Welcome to the 2012-13 academic year!

The Professional Development Committee has selected "Meeting the Challenge Together" as this academic year’s theme. This theme reflects the scope of the challenges facing the college and acknowledges that we must continue to work together to make our students successful. We are excited by the workshops listed in this book and thank those of you who have volunteered to share your expertise and passion with the campus community. We think that these workshops provide all members of our college community with opportunities for continuous professional growth that contribute to a culture of inquiry, foster innovation, and increase the success of all students.

Please identify, calendar, and plan to attend the PD and CASSL workshops you think are of interest and will assist your efforts to facilitate student success and learning. You may also want to find time to visit CASSL (LRC 121) to read an article, review and check-out a book, or view a DVD/archived webinar. If the timing is right, you might even find some coffee brewing and have the opportunity to network or gather for a lunch break with your colleagues! A list of the resources in CASSL is online at http://www.crc.losrios.edu/Faculty_and_Staff/CASSL/CASSL_Resources.htm. If you have ideas for workshop topics, are interested in giving a workshop or wish to bring a presenter to campus please contact Nancy Edmonson (x7329), who supports the Professional Development Committee on campus. We wish you a wonderful, exciting and successful semester filled with professional growth and accomplishments.

A Peek Inside..............

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<td>Health Topics</td>
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<td>Workshop Descriptions</td>
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<td>VISTA Films—South Asian Films</td>
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<td>PD Funding Guidelines</td>
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YOUR Professional Development Leadership Team:

- 2012-2013 Professional Development Committee Members
- Kathy McLain, Executive Secretary, PD Committee
- Colette Harris-Mathews, CASSL Coordinator
- Gregory Beyrer, Distance Education Coordinator
# FALL 2012 COMPRESSED SCHEDULE CALENDAR

## AUGUST

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Full Term, 8WK-1 and 5WK-1 sessions begin Aug 25. Saturday classes begin Aug 25.

## SEPTEMBER

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Winter Recess Dec 21-Jan 1 (Fri-Tues). Semester Break Jan 2-16 2013 (Wed-Wed)

## DECEMBER

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Grades Due Wed, Jan 2, 2013. Office Hours are held during Finals Week.
### Quick Glance at Fall Events

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Sept 5</td>
<td>W</td>
<td>7:00-9:00p</td>
<td>Movie: 1-800-INDIA (L111)</td>
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<tr>
<td>Sept 6</td>
<td>Th</td>
<td>3:00-4:20</td>
<td>CASSL: Culturally Relevant Student Engagement (LRC125)</td>
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<tr>
<td>Sept 12</td>
<td>W</td>
<td>12:00-1:20</td>
<td>OneBook: Bioethics Lecture (Recital)</td>
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<tr>
<td>Sept 12</td>
<td>W</td>
<td>3:00-4:30</td>
<td>OneBook: Roots of Health Film (LRC104)</td>
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<tr>
<td>Sept 13</td>
<td>Th</td>
<td>2:30-3:30</td>
<td>OneBook: Bringing Science to Life (SCI206)</td>
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<tr>
<td>Sept 14</td>
<td>F</td>
<td>1:00-2:00</td>
<td>Resume &amp; Cover Letter Workshop (LRC109)</td>
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<tr>
<td>Sept 17</td>
<td>M</td>
<td>9:00-10:30</td>
<td>Equity Training—Classified Focus (LRC122)</td>
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<tr>
<td>Sept 17</td>
<td>M</td>
<td>12:00-1:00</td>
<td>OneBook: Cafeteria Science (Cafeteria)</td>
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<tr>
<td>Sept 20</td>
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<td>12:00-1:30</td>
<td>Movie: Understanding Hindu Traditions (TBD)</td>
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<tr>
<td>Sept 21</td>
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<td>11:30-1:00</td>
<td>Equity Training Fundamentals (LRC125)</td>
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<td>Sept 21</td>
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<td>1:00-2:00</td>
<td>Essay Writing Across the Discipline (Orchard Room)</td>
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<tr>
<td>Sept 24</td>
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<td>2:00-3:30</td>
<td>Medicare Specialist on Campus (LRC125)</td>
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<tr>
<td>Sept 24</td>
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<td>1:30-3:30</td>
<td>Movie: A Mighty Heart (SOCCR)</td>
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<td>Sept 25</td>
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<td>1:00-2:00</td>
<td>OneBook: Speak OUT! (Bookstore)</td>
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<tr>
<td>Sept 25</td>
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<td>3:00-4:20</td>
<td>CASSL: Critical Thinking Inquiry Group (LRC122)</td>
</tr>
<tr>
<td>Sept 27</td>
<td>Th</td>
<td>3:00-4:20</td>
<td>SLOs: The Good, the Bad, and the Ugly (LRC125)</td>
</tr>
<tr>
<td>Sept 28</td>
<td>F</td>
<td>9:00-10:30</td>
<td>Sexual Harassment Prevention Training (LRC122)</td>
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<tr>
<td>Sept 28</td>
<td>F</td>
<td>10:30-12:00</td>
<td>CASSL Friday Dialog (LRC125)</td>
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<td>Oct 2</td>
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<td>12:00-1:00</td>
<td>@One Webinar: Mobile Teaching (L125)</td>
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<td>Oct 3</td>
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<td>12:00-1:00</td>
<td>@One Webinar: Shorter, More Productive Meetings (L125)</td>
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<tr>
<td>Oct 3</td>
<td>W</td>
<td>3:00-5:00</td>
<td>Photographer Simon Weller (Recital Hall)</td>
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**CASL** = Center for the Advancement of Staff & Student Learning (LRC121-125)  
**DO** = District Office  
**TBA** = To be Announced—watch e-mail for room location  
**DEMS** = Distance Education & Media Services  
**SOC**—South East Office Complex  
**PCR** = President’s Conference Room (College Center)
Quick Glance at Fall Events—continued

