

## District-wide Meta-Major (MM) Conversation with Guided Pathways (GP) Faculty Leads

Meeting Notes

Dec. 14, 2017

Ethan Way Center

Attendance: (List is incomplete) Shannon Mills, Gary Aguilar, Rick Schubert, Teresa Aldredge, Howard Lewis, Dana Wassmer, Steve Cirrone, Lynn Fowler, Bill Simpson, Judy Mays, Francis Fletcher,

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Introduction	The purpose is to begin the dialogue among the colleges and to assist each other through the GP transformation.	None	None
GP Update from each college	<p>SCC</p> <ul style="list-style-type: none"> <li>• Starting the GP process.</li> <li>• Will host College forums in S18 to increase dialogue.</li> <li>• If GP is implemented well, this can assist all of our students, especially the disproportionately impacted students.</li> <li>• Working on getting faculty on board and have not started the discussion on MM yet.</li> <li>• The biggest challenge is to find the time to complete all that is necessary to get the GP work done.</li> <li>• SCC only has 0.6 FTE for faculty to do the work.</li> </ul> <p>FLC</p> <ul style="list-style-type: none"> <li>• Has initiated some GP work (e.g., on-site orientation/on-boarding)</li> <li>• Beginning general campus dialogue about GP to increase consensus.</li> <li>• S18 will begin most of the GP planning.</li> <li>• FLC only has 0.6 FTE for faculty to do the work.</li> </ul> <p>CRC</p> <ul style="list-style-type: none"> <li>• Vetting of GP was achieved through the application of the Cal GP Project.</li> <li>• Structured the 4 pillar workgroups with tri-chairs.</li> <li>• F17 was mostly information gathering with beginning work on MM and program maps.</li> <li>• Progress and information are available on our GP webpage.</li> </ul>	<p>All – update progress</p> <p>All- look for an email with ARC information.</p>	<p>Next meeting</p>

	<p><a href="http://crc.losrios.edu/facstaff/guided-pathways">http://crc.losrios.edu/facstaff/guided-pathways</a></p> <ul style="list-style-type: none"> <li>• CRC has 1.6 FTE for faculty to do the work (0.2 for each faculty tri-lead in the 4 pillars and 0.8 for the faculty tri-chair. The tri-chair FTE will go down starting spring 18).</li> </ul> <p>ARC</p> <ul style="list-style-type: none"> <li>• GP aligns well with their Achieving the Dream</li> <li>• Began work on full-time and part-time map for each program.</li> <li>• Program map is not the same as Ed Plan.</li> <li>• Ed plan is customized with the counselor.</li> <li>• ARC will share work that they have posted internally on Google. This will be shared (via an email) with this group since the site is still a work in progress and are not ready for public dissemination.</li> <li>• You can access their work on “Redesigning the Student Experience” at <a href="http://www.arc.losrios.edu/Redesign.htm">http://www.arc.losrios.edu/Redesign.htm</a>. (NOTE: The link takes you to ARC’s 3 GP Projects with each page/sub-link describing their strategies.)</li> <li>• ARC has 3.0 FTE for faculty to do the work.</li> </ul>		
Mutual Interests	<ul style="list-style-type: none"> <li>• Each college is unique and has its own culture.</li> <li>• The colleges respect each other’s individual processes and approach to GP.</li> <li>• The GP faculty are willing to share our work.</li> </ul>	All	Continual
Software concerns	<ul style="list-style-type: none"> <li>• Adoption of Student Experience Lifecycle (SEL) and Enrollment Management Software <ul style="list-style-type: none"> <li>○ What is the plan for implementation?</li> <li>○ Who will be providing the training and support?</li> <li>○ Who will be maintaining the software?</li> <li>○ How will training be rolled out?</li> <li>○ What is the College’s role and what is the District’s role?</li> </ul> </li> </ul>	Senate Presidents to bring to District	Spring 2018
Gen Ed concerns	<ul style="list-style-type: none"> <li>• How will GE be populated into program maps/templates or MM?</li> <li>• Important to have a big picture view in terms of equity, balance, program outcomes (related to the program and career), &amp; applicability to the program.</li> </ul>	All	Discuss at next meeting
Program maps/templates	<ul style="list-style-type: none"> <li>• Is there any disservice to our shared students if the program maps are different?</li> </ul>	None	None

	<ul style="list-style-type: none"> <li>• Approximately 10% of students take courses among the different colleges each semester.</li> <li>• Students will complete a program at one college; does it matter where they take the courses (if they are articulated or are the same courses)?</li> <li>• Many of our AD-T and other awards for the same program are currently different among the colleges.</li> <li>• It will not make sense to have our program maps be identical (for the same program) across the campuses.</li> </ul>		
Meta-majors	<ul style="list-style-type: none"> <li>○ ARC is using “Interest Areas” to call their MM: <ul style="list-style-type: none"> <li>• Business, Hospitality, and Recreation</li> <li>• STEM</li> <li>• Arts</li> <li>• Manufacturing, Construction, and Automotive Technology</li> <li>• Applied Arts and Technology</li> <li>• Health, Human Services, and Wellbeing</li> <li>• Public Service and Education</li> <li>• Humanities and Social Sciences</li> <li>• Language and Communication</li> </ul> </li> <li>○ CRC has not decided what to call the “MM” but has created the conversational draft: <ul style="list-style-type: none"> <li>• Business, Media, Communication</li> <li>• Humanities, Arts, Performance Arts</li> <li>• Health &amp; Human Services</li> <li>• Sciences, Math, Engineering</li> <li>• Social and Behavior Sciences</li> <li>• Agriculture, Food and Natural Resources</li> <li>• And possibly: Automotive &amp; Design Technology”</li> </ul> </li> <li>○ It is possible that the 4 colleges will share some of the same MM (titles) as well as have unique MM to the college.</li> <li>○ Compatibility of MM across the District <ul style="list-style-type: none"> <li>• Compatibility may decrease confusion for the students however, it may not be possible considering the different programs offered at each college.</li> </ul> </li> </ul>	None	None
Next step	<ul style="list-style-type: none"> <li>• Initiate regular meetings (1-2x/semester?) with the next one possibly near the end of Feb. 2018 (Cal Guided Pathways Project Institute #3 is Feb. 8-10).</li> </ul>	Gary	TBA

NOTE: Add Josh Roberts (SCC Co-Chair for GP) to email list.