

CRC College-wide Student Learning Outcomes

Area 1: College Outcomes related to graduation competencies

Learning Expectation related to graduation competencies: Students will experience an academically rigorous learning environment that challenges them to develop the critical verbal, written, and quantitative skills needed to analyze complex issues.

College Outcomes: *As the result of a variety of learning experiences, students will be able to:*

- a. Use quantitative reasoning (e.g. mathematics) to solve problems.
- b. Express ideas and facts clearly and completely in a variety of written formats.
- c. Comprehend and analyze written material and evaluate arguments from reading material.
- d. Speak and listen critically and recognize the value of a wide range of communication styles.
- e. Use the English language proficiently.

Area 2: College Outcomes related to general education

Learning expectations related to general education: Students completing any of the GE patterns will develop an understanding of the basic concepts and major modes of inquiry used in a variety of disciplines.

College Outcome: *As the result of a variety of learning experiences, students will be able to:*

- a. Articulate an awareness of a variety of disciplinary perspectives and the relevance of these perspectives to one's own life.
- b. Correctly utilize the basic vocabulary of several disciplines.
- c. Utilize, at a basic level, the tools of inquiry and information acquisition of several disciplines.
- d. Demonstrate the intellectual skills, creative capabilities, values, and attitudes that will make them effective learners and citizens.
- e. Demonstrate an awareness of the connections between disciplines.

Note: *These outcomes are further developed and expanded by the CRC GE Program Outcomes*

Area 3: College Outcomes related to program completion

Learning expectation related to program completion: Students completing a degree, disciplinary transfer program, or certificate will develop a depth of understanding, including critical cognitive, psychomotor and affective skills, in at least one discipline (transfer or occupational).

College Outcomes Area 3: *As the result of a variety of learning experiences, students will be able to:*

- a. Use of the modes of analysis and critical thinking in the major discipline of study * as applied to significant problems.
- b. Communicate a complex understanding of content matter of the major discipline of study.
- c. Demonstrate competence in the skills essential to mastery of the major discipline of study.
- d. Use information resources to gather discipline-specific information.
- e. Explain the importance the major discipline of study in the broader picture of society.

* "major discipline of study" = the discipline in which the student completes program

Area 4: College Outcomes related to student development as self-reliant learners

Learning expectation related to student development as self-reliant learners: Students will make progress toward becoming engaged and self-reliant learners demonstrating habits of intellectual inquiry and striving toward their maximum potential.

College outcomes: As the result of a variety of learning experiences, students will be able to:

- a. Actively engage in intellectual inquiry beyond that required in order to pass classes.
- b. Identify personal goals and pursue those goals effectively.
- c. Confidently seek out the information and resources needed to develop academically and personally.
- d. Incorporate what is learned at school into daily life and use this information to make positive personal, educational and career choices.
- e. Utilize skills from the “academic tool kit” including time management, study skills, etc.
- f. Be actively involved in campus life and express a sense of engagement with the campus culture.

Area 5: College Outcomes related to society, ethics, and pluralism.

Learning expectation related to society, ethics and pluralism: Students will become more prepared to contribute to a diverse democratic society with a pluralistic perspective of the world

College outcomes Area 5: As the result of a variety of learning experiences, students will be able to:

- a. Participate in the larger community beyond campus in a positive manner demonstrating an understanding of personal responsibility in the larger context.
- b. Undertake thoughtful consideration of divergent points of view and utilize multiple perspectives in considering information.
- c. Develop a foundation for cultural pluralism, a rejection of previous personal prejudices, and knowledge of and comfort with others unlike themselves.
- d. Recognize the ethical dimensions of decisions and actions as well as demonstrate the ability to engage in the ethical reasoning necessary to exercise responsibility as an ethical individual, professional, local, and global citizen
- e. Demonstrate civility, empathy, interpersonal competence, social responsibility, and peaceful conflict resolution.