- Oct 4  Th  3:00-5:00  CASSL Open House (LRC121)
- Oct 5  F  12:00-1:00  Dealing with Life’s Difficult Challenges (Orchard Room)
- Oct 10 W  12:00-1:00  @One Webinar: Enhance Productivity (L125)
- Oct 10 W  10:30-11:30  Help! I Don’t Know What I Want to Be (TBA)
- Oct 10 W  3:00-4:30  ONEBOOK: Lines that Divide (LRC104)
- Oct 11 Th  12:00-1:00  Transferring to a UC Campus (Orchard Room)
- Oct 11 Th  3:00-4:20  SLO Assessment: Behold, the Rubric (LRC125)
- Oct 12 F  10:30-12:00  CASSL Friday Dialog (LRC125)
- Oct 12 F  10:30-12:00  Sexual Harassment Prevention Training (LRC122)
- Oct 12 F  2:00-3:30  Medicare Specialist on Campus (LRC125)
- Oct 15 M  12:00-1:20  Literary Series: Fiction Writer Steve Bryant (Bookstore)
- Oct 17 W  12:00-1:00  @One Webinar: Design Crimes/How to Solve Them (L125)
- Oct 17 W  1:30-2:50  OneBook: Reproductive Rights (LRC104)
- Oct 17 W  5:00-6:00p  CASSL: Culturally Relevant Student Engagement (LRC125)
- Oct 18 Th  10:30-11:30  Veteran’s Resume Makeover (TBA)
- Oct 18 Th  1:30-2:30  Historically Black Colleges & Universities (LRC125)
- Oct 23 T  9:00-10:30  Equity Training Fundamentals (LRC125)
- Oct 24 W  12:00-1:00  @One Webinar: QR Codes for Learning? Yes! (L125)
- Oct 24 W  3:00-4:20  OneBook: Speak Out! (Bookstore)
- Oct 26 F  12:00-1:00  Wellness and Alternative Medicine (Orchard Room)
- Oct 30 T  12:00-1:00  @One Webinar: How to Use YouTube (L125)
- Oct 31 W  1:30-2:30  Not Just Facebook—Social Networking (TBA)
- Oct 31 W  3:00-4:30  Equity Training Advanced (LRC122)

_CASSL = Center for the Advancement of Staff & Student Learning (LRC121-125)_

_DO = District Office  
_TBA = To be Announced—watch e-mail for room location_

_DEMS = Distance Education & Media Services  
_SOC = South East Office Complex_

_PCR = President’s Conference Room (College Center)
November

Nov 1  
Th  10:30-11:30  Movie: Saheri’s Choice (CAC204)
Nov 1  
Th  12:00-1:20  SLO Assessment: Item Analysis (LRC125)
Nov 6  
T  12:00-1:00  Transferring to a CSU Campus (Orchard Room)
Nov 6  
T  12:00-1:00  @One Webinar: Online Teaching (L125)
Nov 8  
Th  12:00-1:00  @One Webinar: Creating Self-Reflecting Students (L125)
Nov 8  
Th  3:00-4:30  CASSL Hosts OneBook in Your Classroom (LRC125)
Nov 9  
F  10:30-12:00  CASSL Friday Dialog (LRC125)
Nov 9  
F  12:30-1:30  Culinary Creations—Salads (Garden Room)
Nov 9  
F  1:30-2:30  On & Off Campus Job Searching (TBA)
Nov 14  
W  3:00-4:30  ONEBOOK: Clone (LRC104)
Nov 14-16  
various  SHAREfair (Bookstore & Cafeteria)
Nov 14  
W  7:00-9:00p  Movie: Born Into Brothels (L111)
Nov 15  
Th  9:00-10:20  SLO Assessment: Portfolios and Capstone Projects (LRC125)
Nov 15  
Th  1:30-2:30  How to Use EUREKA (TBA)
Nov 16  
F  12:00-1:00  Healthy Relationships (Orchard Room)
Nov 19  
M  12:00-1:20  Literary Series: Novelist/Memoirist Kawkasi Somadhi (Bookstore)
Nov 19  
M  3:00-4:20  CASSL Innovation Grant Presentations (LRC125)
Nov 21  
W  10:30-11:30  Movie: Outsourcing (CAC204)
Nov 27  
T  3:00-4:20  CASSL: Culturally Relevant Student Engagement (LRC122)
Nov 30  
F  12:00-1:00  Scholarships for Students (Orchard Room)

