

Guided Pathways  
Steering Committee Agenda  
Monday, February 12, 2018  
3:00 – 4:30 p.m.\*

---

*\*Anticipating that this discussion can take a variety of paths (no pun intended), the meeting will be extended to 4:30 p.m.*

# Agenda

---

3:00 p.m. – College Strategic Plan Indicator: How do we define when a student is on a pathway in their first term? – Paul Meinz and Sabrina Sencil

3:30 p.m. – Discussion: While we know what pathways are, when are students actually on a pathway? What implications does this knowledge have for program evaluation of pathways? How can defining when student are on pathways help students remain connected to the path and thus support learning along the path?

# College Strategic Plan

---

## Area 1: Access and Success: Goal

- Optimize student access and success through effective pathways and supportive practices to facilitate on-time completion.

## Area 3: Teaching and Learning

- Nurture exemplary learning among students and employees.

## Indicator of Achievement for both:

- Increase the percentage of first-time freshman on guided pathways to 70% by fall, 2020.

# How do we define when a **student** is on a particular **pathway** in their **first term**?

---

Institutional Effectiveness Team reflected on:

- past steering committee discussions of pathways,
- early outcomes data from Guided Pathways Project,
- and other college indicators (i.e., completion rates, Scorecard data)

# How do we define when a **student** is on a particular **pathway** in their **first term**?

---

Working definition:

*First term:* Enrolled in fall term.

*First-Time Student:*

- Recent high school graduates with no prior college experience in the district (excluding dual enrollment).
- Students who are new to the district regardless of when they attended high school.

*Pathway:* How do we define a student has entered a pathway?

# How do we define a student has entered a pathway?

---

## *Pathway:*

- Enrolled in 15 units or more AND
- Either
  - Declared major prior to the start of their first term with an Educational Plan, or
  - Enrolled in math and English (safe term)
- How do we define a part-time student on a pathway?

How do we define when a student is on a particular pathway **after** their first term?

---

Discussion: While we know what pathways are, when are students actually on a pathway? What implications does this knowledge have for program evaluation of pathways? How can defining when student are on pathways help students remain connected to the path and thus support learning along the path?