Lab Coordinator and in 1990 became a full time Computer Science professor. In 1998, Lanny became an Anthropology professor and just last year he was teaching in the Study Abroad program in Florence, Italy. When he arrived, he was hospitalized with pneumonia and videotaped his lectures from his hospital bed. Lanny says he wanted to be a teacher since he was 15 years old and has always loved the profession.



JULIA WILSON
Public Relations Technician

Contributed 21 years of service. Julia came to CRC in 1985, working in a new position as I.A. to business classes and running a Typing Work Experience Center with students before the college developed the Co-op Work Experience program. By 1988 she began working on the college catalogs and schedules and also started teaching business classes on a part-time basis. Julia will be known for always being counted on to help with flyers, brochures, advertising pieces for River Stage, the music department and special events. Julia is currently enjoying a happy retirement full of art, sewing, travel and gardening. She continues to teach in the evenings.

FACULTY ACHIEVING TENURE



MICHELLE BARKLEY
College Nurse



CORI BURNS
Medical Assisting



KIM CODELLA
Humanities



LYNN FOWLER
Counseling



PRISCILLA HANSEN
English



COLETTE HARRIS
Communication Studies



MARTIN MORALES
Political Science

A TRIBUTE TO BILL KARNS



Bill Karns addresses the crowd gathered for his going-away party, May 23, 2007

After more than 30 years of affiliation with Cosumnes River College that began as an adjunct instructor of English, Bill Karns, our intrepid and beloved Vice President of Instruction, is assuming a new district-wide leadership role as Vice Chancellor of Education and Technology.

A celebration of service attended by the campus community was held for Bill on Commencement Day - a fitting tribute to an unselfish educational leader and friend, and in recognition of his long-standing attendance at commencements at CRC.

Bill will be remembered for his dogged advocacy of instructional issues and his stewardship as the principal accreditation officer for the campus. He will be greatly missed, as will his uncanny wit and fluency with the English language, but his influence has left an indelible print on the character of CRC. Bill began his formal duties on July 1.