December

Dec 5  
W  10:30-11:30  Interviewing Basics (TBA)
Dec 6  
Th  3:00-4:20  SLO Assessment: The Student Survey (LRC125)
Dec 7  
F  10:30-12:00  CASSL Friday Dialog (LRC125)

Save the Date!

Wednesday, January 16th
CASSL Winter Institute
OF SPECIAL INTEREST TO CLASSIFIED

Attending a workshop is an excellent way for you to gain knowledge about the campus and provide an opportunity to talk with other faculty & staff. Please work with your supervisor to ensure adequate coverage so that you can participate in activities of interest to you. Participation in workshops does not need to constitute your “lunch break.” We welcome your feedback and suggestions for future workshops to meet your needs.

How to Get Ahead

Get Funding for Professional Development
Get funding for the workshops and training you need to get ahead. Do you need college courses to get promoted? Come learn about the funding possibilities for classified employees for college education, workshops, speakers, etc. Call Nancy x7329 for more information on what can be funded.

Get Equity Training & Participate on a Hiring Panel
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. Being on a hiring panel is a great way to learn about LRCCD hiring practices and make interviewing not so scary! Date: 9/17 @ 9:00 LRC122

Apply for a Staff Development Leave
LRCEA members are eligible for a staff development leave program? This leave would provide you with the opportunity to enhance your value to the District through further job-related education, the upgrading of your skills or retraining for a different career path which is available at the district. Approved staff development leave allows you to be totally released from your regular duties during the duration of the approved leave to allow you to engage in studies, projects, courses, or other beneficial activities which do not fall within your regular responsibilities during your regular work period. This leave may be used to complete interrupted studies, learn by observing methods used in industry or other educational institutions, or for you to get a substantial start on a goal of a better education. AND you are compensated at a rate of 85% of your regular pay! For more information about this benefit, see article 7.22 of your LRCEA contract or contact Brenda Balsamo Director, Human Resources at x3101, your LRCEA Representative, or your Administrative Officer.

Attend Classified Leadership Academy
Classified Leadership Academy (CLA) provides opportunities for district classified employees to increase their technical, supervisory and leadership skills. The purpose of CLA is to identify and develop the abilities of classified employees who have the potential for leadership and advancement. Classified employees currently in supervisory positions are also welcome to participate in the academy. The program will present practical tools for improving performance in the workplace - in the context of LRCCD. Contact Leighann x3106
Monday, September 24  
2:00-3:30p  LRC125  
**Medicare Specialist**  
Getting close to retirement? Wondering about your medical benefits and how to pay for them once you retire? Join a Medicare specialist and learn the differences between Medicare A, B, C & D. When you need to enroll and what you need to enroll. All employees are welcome—whether close to retirement or not! Please RSVP to Nancy Edmonson so enough materials are available.

Friday, October 5  
12:00-1:00p  Orchard Room  
**EOPS: Dealing with Life's Difficult Challenges**  
Presenter: Balbina Chaderjian, Counselor

Friday, October 12  
2:00-3:30p  LRC125  
**Medicare Specialist**  
Getting close to retirement? Wondering about your medical benefits and how to pay for them once you retire? Join a Medicare specialist and learn the differences between Medicare A, B, C & D. When you need to enroll and what you need to enroll. All employees are welcome—whether close to retirement or not! Please RSVP to Nancy Edmonson so enough materials are available.

Friday, October 26  
12:00-1:00p  Orchard Room  
**EOPS: Wellness & Alternative Medicine**  
Presenter: Dr. Dennis Nguyen, DC, PhD.

Friday, November 16  
12:00-1:00p  Orchard Room  
**EOPS: Healthy Relationships**  
Presenter: Carolyn Rich Curtis, PhD.

