Resources:
- Books
- Articles
- DVDs
- Two meeting spaces (LRC 122/125)
- Computers with specialized software
- Webinars

Professional Development:
- Workshops and Institutes
- Annual Colloquia

Support Services:
- Teaching and learning
- Outcomes development and assessment
- Research projects
- Dissemination of best practices and research
- Technical Assistance
- Innovation Grants

CASLL Center

Learning Resource Center
LRC—121
Hours 7:30-4:30
916/691-7303
Conference Rooms
LRC-121 & LRC-125.
Call to make reservations.

CASLL Staff 2015-16

Frances Anderson
Administrative Assistant
x7303
M-F 7:30-4:00 p.m.

Jeanne Edman, Ph.D.
Faculty Researcher
x7501
Call for Office Hours

Rhonda Farley
SLO Coordinator
x7378
Call for Office Hours

Katherine McLain, Ph.D.
Dean of College Research & Planning
x7144
M-F 7:30 - 4:30 p.m.

Paul Meinz, Ph.D.
Research Analyst
x7723
M-F 9:00-5:30 p.m.

Rick Schubert, Ph.D.
CASLL Coordinator
x7494
Call for Office Hours

Sabrina Sencil
Research Analyst
x7385
The CASSL Institute and Colloquium are held on the Wednesday before the new semester. The Institute is held before spring and fall semesters respectively.

These annual events bring faculty and staff together from the great Sacramento Region to hear key-note speakers, participate in break-out sessions, and discuss topics relevant to effectiveness teaching and learning.

The Goals of the Center for the Advancement of Student Learning

1. To disseminate information about effective teaching strategies and provide access to educational research and other resources that can help employees’ efforts to support students and that enhance a positive teaching/learning environment at CRC.
2. To provide a place where CRC faculty can share their teaching expertise, research interest and experiences, including the utilization of student learning outcomes and other strategies to improve learning.
3. To inform faculty of upcoming trainings related to teaching effectiveness and scholarship of teaching, including opportunities to enhance their ability to conduct classroom-based research.
4. To provide a place for CRC faculty and staff to discuss various issues related to teaching and to explore strategies to enhance student learning, including the utilization of student learning outcomes.
5. To provide a place that showcases best practices that are utilized at the college with respect to various aspects of the teaching and learning environment, including cultural competence.
6. To provide a place for dialog about ways to enhance the success of our students.

Major CASSL Events

CASSL Workshops
CRC faculty and staff explore “best practices” in a variety of disciplines through structured dialogs with colleagues.

The CASSL Institute and Colloquium are held on the Wednesday before the new semester. The Institute is held before spring and fall semesters respectively.

Other Professional Development
Sponsored by CASSL

- Best Practices Workshops
- CASSL Open House
- CASSL End-of-the-Year Reflection & Celebration
- For more information see the Professional Development booklet on the CRC website under: Faculty & Staff/Shared Governance/Professional Development/PD Booklets.

Learning...

“In its broadest sense, learning can be defined as a process of progressive change from ignorance to knowledge, from inability to competence, and from indifference to understanding. In much the same manner, instruction and education can be defined as the means by which we systematize the situations, conditions, tasks materials, and opportunities by which learners acquire new or different ways of thinking, feeling, and doing.”
Cameron Fincher