

College Core Indicator Information by TOP (2006-2007)

(Submit if the TOP Code is included on Section I Part C - List of TOP Codes and titles to be funded)

Agreement # _____ District/College: **LOS RIOS DISTRICT / COSUMNES RIVER COLLEGE**

Funded TOP Code: **07 COMPUTER & INFORMATION SCIENCE**

Core Indicator 1 - Achievement <small>*See footnote.</small>			State negotiated level	College Performance	Percent above or below (State negotiated level)
	Count	Total			
1 All Vocational Students in TOP	674	893	79.76	75.48	-4.28
2 Nontraditional	356	462	79.76	77.06	-2.70
3 Displaced homemaker	35	49	79.76	71.43	-8.33
4 Economically disadvantaged	442	622	79.76	71.06	-8.70
5 Limited English proficiency	56	67	79.76	83.58	3.82
6 Single parent	57	98	79.76	58.16	-21.60
7 Student with disability	24	32	79.76	75.00	-4.76

Core Indicator 2 - Completions			State negotiated level	College Performance	Percent above or below (State negotiated level)
	Count	Total			
8 All Vocational Students in TOP	60	71	60.82	84.51	23.69
9 Nontraditional	20	24	60.82	83.33	22.51
10 Displaced homemaker	4	5	60.82	80.00	N/A
11 Economically disadvantaged	40	45	60.82	88.89	28.07
12 Limited English proficiency	4	4	60.82	100.00	N/A
13 Single parent	7	7	60.82	100.00	N/A
14 Student with disability	0	0	60.82	N/R	N/R

Core Indicator 3a - Employment			State negotiated level	College Performance	Percent above or below (State negotiated level)
	Count	Total			
15 All Vocational Students in TOP	59	71	83.19	83.10	-0.09
16 Nontraditional	17	24	83.19	70.83	-12.36
17 Displaced homemaker	1	5	83.19	20.00	N/A
18 Economically disadvantaged	39	45	83.19	86.67	3.48
19 Limited English proficiency	2	4	83.19	50.00	N/A
20 Single parent	6	7	83.19	85.71	N/A
21 Student with disability	0	0	83.19	N/R	N/R

Footnote: The Achievement (Skill Attainment) indicator on the Section I, Part E and Part F forms uses vocational course GPA as of 2003-4. This differs from other reports. Please see the Quick Reference for more information.

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Core Indicator 3b - Employment Retention	Count	Total	State negotiated level	College Performance	Percent above or below (State negotiated level)
22 All Vocational Students in TOP	41	47	82.85	87.23	4.38
23 Nontraditional	14	15	82.85	93.33	10.48
24 Displaced homemaker	1	1	82.85	100.00	N/A
25 Economically disadvantaged	27	31	82.85	87.10	4.25
26 Limited English proficiency	2	2	82.85	100.00	N/A
27 Single parent	3	5	82.85	60.00	N/A
28 Student with disability	0	0	82.85	N/R	N/R

Core Indicator 4a - Nontraditional Participation *See footnote.	Count	Total	State negotiated level	College Performance	Percent above or below (State negotiated level)
29 All Vocational Students in TOP	2,019	3,920	29.98	51.51	21.53
Displaced homemaker	209	233	N/A	89.70	N/A
Economically disadvantaged	1,261	2,499	N/A	50.46	N/A
Limited English proficiency	139	215	N/A	64.65	N/A
Single parent	325	389	N/A	83.55	N/A
Student with disability	53	243	N/A	21.81	N/A

Core Indicator 4b - Nontraditional Completion	Count	Total	State negotiated level	College Performance	Percent above or below (State negotiated level)
30 All Vocational Students in TOP	0	0	25.05	N/R	N/R
Displaced homemaker	0	0	N/A	N/R	N/A
Economically disadvantaged	0	0	N/A	N/R	N/A
Limited English proficiency	0	0	N/A	N/R	N/A
Single parent	0	0	N/A	N/R	N/A
Student with disability	0	0	N/A	N/R	N/A

Note: N/A (Not Applicable) or N/R (Not Reported) indicate categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with VTEA Title IC funds. For more detailed reports, see Core Indicator "Summary and "Detail" Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative or N/R outcome in the fourth column I certify and acknowledge that performance in the 30 Core Indicator categories is as follows:

_____ of the 30 are at or above the State negotiated level(s);

_____ of the 30 are below the State negotiated level(s);

_____ of the 30 are listed as (N/R)

Department Chair (or authorized Designee)

Date

Footnote: The Nontraditional Participation indicator approach uses participants, rather than concentrators, in any nontraditional vocational course as of 2002-3. Please see the Quick Reference for more informaton.