2011 Grants Agenda Dialog Notes

Strategic Directions Related to Grants

Background and Context of the College

Student Diversity
- API serving institution
- Increasing percentage of Hispanic/Latino Students
- High percentage of English Language Learners
- Significant percentage of First Generation Students
- Over 60% of our students have incomes that qualify them as low income or below poverty

Themes / Strategic Issues
- Strategies and services to enhance long term goal completion and programs that meet the needs of industry and the global economy (#1 priority)
- Programs/strategies to respond to the needs of our diverse student population (to address disproportionate success rates in the following areas: CTE, online, students of color, low income students, Generation 1.5 students and Millennial students, foster youth and veterans) (#2 priority)
- Enrollment management strategies to facilitate student success and enhance access (#3 priority)
- Organizational efficiency, cultural competent and employee satisfaction (#4 priority)
- Enhanced support for the improvement of teaching and learning, including professional development, curriculum development (time and training), classroom based research (including SLO assessment) (time and training) (#5 priority)

Strategy Areas

1. Program Development – continued development of new Allied Health and Green Technology Programs (including the construction of a Green Demonstration House on campus), RTVF, ECE and Adaptive PE

2. Updating curriculum and methodologies to address 21st century skills (including Pluralism/global education, digital library development and support, etc.).

3. Addressing and supporting student mental health issues - an interdisciplinary approach that addresses a variety of issues including locus of control, academic and emotional readiness

4. Expanding the implementation of best practices in student services (reflects our strategic plan and upcoming building projects)

5. Collaborative activities to enhance the success of basic skills students including the integration of basic skills development across the disciplines and enhanced articulation efforts with EGUSD.
6. Expanding/supporting transitions-to-college experiences including Freshmen Seminar, HCD, orientation, inreach program) and intervention programs (early alert, back on track, etc.).

7. Potential workforce related partnerships or articulation of workforce programs with main campus and EGUSD (culinary, greenforce, health academies, etc.?).

8. Elk Grove Center development – college readiness (bridge programs for the Center/Cosumnes Oaks, accelerated scheduling of CSU-GE requirements in cohorts)

9. Enhancing energy efficiency/greening the campus (i.e. installation of solar panels for pool that heat the pool and provide shade.)

10. Innovative grants to support the arts (Theatre, music, etc.)