Friday, December 7  
10:30-12:00  LRC124  
**CASSL Friday Dialogs**  
Stress... Today we will look at how stress can affect us and our students. We will practice stress management strategies. Wear comfortable clothing as we learn and practice yoga.
CASSL Workshops for the Fall 2012 semester align with the topics from the Spring Colloquium and CASSL goals.

- Student Success
- Critical thinking
- Organizational Effectiveness
- Student Motivation
- Teaching and Learning Effectiveness

CASSL Workshops

CASSL Colloquium
Wednesday August 22nd
9:00-12:00

This annual event, held just prior to the beginning of Fall Semester, brings together college faculty and staff from the greater Sacramento Region to discuss topics around the scholarship of teaching and learning. The CASSL Colloquium 2012 theme “Student Success: Energizing Critical Thinking in Community College” examines our definitions of critical thinking, applies definitions and theories of critical thinking to the classroom/college and serves to engender intellectual inquiry. Participants will define critical thinking in the context of their role on a community college campus, hear panel presenters apply critical thinking in community college disciplines and broadly and formulate strategies to encourage critical thinking skills.
Culturally Relevant Student Engagement  
**Thursday, September 6**  
**3:00-4:20**  
**LRC 125**  
CRC values cultural competence. What is your informal assessment of where you, your department or the college is regarding culturally relevant student engagement? This workshop is designed to define culturally relevant pedagogy and then provide further tools for you to use in the classroom or your current position. This group will meet periodically over the course of the semester. The group actively explores the ever-present discussion of the “Achievement Gap” and the concept of “Education Equity.” The first meeting of the semester will incorporate student-centered, constructivist and active learning strategies from Paulo Freire, John Dewey and Lev Vygotsky.

Critical Thinking Inquiry Group  
**Tuesday, September 25**  
**3:00-4:20**  
**LRC 122**  
The Critical Thinking Inquiry Group continues a campus focus on energizing critical thinking in community college. Today’s workshop revisits the college wide “Critical Thinking” student learning outcome and topics tabled from the CASSL Colloquium. Bring your brilliance and ability to think outside the box about issues in community college. This group will meet over the course of the semester and address topics generated from the CASSL Colloquium.  
**This is a group designed for debate style discussion.** Topics for the group may include: academic rigor, exam vs. informal writing assignments, fixed learning models, student preparation, student learning outcomes/assessment and the slippery slope and system thinking: are we part of the problem or the solution?

SLOs: The Good, the Bad and the Ugly  
**Thursday, September 27**  
**3:00-4:20**  
**LRC 125**  
When many of us were developing our course-level student learning outcomes (SLOs) we might not have been thinking about assessing them. Now that we are working towards that, let’s examine some of those SLOs and determine the best approach to take in assessing. We will also discuss the process of modifying our SLOs to something more easily able to assess.

Applying Student Learning Through Scholarship  
**Friday, September 28**  
**10:30-12:00**  
**LRC 125**  
Friday Dialogues are hosted by CRC staff with expertise in a specific area, allow the CRC community to discuss topics in an open setting, and will occur periodically over the course of the semester. The CASSL Discussion group centers on academic articles that may presented in an online discussion and during the Friday Dialogue. Our first dialogue of the fall semester is hosted by CASSL Coordinator Colette Harris-Mathews and extends the question of what is our role in student success? Early in the semester it is important to examine your knowledge base in student success and the role we have in student success. Our dialogue will end with an application exercise specific to your early semester observations.

CASSL Open House  
**Thursday, October 4**  
**3:00-5:00**  
**LRC 121**  
What’s new in CASSL? Come by and pick up a CASSL flyer, converse with CASSL staff and see CASSL resources available to you. We will view community college success videos and encourage innovation grant applicants. Come by and hear what is working on our campus and other community colleges.

SLO Assessment: Behold, the Rubric  
**Thursday, October 11**  
**3:00-4:20**  
**LRC 125**  
Using rubrics when assessing student work is a great way to pinpoint specific targets and be sure that your students are accomplishing what you hope. They also work as great tools for student learning outcome (SLO) assessment. Come and explore with us what a rubric is, how to develop them and how to use them when assessing student work.

Applying Student Learning Through Scholarship  
**Friday, October 12**  
**10:30-12:00**  
**LRC 125**  
Friday Dialogues are hosted by CRC staff with expertise in a specific area, allow the CRC community to discuss topics in an open setting, and will occur periodically over the course of the semester. Today’s dialogue features a conversation about student goals and motivation. An excerpt from Carol Dweck’s book “Mindset: The New Psychology of Success” provides a context for this dialogue.

