

Program SLOs

Philosophy

Overarching goals

- (1) Students will experience through the rigorous study of Philosophy at the lower-division college level a rich learning environment that assists them in developing a habit of intellectual inquiry and a broad perspective of the world.*
- (2) Students will develop the skills necessary to successfully engage in the upper-division study of Philosophy (should they choose to do so).*

Upon completion of Philosophy curriculum at Cosumnes River College students will have achieved proficiency in the following general skills:

Philosophy Student Learning Outcomes Developed Fall 2008

PSLO 1 – Critical Thinking:

- Students will identify important questions and conceptions, distinguish from among divergent interpretations those that are better supported and those that are less well supported, construct well supported interpretations of diverse viewpoints and reason well about written and oral discourse.
- Students will present information in an organized manner.
- Students will evaluate information for quality, validity and bias to determine if it is objective and reliable
- Students will evaluate the relationship of language to logic and analyze, criticize and rationally justify points of view.
- Students will reason inductively and deductively, reach conclusions based on sound or cogent inferences drawn from unambiguous statements of knowledge or belief.
- Students will distinguish fact from non-factual judgment, belief from knowledge and fallacious reasoning from correct (invalid or weak) reasoning.

PSLO 2 – Information Acquisition and Analysis:

- Students will access, synthesize and evaluate information using a variety of sources.
- Students will utilize technological resources in order to explore and express information.
- Students will determine the extent of information needed, evaluate the information and its sources critically, and ethically and legally apply gathered information to personal and community issues.

PSLO 3 – Ethical Capacities:

- Students will apply ethical reasoning skills to ethical issues and work toward a personal resolution of ethical issues.
- Students will show an appreciation of ethical principles as applied to personal and civic choices.
- Students will realize and apply the responsibility to use knowledge wisely.
- Students will assume civic, political, and social responsibilities locally, nationally and internationally.
- Students will distinguish amongst the major theoretical traditions in moral philosophy.