strategic plan

2009-2015

UPDATED SPRING 2011
The Strategic Plan was developed with input from the different constituencies in the College’s community. More than 100 faculty, staff, and students participated in Leadership and Planning summits, which were planned and hosted by the College Planning Committee. The Spring 2008 summit facilitated dialogue that supported the development of the College’s new Mission Statement. The Fall 2008 summit facilitated dialogue that contributed to the development of the College’s new Strategic Plan. The College Planning Committee (CPC), which is composed of faculty, classified staff, students, and administrators, met regularly during the 2007-2008 and 2008-2009 academic years to plan, frame, and synthesize the work accomplished during, the Spring 2008 and Fall 2008 Leadership and Planning summits. Drafts of the goals, strategies and initiative areas were then disseminated to the planning summit participants and the constituency groups for review and comment during the Spring 2009 semester. These comments informed the completion of the final Plan, which was formally submitted for approval to the Executive Council in April, 2009.
College-wide dialogue and the College’s Mission Statement are foundational to the Strategic Plan. The College’s Plan is structured into goals, strategies, and initiative areas in Student Success, Teaching and Learning Effectiveness, Access and Growth, Community and Economic Development, and Organizational Effectiveness. This framework is illustrated below.
Implementing the Strategic Plan

The Strategic Plan will be implemented through its integration with CRC’s other planning processes and structures in a manner that respects the autonomy of the College’s operational and shared governance roles, structures and processes. In addition, although the Strategic Planning process is formally undertaken every six years, the ongoing assessment of progress towards meeting the goals in the Plan, the generation of new research and data about our students, including the assessment of student learning outcomes, and the identification of new information about the community we serve will continue to be integrated and reflected into the formation and assessment of the specific activities and objectives undertaken in support of the Plan. In this way, as the College’s programs and operating units identify, implement and assess their plans, the collective results will assess how well the College is achieving the goals of the College’s 2009 Strategic Plan. This is illustrated in the following diagram.
The Strategic Plan will be implemented by academic, student services and student support/administrative service programs through the PrOF and Unit Planning Processes, which are structured around the goal areas of student success, teaching and learning effectiveness, access and growth, community and economic development and organizational effectiveness. In addition, the Plan will be implemented through the Administrative Goals and Objectives process, which is also structured around the five strategic goal areas. The Plan will also be implemented through the shared governance process by its integration into their charges and planning and goal setting processes. Finally, the Strategic Plan will be implemented by the various College-wide plans, such as the educational master plan and the resource allocation plans, derived from these primary planning processes. This is illustrated in the following diagram.
Program Planning

Each of the College’s planning processes incorporate the three states of the planning cycle, which include assessment, goal setting, and implementation. The following diagrams illustrate this cycle for Program, Shared Governance and Administrative Planning.

The program planning loop occurs on a four year cycle with a midterm review.
The shared governance planning loop occurs annually.
The administrative planning loop occurs annually.
Assessment of the Strategic Plan

The assessment of the Strategic Plan is integrated into many of the College’s processes and structures. These assessments, which are conducted annually or biannually, will inform the College about the impact of activities being done in support of the strategies and initiative areas in the Strategic Plan. These assessments will guide the College’s efforts during the next six years and will also inform the development of the next Strategic Plan. The various components of this assessment process are illustrated in the following diagram.
The document was made possible because of the contributions of Planning Summit participants and the work of the College Planning Committee.

The full version of CRC’s 2011 Strategic Plan is available at http://crc.losrios.edu/11StrategicPlan

Los Rios Community College District Board of Trustees

Ruth Scribner, President
Pamela Haynes, Vice President
Kay Albiani
Terry Cochran
Dustin Johnson
Robert Jones
Deborah Ortiz
Shaine Johnson, Student Trustee