Culturally Relevant Student Engagement  
**Wednesday, October 17**  
**5:00-6:00**  
**LRC 125**  
CRC values cultural competence. What is your informal assessment of where you, your department or the college is regarding culturally relevant student engagement? This workshop is designed to define culturally relevant pedagogy and then provide further tools for you to use in the classroom or your current position. This group meets periodically over the course of the semester. Today’s session is specifically scheduled for adjunct faculty, however all are welcome! We will continue the conversation incorporating student-centered, constructivist and active learning strategies from Paulo Freire, John Dewey and Lev Vygotsky. Bring questions and practices that are working in your classroom or position on campus.
CASSL Workshops—Continued

SLO Assessment: Item Analysis
Thursday, November 1
12:00-1:20 LRC 125
Why not use some of the tools that we already use to assess our students and pinpoint some specific student learning outcomes (SLO). It might be a specific question on a test or a homework assignment. We will discuss how to take that test question and make it an SLO assessment tool. We will also discuss the relationship between a student's grade on an assignment and the whole class SLO assessment.

CASSL Hosts OneBook in Your Classroom
Thursday, November 8
3:00-4:30 LRC 125
Join the conversation! Faculty are incorporating the CRC OneBook Project in their classroom. Faculty from Communication Studies, Humanities, History, Library Science, Anthropology and other disciplines present OneBook activities and assignments addressing student learning outcomes. Brainstorm ideas that you may use for this project in the future. We will also discuss themes of the book.

Applying Student Learning Through Scholarship
Friday, November 9
10:30-12:00 LRC 125
Friday Dialogues are hosted by CRC faculty and staff with expertise in a specific area, allow the CRC community to discuss topics in an open setting, and will occur periodically over the course of the semester. Today's Friday Dialogue is hosted by faculty actively assessing their course SLOs. Learn and discuss assessment strategies in the classroom that are guiding student success and apply to your discipline. Scholarship supporting (and refuting) teaching outcomes will be explored.

SLO Assessment: Portfolios and Capstone Projects
Thursday, November 15
9:00-10:20 LRC 125
Based on the nature of your class, the best assessment tool might be the final product at the end of the class. We will discuss the use of portfolios and capstone projects as tools for assessing student learning outcomes (SLO).

CASSL Innovation Grant Presentations
Monday, November 19
3:00-4:20 LRC 125
Hear past innovation grant awardees speak about their grants and the results of their grant project. The facilitator will also present innovation projects from other community colleges in the areas of sustainability, culturally relevant pedagogy, hip hop in the classroom and veteran services. Facilitator: Colette Harris-Mathews, CASSL Coordinator/Former CASSL Grant Recipient

Culturally Relevant Student Engagement
Tuesday, November 27
3:00-4:20 LRC 125
This workshop continues the culturally relevant pedagogy conversation and application. What are you doing in your classroom or your position to incorporate culturally relevant practices? Build your teaching/application toolkit with colleagues. Today participants will discuss the role of active learning in the classroom. Participants will explore active learning assignments across disciplines.

SLO Assessment: The Student Survey
Thursday, December 6
3:00-4:20 LRC 125
As the semester winds down, we will explore the idea of student surveys as student learning outcome (SLO) assessment tools. You might be surprised at what your students know and what they will tell you in an anonymous student survey. Surveys also work well in conjunction with other assessment strategies in obtaining a well-rounded perspective on what your students understand from your class. We will discuss the mechanisms of writing and distributing a survey and ways of simplifying the data processing.

Applying Student Learning Through Scholarship
Friday, December 7
10:30-12:00 LRC 125
Stress... Today we will look at stress and how it affects us and our students. We will practice stress management strategies. Wear comfortable clothing as we learn and practice yoga.
CASSL WORKSHOPS—CONTINUED

Equity Trainings & Sexual Harassment Prevention Training

Equity Training Fundamentals—Classified Focus
Monday, September 17
9:00-10:30 LRC122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for classified employees who have never been equity trained.

Equity Training Fundamentals
Dates: September 21 @ 11:30-1:00
OR October 23 @ 9:00-10:30 LRC 125
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for employees who have never been equity trained.

Equity Training Advanced
Wednesday, October 31
3:00-4:30 LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This is for people who have already attended equity training.

Sexual Harassment Prevention Training
DAYS: September 28 @ 9:00-10:30
OR October 12 @ 10:30-12:00 LRC 122
Can you clearly define sexual harassment and outline your rights and responsibilities with respect to this issue? If not, you are strongly encouraged to attend this workshop to learn more about this very important topic and to become informed about how to respond when you experience or learn about behaviors that are occurring on campus that might constitute sexual harassment.

SLO Assessment Workshops-to-Go

You are invited to schedule an individualized SLO Assessment workshop. One-on-one training is available, but departments are encouraged to participate all together. Choose workshop topic(s) from the following “ala carte” menu, or request a focus on any other concerns you may have. Contact Lisa Marchand (marchal@crc.losrios.edu) to reserve a time.

