The Professional Development Committee’s end of year report is respectfully submitted to the CRC Academic Senate by Carol Bernardo, faculty co-chair who is serving in this capacity for a 3rd year. We were delighted to have Myaisha O’Ray join us this year as classified co-chair.

Professional Development is defined as an activity that has as its goals the development of skills, competencies and personal qualities that will provide the potential for better performance and satisfaction on the job. To that end, the CRC Professional Development Committee plans, coordinates and provides financial support for a variety of activities that engage faculty, staff and administrators in an active and creative intellectual life. The goals of the Professional Development Committee are aligned with the goals of the District and College as well as with the goals of external funding agencies.

Most directly, the Professional Development Committee supports these goals through the development of skills, knowledge, and attitudes in these areas:

- **Teaching and Learning Competence** – by providing learning opportunities to support the development, implementation, and assessment of student learning
- **Cultural Proficiency** – by providing learning opportunities and cultural experiences that contribute to and broaden cultural proficiency
- **Technological Competence** – by providing learning opportunities that develop technological competence
- **Health and Wellness** - by providing learning opportunities that encourage and promote healthy life choices among all faculty and staff
- **Organizational Competence** – by providing learning opportunities to ensure and promote organizational competence
- **Community Awareness** – by supporting connections between the college and greater community

The committee meets on the first and third Monday of each month from 2:00 until 4:00PM

**Committee Members**

**Faculty**
- Carol Bernardo (Co-Chair)
- Deva Chopyak
- Clint Turner
- Tony Bloomfield
- Loi Nguyen-Vo
- Steve Leake
- Linda Sneed

**Classified**
- Myaisha O’Ray (Co-Chair)
- Chou Chasengnou
- Nancy Edmonson
- Aselia Valadez
- Maricela Arevalo

**Administration**
- Kathy McLain (Exec. Secretary)
- Stephen McGloughlin
- Ken Cooper
- Celia Esposito-Noy

**Student Membership**
- Sabrina Garcia
- Angelica Sanchez
During the 2010-2011 Academic Year the Professional Development Committee committed to and accomplished the following:

Developed, planned and adopted, as part of a new strategic plan, the following vision statement to guide our work.

*CRC’s Professional Development Committee seeks to actively engage all members of the college community in continuous professional growth that contributes to a culture of inquiry, fosters innovation, and increases the success of all students. Through an environment of collegiality and collaboration, all employees will have diverse opportunities to increase knowledge, achieve higher levels of excellence, and improve their ability to serve students.*

Collaborated, planned, coordinated and successfully implemented Fall and Spring FLEX days, Adjunct Meetings, Convocations and Professional development opportunities during the year.

These activities provided multiple opportunities for faculty and staff to learn and dialog about topics related to student success, teaching and learning effectiveness, cultural competence, organizational effectiveness, health and safety and technology utilization.

- “Painting A Portrait of Excellence” became our convocation theme and the foundation for highlighting our students, faculty, programs and campus community at large. Convocation became an event with activities that included faculty/student participation, campus community lunch, time for support outcomes dialogues and division meetings. Overview of evaluations were positive.

- We offered a total of 43 (20 Fall, 23 Spring) FLEX day workshops. There were over 188 recorded attendees at the Fall FLEX workshops and 170 attendees for Spring FLEX. People who attended more than one workshop are counted more than once.

- Almost 100 attendees attended the Spring Adjunct Meeting, and almost 200 attendees at the Convocation day activities. Attendance at the Fall Adjunct Meeting and Convocation was comparable. Attendees were in general positive in their evaluation of the events, particularly those that featured student voices.

- Over 250 professional development activities (approx 133 fall, 130 spring) including CASSL and cultural events and technology trainings were offered during the academic year.

- The PDC created and electronically distributed 2 Professional Development Booklets that included workshops, on- and off-campus events, resources for faculty & staff, information about CASSL and shared governance and much more.
Weekly and monthly E-mail announcements were sent and links to the booklet are posted on the PD webpage.

PDC approved and allocated 60 funding requests in support of faculty/staff conference and professional development activities.

Goals Accomplished This Year:

- Achieved our goal of having workshops to support each of the PDC goal areas (teaching and learning competence, organizational effectiveness, technology, student success, cultural competence, health and safety) in our PD plan offered during FLEX and during the semester.

- Continued attention was paid to the adjunct meeting and with meeting the needs of adjunct and classified in FLEX and through our in-semester workshops.

- The PDC committee remains active in supporting the activities and work of the CASSL.

- In support of the sustainability movement on our campus, the PDC committee continues to go paperless and eliminated publishing the PD booklets. Weekly e-mail announcements and links to the booklet are up-to-date and posted on the PD webpage.

- The committee successfully completed and updated the Professional Development Strategic Plan.

- The committee developed and distributed a comprehensive campus-wide assessment survey of PD needs to all CRC faculty and staff.

Goals for 2010-2011 (draft and subject to change)

- Continue to offer fall and spring FLEX and convocation activities that lead to enhanced employee and student success
- Assess (and refine as needed) the individual and Group Proposal process
- Assess (and refine as needed) the FLEX verification process
- Continue to advise and support the ongoing development of CASSL

Recognition and Thank You:
The amount of time, preparation, planning and execution that the members of the professional development committee devote for the success and support for our campus community is staggering. The Committee Co-Chair’s give their heartfelt thanks to all the dedicated and devoted committee members that have actively participated in our committee meetings and activities. We would especially like to recognize the extraordinary work and devotion of Nancy Edmonson (Administrative Assistant), and Kathy McLain (Executive Secretary & Dean of College Planning and Research). The committee also acknowledges and thanks the dedication and work of Gregory Beyer and BJ Snowden.