

Cosumnes River College

Los Rios Community College District

College Performance Indicators**Student Progress and Achievement: Degree/Certificate/Transfer****Table 1.1:**
Student Progress and
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2000-2001 to 2005-2006	2001-2002 to 2006-2007	2002-2003 to 2007-2008
Student Progress and Achievement Rate	52.5%	51.2%	51.6%

Table 1.1a:
Percent of Students Who
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2000-2001 to 2005-2006	2001-2002 to 2006-2007	2002-2003 to 2007-2008
Percent of Students Who Earned at Least 30 Units	67.9%	67.2%	71.2%

Table 1.2:
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007
Persistence Rate	70.0%	71.9%	72.9%

NA: This performance indicator is not applicable for schools of continuing education



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College Performance Indicators**Student Progress and Achievement: Vocational/Occupational/Workforce Development****Table 1.3:**
Annual Successful Course
Completion Rate for
Credit Vocational Courses

See explanation in Appendix B.

	2005-2006	2006-2007	2007-2008
Annual Successful Course Completion Rate for Vocational Courses	70.3%	67.1%	62.8%

Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit**Table 1.4:**
Annual Successful Course
Completion Rate for
Credit Basic Skills Courses

See explanation in Appendix B.

	2005-2006	2006-2007	2007-2008
Annual Successful Course Completion Rate for Basic Skills Courses	64.2%	66.1%	60.7%

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Table 1.5:
Improvement Rates for ESL
and Credit Basic Skills Courses

See explanation in Appendix B.

	2003-2004 to 2005-2006	2004-2005 to 2006-2007	2005-2006 to 2007-2008
ESL Improvement Rate	61.8%	72.8%	66.3%
Basic Skills Improvement Rate	56.4%	55.9%	57.5%

Table 1.6:
Career Development and
College Preparation (CDCP)
Progress and Achievement Rate

See explanation in Appendix B.

	2003-2004 to 2005-2006	2004-2005 to 2006-2007	2005-2006 to 2007-2008
CDCP Progress and Achievement Rate	.%	.%	.%

Blank cell (% only) = No CDCP data for cohort (college may not have CDCP courses)
0% in cell = CDCP cohort data, but no outcome data as of report date

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College Profile**Table 1.7:**
Annual Unduplicated Headcount and
Full-Time Equivalent Students (FTES)

	2005-2006	2006-2007	2007-2008
Annual Unduplicated Headcount	17,746	18,560	20,109
Full-Time Equivalent Students (FTES)*	8,018	8,392	8,797

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

*FTES data for 2005-2006 and 2006-2007 are based on the FTES recalculation. FTES data for 2007-2008 are based on the FTES annual data. The 2007-2008 recalculation data were not available at the time of this report.

Table 1.8:
Age of Students at Enrollment

	2005-2006	2006-2007	2007-2008
19 or less	26.8%	26.4%	26.2%
20 - 24	31.5%	31.1%	31.6%
25 - 49	35.5%	36.3%	36.2%
Over 49	6.3%	6.1%	6.0%
Unknown	0.0%	0.0%	0.0%

Source: Chancellor's Office, Management Information System

Table 1.9:
Gender of Students

	2005-2006	2006-2007	2007-2008
Female	57.9%	57.6%	57.4%
Male	41.1%	41.5%	41.8%
Unknown	0.9%	0.9%	0.9%

Source: Chancellor's Office, Management Information System



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College Profile**Table 1.10:**
Ethnicity of Students

	2005-2006	2006-2007	2007-2008
African American	14.5%	14.5%	14.6%
American Indian/Alaskan Native	0.9%	1.0%	0.8%
Asian	22.4%	23.2%	23.7%
Filipino	6.1%	5.8%	5.6%
Hispanic	14.9%	15.0%	15.5%
Other Non-White	2.5%	2.5%	2.1%
Pacific Islander	1.6%	1.9%	2.0%
Unknown/Non-Respondent	5.7%	6.1%	6.2%
White Non-Hispanic	31.3%	30.2%	29.6%

Source: Chancellor's Office, Management Information System



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College Peer Grouping**Table 1.11: Peer Grouping**

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	51.6	47.7	41.4	55.6	<i>A1</i>
B	Percent of Students Who Earned at Least 30 Units	71.2	71.1	63.2	78.4	<i>B2</i>
C	Persistence Rate	72.9	67.6	57.1	78.0	<i>C5</i>
D	Annual Successful Course Completion Rate for Credit Vocational Courses	62.8	75.7	62.8	89.4	<i>D4</i>
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	60.7	62.1	52.0	72.0	<i>E1</i>
F	Improvement Rate for Credit Basic Skills Courses	57.5	52.6	36.5	62.0	<i>F2</i>
G	Improvement Rate for Credit ESL Courses	66.3	41.3	7.9	80.5	<i>G2</i>

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.