The Outcomes Driven Syllabus: Participants will be guided as they rethink and revise their syllabi to better communicate with students about how class activities and homework lead to the expected learning outcomes.

Tips and Tricks for Measuring SLOs: Participants will discover how routine testing and grading can provide all the data needed to effectively measure SLOs.

It’s (not) a Waste of Time!: You may be overthinking what you need to do to effectively measure student learning or activity outcomes. We will discuss ways that efficient SLO assessment and reporting can reduce the amount of time you spend on program reporting, unit planning, curriculum review, and resource requests.

Academic Freedom and Required Reporting: Although there is much concern that SLO reporting violates professors’ professional rights, the assessment and reporting processes are still mandatory. Discuss safeguards that are built into course, activity, and program outcomes assessment reporting as well as consequences for not meeting the obligation to measure and report.

So Get It Done Already: Request that an expert in the reporting process guide you as you complete the required report forms. S/he’ll even do the typing for you!

These customized training sessions are available Monday-Thursday after 3:00 or any time Friday.

CASSL will offer “On Demand” workshops on technology topics including: Creating Video Content, Basic Excel Spreadsheets, MS Publisher, Managing your E-mail, Email Merges, Making Labels, Importing Graphics, Backing-up your info. Call x7303 to make an appointment.
OFFICE OF COLLEGE ADVANCEMENT EVENTS
THE COLLEGE ADVANCEMENT OFFICE SUPPORTS
THE CRC FOUNDATION, THE CRC PATRONS CLUB, AND THE EMERITI ASSOCIATION

Wednesday, September 5 - Bi-Annual Textbook Scholarship Drawing
Sponsored by the CRC Foundation Board
Tell your students to make sure to attend Textbook Scholarship Drawing where at least twenty $300 Hawk’s Nest Bookstore gift cards will be awarded to currently enrolled CRC students. The only requirements for students are to be enrolled in at least 9 units in Los Rios (at least one class must be at CRC), and be present to win! Hot dogs and sodas served at 12 noon (while supplies last). Special thanks to our sponsors: CRC’s Annual Fund Donors, Frontier Communications, CRC Hawk’s Nest Bookstore, Pepsi and CRC Athletics.

Thursday, September 6 — Patron’s Reception—1:00-3:00pm—Orchard Room
Meet the wonderful ladies of the CRC Patron’s Club at the annual Faculty & Staff Reception. The CRC Patron’s Club holds this annual reception as a way to say, “thank you” to all the CRC employees who make student success their priority. We should say a thank you to the Patron’s club members, who for 42 years have worked tirelessly to raise funds for scholarships and special projects on campus. The club currently gives nearly $9,000 annually in scholarships! Stop by for your “just desserts.”

CRC’s Patrons Club Scholarship Luncheon
Saturday, October 20th
Come join the ladies of the Patrons for the Annual Scholarship Luncheon & Fashion Show. The theme is, “Building for the Future” with the CRC Culinary Arts Program providing the delicious food. The fashion show will again feature members of the Club in addition to local celebrities such as: President Debbie Travis, LRCCD Board Member Kay Albiani, and other prominent locals. All proceeds go to fund scholarships for CRC students. The event also includes a silent auction, raffle, and boutique featuring white elephant gifts, homemade treats and crafts. For more information email crcpatrons@gmail.com or call 91-7320.

Save the Date…..Gala 2013…..April 13th
On Campus Activities/Observances

September

Constitution Day—September 17

The Constitution of the United States

(Modified to fit the page)

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

Article I. Section 1.—All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Article II. Section 1.—The executive Power shall be vested in a President of the United States of America. He shall hold his Office during the Term of four Years, and, together with the Vice President, chosen for the same Term, be elected, as follows: Each State shall appoint, in such Manner as the Legislature thereof may direct, a Number of Electors, equal to the whole Number of Senators and Representatives to which the State may be entitled in the Congress: but no Senator or Representative, or Person holding an Office of Trust or Profit under the United States, shall be appointed an Elector.

Article III. Section 1.—The judicial Power of the United States shall be vested in one supreme Court, and in such inferior Courts as the Congress may from time to time ordain and establish.

Article IV. Section 1.—Full Faith and Credit shall be given in each State to the public Acts, Records, and judicial Proceedings of every other State. And the Congress may by general Laws prescribe the Manner in which such Acts, Records and Proceedings shall be proved, and the Effect thereof.

