

Sign Language Studies

Humanities & Social Science

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Program Description

CRC offers courses in Sign Language Studies designed to introduce students to American Sign Language. Students learn basic skills to enable them to communicate with members of the deaf community. Moreover, students learn about deaf culture such as cultural behaviors and values.

Career Opportunities

ADA Specialist	Artistic Signing
Audiologist	Business
Educational Interpreter	Group Home Worker
Human Services Worker	Legal Aid
Linguist	Mass Media
Mental Counselor	Recreation
Religion	Show/Theatre Interpreting
Speech Therapy	Teacher
Teacher Aide	Telecommunication Operators

Video Remote Interpreting
Foundations in all areas of
American Sign Language as
Childcare Worker firsthand

Some Career Opportunities may require more than two years of college study.

Highlights

- Dedicated, well-trained instructors
- Practical tools provided for communication opportunities
- Highly interactive learning environment
- Develop relationship with deaf community
- A "hands-on" program providing a firm interaction and experience of deaf culture

NOTE:

Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see <http://www.crc.losrios.edu/pslo>

SIGN LANGUAGE STUDIES (SILA)

SILA 305

American Sign Language 1

4 Units

Prerequisite: None

General Education: AA/AS Area I; IGETC Area 6A

Course Transferable to UC/CSU

Hours: 72 hours LEC

This is the beginning course in a series of four courses in visual-gestural processing of sign language. It provides instructional activities for people who wish to become competent in communication with deaf people. This emphasis is on non-verbal communication.

SILA 306

American Sign Language 2

4 Units

Prerequisite: SILA 305 with a grade of "C" or better

General Education: AA/AS Area I; IGETC Area 6A

Course Transferable to UC/CSU

Hours: 72 hours LEC

This is the second in a series of four courses in American Sign Language. The emphasis is on non-verbal communication. Topics presented include grammatical features such as descriptors, differentiation between cardinal/ordinal numbers, contrastive structure, temporal aspect markers and temporal sequencing.

SILA 315

American Sign Language 3

4 Units

Prerequisite: SILA 306 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6A

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the third in a series of four courses in American Sign Language. It emphasizes expressive and receptive non-verbal communication skills between signers who have preliminary American Sign Language syntactical and lexical skills. It provides an understanding of deaf cultural processes by identifying behaviors and several norms from activities assigned in the class. It also includes dialogues that involve asking, empathizing, negotiation and agreeing or disagreeing.

SILA 316

American Sign Language 4

4 Units

Prerequisite: SILA 315 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6A

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the fourth in a series of four courses in American Sign Language. The emphasis is on non-verbal communication, at advanced levels of competency. Topics presented included advance grammatical features, such as descriptors, classifier use, various numbering systems in American Sign Language, cultural features of the language and the diverse aspects of the American Deaf Community.

SILA 330

Impact of Deafness

3 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC

This class is a survey of processes from the perspective of four institutions that have critical impact on the psycho-social development of people: family, education, work, and society. Students will learn and become sensitive to the unique challenges of deafness. They will be exposed to how these challenges influence personal, social and communication competencies of deaf people. Written reports and student-initiated field trips will be required for this course

SILA 338

American Sign Language for Use with Infants and Young Children

3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 54 hours LEC

This course focuses on American Sign Language for Use with Infants and Young Children vocabulary, alphabet, handshape, movement, palm orientation, structure, and grammar. Students will learn core vocabulary, comprehension, and grammar in ASL to understand its structure. Students will also be introduced to the history of the Deaf community and its culture, as well as be exposed to community resources for the Deaf and Hard of Hearing populations.

SILA 345

Fingerspelling

1 Unit

Prerequisite: SILA 305 with a grade of "C" or better

Course Transferable to CSU

Hours: 18 hours LEC ; 9 hours LAB

A basic course in use of the manual alphabet designed to augment expressive and receptive fingerspelling skills introduced in American Sign Language (ASL) courses. Perceptual strategies of use to hearing adults stressed. Emphasis on recognition of fingerspelling in context. Basic knowledge of American Sign Language required.

SILA 495

Independent Studies in Sign Language Studies

1-3 Units

Prerequisite: None

Course Transferable to CSU

See UC Limitations & Counselor

Hours: 18 hours LEC ; 54 hours LAB

SILA 499

Experimental Offering in Sign Language Studies

.5-4 Units

Prerequisite: None

Course Transferable to CSU

See UC Limitations & Counselor

Hours: 18 hours LEC ; 54 hours LAB