

Program SLOs

Sociology/Social Science

A.A. Degree – Social Science

Sociology Program Student Learning Outcomes* Developed Summer 2009

PSLO 1: Identify and comprehend their individual relationship to structures in the larger society.

- A. Individuals will comprehend the magnitude of their influence on social structures in society, and social structures influence on them.
- B. Individuals will demonstrate an awareness of the sociological resources available within the structures of society.
- C. Effectively utilize social structures as resources in society to facilitate their own movement and/or progress in society.

PSLO 2: Apply effective critical thinking skills to interpret sociological phenomena.

- A. Apply sociological approaches to assess a social context.
- B. Distinguish between macro and micro level orientations of assessment of given social contexts.
- C. Investigate and determine which social contexts require objective or subjective analysis.

PSLO 3: Assess the significance of important social movements in American society.

- A. Demonstrate an awareness of the consistent goals, perspectives and factors leading to social movements.
- B. Assess the significance of social movements of marginalized people in society.
- C. Explain the outcomes of social movements on the society.

PSLO 4: Define and identify various theoretical perspectives across the discipline of sociology.

- A. Discuss and explain the Social Conflict Approach.
- B. Discuss and explain the Symbolic Interactionist Approach.
- C. Discuss and explain the Structural Functionalist Approach.

PSLO 5: Comprehend how social practices facilitate the functioning of social structures as they are responsible for maintaining the society as a whole.

- A. Examine and assess the effects of sociocultural customs and traditions on social structures and institutions.
- B. Analyze and evaluate values and norms present in the behavior of individuals and groups occupying society's social structures and institutions.
- C. Investigate the relationship between religion, language, customs and traditions, and how they facilitate comprehension of values and influence social practices.

PSLO 6: Analyze, interpret, and critically think about sociological ascriptions to race, gender, ethnicity, class, sexual orientation, political affiliation, and other sociological concepts.

- A. Discuss and explain how ascriptions to sociological concepts affects and shapes individuals and groups' life chances and opportunities.
- B. Demonstrate content knowledge of how and why particular ideas are ascribed to sociological concepts.
- C. Explain and assess the socialization that individuals and groups undergo due to ideas ascribed to sociological concepts.

A.A. – Social Science Student Learning Outcomes*

SLO1: Identify and comprehend an individual's relationship to structures in the larger society.

SLO2: Apply effective critical thinking skills to interpret sociological phenomena.

SLO3: Assess the significance of important social movements in American society.

SLO4: Define and identify various theoretical perspectives across the discipline of Sociology.

SLO5: Comprehend how social practices facilitate the functioning of social structures as they are responsible for maintaining the society as a whole.

SLO6: Analyze, interpret, and critically think about sociological ascriptions to race, gender, ethnicity, class, sexual orientation, political affiliation, and other sociological concepts.

* Developed through the Curriculum Committee approval process.