

Cosumnes River College

Los Rios Community College District

College Performance Indicators**Student Progress and Achievement: Degree/Certificate/Transfer****Table 1.1:**
Student Progress and
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	1998-1999 to 2003-2004	1999-2000 to 2004-2005	2000-2001 to 2005-2006
Student Progress and Achievement Rate	50.2%	53.1%	52.8%

Table 1.1a:
Percent of Students Who
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	1998-1999 to 2003-2004	1999-2000 to 2004-2005	2000-2001 to 2005-2006
Percent of Students Who Earned at Least 30 Units	66.9%	69.0%	68.2%

Table 1.2:
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2002 to Fall 2003	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005
Persistence Rate	63.7%	68.6%	69.7%



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College Performance Indicators**Student Progress and Achievement: Vocational/Occupational/Workforce Development****Table 1.3:**
Annual Successful Course
Completion Rate for
Credit Vocational Courses

See explanation in Appendix B.

	2003-2004	2004-2005	2005-2006
Annual Successful Course Completion Rate for Vocational Courses	70.3%	70.1%	70.0%

Pre-Collegiate Improvement: Basic Skills and ESL**Table 1.4:**
Annual Successful Course
Completion Rate for
Credit Basic Skills Courses

See explanation in Appendix B.

	2003-2004	2004-2005	2005-2006
Annual Successful Course Completion Rate for Basic Skills Courses	62.2%	60.7%	61.6%

Table 1.5:
Improvement Rates for ESL
and Credit Basic Skills Courses

See explanation in Appendix B.

	2001-2002 to 2003-2004	2002-2003 to 2004-2005	2003-2004 to 2005-2006
ESL Improvement Rate *	25.4%	29.8%	37.4%
Basic Skills Improvement Rate	38.7%	34.6%	42.6%

* Based on inter-institutional differences in the coding of data from ESL programs and other anomalies in the existing ESL data, the ESL Improvement Rates presented in this table lack reliability, and, therefore, rates are shown only for illustration purposes. Planned changes to data coding, among other strategies, should improve the quality of this indicator in future ARCC reports.



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College Profile**Table 1.6:**
Annual Unduplicated Headcount and
Full-Time Equivalent Students (FTES)

	2003-2004	2004-2005	2005-2006
Annual Unduplicated Headcount	27,646	17,956	18,413
FTES*	11,230	7,800	8,029

Source: Chancellor's Office, Management Information Systems and 320 Report

*FTES data for 2003-2004 and 2004-2005 are based on the FTES recalculation. FTES data for 2005-2006 are based on the FTES annual data. The 2005-2006 recalculation data were not available at the time of this report.

Table 1.7:
Age of Students at Enrollment

	2003-2004	2004-2005	2005-2006
Under 18	4.2%	3.2%	3.1%
18 - 24	46.5%	53.1%	53.8%
25 - 49	39.9%	37.6%	36.8%
Over 49	9.3%	6.2%	6.4%
Unknown	0.0%	0.0%	0.0%

Source: Chancellor's Office, Management Information Systems

Table 1.8:
Gender of Students

	2003-2004	2004-2005	2005-2006
Female	59.9%	57.9%	58.0%
Male	39.3%	41.2%	41.0%
Unknown	0.8%	0.9%	1.0%

Source: Chancellor's Office, Management Information Systems



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College Profile**Table 1.9:**
Ethnicity of Students

	2003-2004	2004-2005	2005-2006
Asian	15.4%	21.6%	22.2%
Black/African American	10.0%	14.6%	14.7%
Filipino	3.8%	5.9%	6.0%
Hispanic	12.1%	14.3%	14.8%
Native American	1.4%	1.1%	0.9%
Other Non-White	2.5%	2.7%	2.5%
Pacific Islander	1.4%	1.8%	1.7%
White	48.5%	32.9%	31.4%
Unknown/Decline to State	4.9%	5.2%	5.8%

Source: Chancellor's Office, Management Information Systems

