Goal #1: Provide support for and leadership to efforts that help create an inclusive environment for our diverse students and staff

Activity 1.1: Ensure that at least one FLEX and/or CASSL/PD workshop per semester explore cultural competence or educational equity issues, ensuring that the dialog goes beyond issues related to race and ethnicity.

Activity 1.2: Continue to support, evaluate and enhance Cultural Events and activities (such as speakers, displays, materials acquisition, etc.) on campus.

Activity 1.3: Recommend and facilitate activities that support dialog and information related to cultural competence and/or educational equity at convocation to the PD committee each semester.

Activity 1.4: Collect information to clarify need for professional development in this area and barriers to participating and develop a response plan.

Goal #2: Provide support for and leadership to efforts that help the campus community understand and implement culturally responsive teaching and services.

Activity 2.1: Partner with the CASSL to support the summer colloquium and/or spring institute, which explore some aspect of teaching and learning in support of our diverse students.

Activity 2.2: Continue to maintain, enhance and publicize the web resources on the CC and E website.

Activity 2.3: Identify and implement one or more cultural competence self-evaluation tools. Implement via a FLEX workshop and/or electronic distribution.

Goal #3: Enhance the campus ecology by creating/supporting opportunities for cross-campus interaction and dialogue among all employee groups.

Activity 3.1 Explore the feasibility of (and implement if possible) lunch-time dialogs that are of interest across constituency groups in the garden room.

Activity 3.2 Explore ways to learn and dialog about the cultural differences within and between the different employee groups on campus.
Goal #4: Advocate for resources to sustain and provide leadership for professional development and cultural competence on campus.

Activity 4.1: Work with the CASSL Coordinator and College President to ensure CASSL supports the implementation of culturally proficient teaching and services.

Activity 4.3: Give stronger evidence to our commitment to cultural competence by
   a) Making it more visible in our language
   b) Making it more visible in our documents
   c) Engaging more of the campus in dialog/reflection

Activity 4.4: Make recommendations as needed based on what is learned from Activity 1.4.