

Guided Pathways Steering Committee

Meeting Notes

March 12, 2018

In Attendance: Sabrina Sencil (presenter), Paul Meinz (presenter), Dana Wassmer, Alex Casareno, Kimberly McDaniel, Yolanda Garcia Gomez, Michael Lawler, Eddie Fagin, Amber Lopez, Kim Harrell, Howard Lewis, Shannon Mills, Bud Hannan, Julie Olson, Collin Pregliasco, Heather Tilson, Colette Harris-Mathews, Rick Schubert, Andi Adkins Pogue, Jennifer Parick, Tadeal Emiru, Iris Dimond

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
<p>Report from Feb. 26. 2018 IEPI Workshop on Guided Pathways</p>	<ul style="list-style-type: none"> • Pivot table-identify which program(s) already share the same requirements (e.g., <u>pre-reg</u>, courses within the major) <ul style="list-style-type: none"> ○ Low-cost alternative to the best option for students. • The big picture <ul style="list-style-type: none"> ○ Colleges “further along” with GP than CRC have in some cases overlooked or postponed considerations that may be important to CRC. ○ We are all learning as we go. • Colleges may not have considered the entirety of the students’ future career(s). Colleges are focused only on the achievement of the immediate award or career for the students without consideration as to how well the students will be prepared for their next jobs. <ul style="list-style-type: none"> ○ CC cannot prepare the students for every potential future job unrelated to their current field of study. ○ The concept of Guided Pathways, GE, and programs like work experience/internship can help build transferable skills. ○ The new funding formula will hold colleges accountable for performance. • Completion coaches <ul style="list-style-type: none"> ○ Creation of a committee for each MM to help track student progress. ○ Provide “high touches” for students to help them stay on a path. • Early Alert (rename this term) <ul style="list-style-type: none"> ○ Review the message that is sent to the students. ○ Identify how and when the message(s) are sent to the students. 	<p>None</p>	<p>None</p>

	<ul style="list-style-type: none"> • Listing degrees/certificates in multiple MM <ul style="list-style-type: none"> ○ Can this be beneficial for students? • Toolkits for students • Provide students a site where they have all the information that they need (e.g., list of student services) to be successful. 		
Campus Conversation: Choosing GE & Major	<ul style="list-style-type: none"> • Please refer to the session notes (hyperlinked on the left) for details. • Consider using clickers for next Campus Conversation (contact Eddie). 	None	None
Student-Led Workshop	<ul style="list-style-type: none"> • “Undecided but You Can Fight It” • April 16, 2018 from 10:30 a.m. – 2:30 p.m. • Please support if you can. <p><i>“This event is a way to help students who still haven’t decided what direction to take their education goals. Some students start college without knowing what area of study they want to pursue and others start a major but then change their path midway. We are reaching out for support from your department through your participation for this day. Ways to participate are by coming out and demonstrating, speaking, or even giving out information of what your department offers. CRC offers so many great areas of study that many students are not aware of. If you interested then please reply so we can get back to you with more in-depth information about the event “Undecided But You Can Fight It,” and this will as well help us know the head count for this event which is still in the works. Thank you so much and we look forward to your participation.”</i></p> <p>Contact Alejandra Trejo trekpa@crc.losrios.edu</p>	None	None
Updates from Each Workgroup	<p>Clarifying</p> <ul style="list-style-type: none"> • Shared the Conversational Draft of the MM to Student Senate. <ul style="list-style-type: none"> ○ Low attendance, but those who attended report being able to find the MM that would house their major. ○ Liked the idea of MM but are still not sure what it all means. <ul style="list-style-type: none"> ▪ Will it affect their financial aid? ▪ Does it affect their ability to enroll at our sister colleges? • Created the conversational draft of program to MM. <ul style="list-style-type: none"> ○ Will be to present and gather feedback from Academic, Classified, & Student Senates. • Continue to work on the guidelines for the process of GE to program templates. <p>Entering</p>		

	<ul style="list-style-type: none"> • Have compiled all the research from last semester. • Broken down the components of Entering (onboarding). • Reviewing what can be changed with CCCApply. • Working on items so that it can be a “plug and play” when decisions (ie., by the District Office) are made. • Working on components of CRC Student on-site orientation (using FLC’s model as a base). • Include career information for students. • Goal is to be student-centered, equitable, sustainable, and minimize steps for students to register. <p>Staying</p> <ul style="list-style-type: none"> • Beginning the service map for 0-15 units & 15-30 units. • Will work on 30-45 units, 45-60 units, and 60+ units service map. • Quantify “Early Alert” • Researching the case management approach/models to identify best practice. <p>Learning</p> <ul style="list-style-type: none"> • Provided SLO-centric Assessment workshop • Mapped GE Area I courses SLO to ILO • Will map the other GE Areas the rest of this semester. 		
<p>Working Definition of What it Means to be on a Guided Pathways Model</p>	<p>Indicator of Achievement: <i>Increase the percentage of first-time freshman on guided pathways to 70% by fall, 2020</i> (2017-18 to 2021-22 College Strategic Plan Area 1 and Area 3)</p> <ul style="list-style-type: none"> • To address concerns that students have many different goals, many of which are not measurable, we have to develop a measure that works for most students (i.e., we can only base students’ intentions on their self-declared educational goals). • 93% of our fall 2017 new students have declared a degree/transfer or certificate as their educational goals. • First-term 15 Units (attempted) predict completion. • Students who took more units earn the same GPA as those who took less units. • If a student completed 9 units for an area/program, they are more likely to complete the program. <p>Cohort Definition:</p> <ul style="list-style-type: none"> • Target population: All new students entering CRC in the fall term (summer experience allowed): <ul style="list-style-type: none"> ○ Data identifier in PeopleSoft is “first-time student (NEW)” with no experience prior to the summer/fall term (except dual enrollment/special admit) 	<p>Paul & Sabrina</p>	<p>April Meeting</p>

	<ul style="list-style-type: none"> ○ Has a degree/certificate/transfer educational goal <p><i>Outcome: What does it mean to be on a pathway in the first-term?</i></p> <ul style="list-style-type: none"> • Students with an educational goal of transfer and/or associate degree seeking <ul style="list-style-type: none"> ○ Full-time pathway <ul style="list-style-type: none"> ▪ Declared major by the end of the fall term ▪ First semester should include MATH and ENGLISH Quantitative Reasoning <u>and</u> English Composition ▪ Attempted 12 or more units ▪ Has comprehensive education plan ○ Part-time pathway <ul style="list-style-type: none"> • Declared major by the end of the fall term • First semester should include MATH or ENGLISH Quantitative Reasoning <u>and</u> English Composition • Attempted 6 to 11 units • Has comprehensive education plan • Students with an educational goal of certificate (CTE) seeking <ul style="list-style-type: none"> ○ Declared major by the end of the fall term ○ Enrolled in at least one course required for the certificate <p><i>The Research Team communicated they will need to be updated regularly with curriculum changes in order to include all courses that count towards meeting the requirements for quantitative reasoning and English composition.</i></p> <p><i>Paul & Sabrina will update Steering Committee</i></p>		
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Next meeting:

Guided Pathways Steering Committee, Monday, April 2, 2018, 3:00-4:00 p.m., 106 Winn Center.
Please check your email for any update.

Agenda Items for Future Steering Committee Meetings:

- ✓ Follow-up on March 23, 2018, District GP meeting at ARC
- ✓ April 2 agenda: Collaborate with other Workgroups