Article V. The Congress, whenever two thirds of both Houses shall deem it necessary, shall propose Amendments to this Constitution, or, on the Application of the Legislatures of two thirds of the several States, shall call a Convention for proposing Amendments, which, in either Case, shall be valid to all Intents and Purposes, as Part of this Constitution, when ratified by the Legislatures of three fourths of the several States, or by Conventions in three fourths thereof, as the one or the other Mode of Ratification may be proposed by the Congress; Provided that no Amendment which may be made prior to the Year One thousand eight hundred and eight shall in any Manner affect the first and fourth Clauses in the Ninth Section of the first Article; and that no State, without its Consent, shall be deprived of its equal Suffrage in the Senate.

Article VI. All Debts contracted and Engagements entered into, before the Adoption of this Constitution, shall be as valid against the United States under this Constitution, as under the Confederation. This Constitution, and the Laws of the United States which shall be made in Pursuance thereof; and all Treaties made, or which shall be made, under the Authority of the United States, shall be the supreme Law of the Land; and the Judges in every State shall be bound thereby, any Thing in the Constitution or Laws of any State to the Contrary notwithstanding. The Senators and Representatives before mentioned, and the Members of the several State Legislatures, and all executive and judicial Officers, both of the United States and of the several States, shall be bound by Oath or Affirmation, to support this Constitution; but no religious Test shall ever be required as a Qualification to any Office or public Trust under the United States.

Article VII. The Ratification of the Conventions of nine States, shall be sufficient for the Establishment of this Constitution between the States so ratifying the Same.

Attest William Jackson Secretary

Done in Convention by the Unanimous Consent of the States present the Seventeenth Day of September in the Year of our Lord one thousand seven hundred and Eighty seven and of the Independence of the United States of America the Twelfth In witness whereof We have hereunto subscribed our Names:


Watch your E-mail for more information about CRC’s Celebration of Constitution Day!
On Campus Activities/Observances

October

**Disability Awareness Week**

Disability Awareness Week (DAW) events are designed to address our commitment to cultural proficiency by celebrating our disability community and embracing our diversity. Please watch your e-mail for information.

**Photography Exhibit**

Simon Weller, a nationally exhibited artist, will be speaking to the campus about his experience photographing South African township barbershops and salons as well as various cultures across the United States. Mr. Weller documents diverse cultures with his photography, weaving vibrant narratives and personal stories throughout his engaging images. Mr. Weller has recently published a book of his photographs (South African Township Barbershops and Salons) which was included on the New York Times summer reading list for 2011. This lecture will allow CRC students an opportunity to see images from different cultures across the world and engage in dialog with the artist. Mr. Weller plans on conducting a talk with the campus at large that addresses the cultures of the populations he is photographing, their similarities and differences to American culture. His talk will bring awareness to the cultures he is observing. The overarching goal of this activity is to engage students and faculty in a broader dialog about culture and diverse populations of the world, creating a campus climate that welcomes diversity. Mr. Weller will conduct a Q and A session after his presentation, facilitating a lively discussion and participation of the attendees. DATE: October 3 @ 3:00-5:00 in the Recital Hall

**Anthropology Expo**

Each year, one of the Los Rios colleges hosts Anthropology Expo which was created to showcase anthropology to our local community and students who have little exposure to the kind of work we do outside of the classroom setting. This year, the event is celebrating its 11th year. Watch your e-mail for more information.
November

Native American Celebration & Gathering

CRC's Third Annual Native American Celebration and Gathering will take place Tuesday-Thursday, November 13-15, in the Fountain Quad area and various classrooms on campus. The event will include academic presentations as well as dancing and singing groups, including the headliner, Cody Sunbear Blackbird (Lakota Sioux/Cherokee). Cody is a flute player who won the Native American Music Awards in 2011. More details to follow.

DISTRICT OFFICE SPONSORED TRAININGS

IBA Training
October 31, November 1 & 2
9:00-3:30

IBA Vision
We envision an organization in which it is evident that all individuals are honored and contribute to the College District in open, honest and reasoned dialogue.

IBA Mission
Our mission is to use the principles of interest based communications and decision making to create an environment in which individuals participate fully, feel respected and receive recognition for the contributions they make.

DETAILS
All Los Rios employees are offered an opportunity to be trained in the IBA process. IBA workshops are provided at absolutely no cost to employees. All training material, meals and hotel stay are taken care of by the District.

If you are interested in participating in the next IBA training take note of the following...

