

CHALLENGE: STUDENT EXPERIENCE LIFE CYCLE (SEL) PROJECT

The SEL project will challenge participants to deconstruct, understand, and re-envision the student journey in order to **establish effective pathways**. Efforts to create the ideal experience will consider multiple entry points and reflect on questions such as those shown below.

- STUDENT ENTRY POINTS**
- Dual Enrollment (K-12)
 - Former High School (No Diploma/GED)
 - High School Graduate (Traditional - Age 18-20)
 - Re-entry Student (Some College)
 - Recent Immigrant (No U.S. Education)
 - International Student
 - Foster Youth/ Homeless Youth
 - Military/Veteran Student
 - Incarcerated Student
 - Working Adult
 - Lifelong Learner
 - Other Categories?

ACCESS

ENROLLMENT

COMPLETION

*Are potential students aware of their college options?
Do they believe college is attainable – affordable – desirable?*

Are academic and career pathways clearly defined from the student perspective?

Are students aware of how close they are to the next credential, transfer, or employment?

What actions or supports will help each student move from initial awareness to program pathway entry?

What actions or supports will help students stay on the path to program completion?

What actions or supports will ensure that every award earned is also conferred?

How can full-time enrollment and other success-promoting behaviors be encouraged?

How can the stop-out/drop-out retention challenge become a “completion culture”?

How can systems best support student transition to career or further education?

Do the same steps work when a student fits multiple entry categories?

Do all students feel connected and understand their progress?

Do exiting students see Los Rios as a resource for future training?

How can barriers be removed?
(socioeconomic, psychological, communication, process, etc.)

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AWARDS – Certificates and Degrees
EMPLOYMENT or TRANSFER