* Discuss your participation in IBA with your supervisor

* Complete and return the IBA application (indicating meal and hotel stay preferences, and, if applicable, ADA accommodations)

* Participants and alternates are selected each semester and will be notified a week after the application due date
The Immortal Life of Henrietta Lacks
by Rebecca Skloot

Wednesday, September 12
12:00 pm – 1:20 pm | CRC Recital Hall
BIOETHICS (LECTURE)
Hosted by Rick Schubert

Wednesday, September 12
3:00 pm | LRC 104
ROOTS OF HEALTH (FILM)
Hosted by Social Responsibility Committee and Mark Hunter

Thursday, September 13
2:30 pm – 3:30 pm | S 206
BRINGING SCIENCE TO LIFE: CELLS
Hosted by Eric Neff and Jena Bills

Monday, September 17
12:00 pm – 1:00 pm | Cafeteria
CAFETERIA SCIENCE
Hosted by Eric Neff

Tuesday, September 25
1:00 pm | Hawks Nest Bookstore
SPEAK OUT!
ONEBOOK READER RESPONSE
Hosted by Ginny McReynolds and Maureen Moore

Rebecca Skloot

Rebecca Skloot is an award winning science writer whose work has appeared in The New York Times Magazine, O, The Oprah Magazine, Discover, and many other publications. She specializes in narrative science writing and has explored a wide range of topics, including goldfish surgery, tissue ownership rights, race and medicine, food politics, and packs of wild dogs in Manhattan. The Immortal Life of Henrietta Lacks, Skloot’s debut book, took more than a decade to research and write, and instantly became a New York Times best-seller.
FALL WORKSHOP DESCRIPTIONS

Wednesday, September 5
7:00-9:00p  L111
Film: 1-800-INDIA (2006)
Over the past decade, India has emerged as the leader in the global market for outsourced white-collar jobs, one reason for the nation’s rapid economic growth. This film explores the experiences of emerging Indian professionals who have been recruited into positions requiring long hours, late-night shifts, and Westernized work habits. (55 mins) Facilitator: Martin Morales

Thursday, September 6
3:00-4:20p  LRC125
Culturally Relevant Student Engagement
CRC values cultural competence. What is your informal assessment of where you, your department or the college is regarding culturally relevant student engagement? This group will meet periodically during the semester and is designed to define culturally relevant pedagogy and then provide further tools for you to use in the classroom or your current position. The group actively explores the ever present discussion of the “Achievement Gap” and the concept of “Education Equity.” The first meeting of the semester will incorporate student-centered, constructivist and active learning strategies from Paulo Freire, John Dewey and Lev Vygotsky. Facilitator: Colette Harris-Matthews

Wednesday, September 12
12:00-1:20p  Recital Hall
ONEBOOK: Bioethics Lecture
Contemporary bioethics views informed consent as a requirement of morally permissible medical treatment and research. After explaining the content, history, and philosophical basis of this requirement with the help of references to The Immortal Life of Henrietta Lacks, Dr. Schubert will explore the relationship between informed consent and college education. Using examples from both The Immortal Life of Henrietta Lacks and his experience as college faculty, he will raise questions about informed consent and college education, inviting the audience to join him for an interactive exploration of the issues.

Wednesday, September 12
3:00-4:30p  LRC104
ONEBOOK: Roots of Health
At a time when health care dominates the news, there is a strong sense that good health is all about access to doctors, hospitals, medicine and insurance. This documentary demonstrates otherwise. Using case studies from around the world, it explores how people’s health and well-being is primarily determined by where they live, their educational, social and economic status, and the degree of control they have over their lives. Hosted by: Mark Hunter

Thursday, September 13
2:30-3:30  SCI206
Bringing Science to Life
Hosted by: Eric Neff and Jena Bills. Part of OneBook CRC.

Friday, September 14
1:00-2:00p  L107
Resume & Cover Letter Workshop
Learn about up-to-date techniques for writing cover letters and resumes...either for yourself or for your students. Presenter: Anna Davtian

Monday, September 17
9:00-10:30a  LRC122
Equity Training Fundamentals-Classified Focus
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for classified employees who have never been equity trained. Facilitator: Kathy McLain
WORKSHOPS—CONTINUED

Monday, September 17
12:00-1:00p Cafeteria
Cafeteria Science
Hosted by: Eric Neff. Part of OneBook CRC.

Thursday, September 20
12:00-1:30p TBA
Film: Understanding Hindu Traditions (2005)
This film visits Benares, India, to examine the history, longevity, and influence of the Hindu religion and presents an overview of the major Hindu deities. (24 mins) Facilitator: Gabriel Gorman

Friday, September 21
11:30-1:00p LRC125
Equity Training Fundamentals
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for employees who have never been equity trained. Facilitator: Kathy McLain

Friday, September 21
1:00-2:00p Orchard Room
EOPS: Essay Writing Across the Discipline
Presenter: Lesley Gale, English Professor

Monday, September 24
1:30-3:30p SOCCR
Film: A Mighty Heart (2007)
Jewish-American journalist Daniel Pearl was kidnapped in Pakistan in January of 2002. The violent act became an international scandal as the group that claimed responsibility for the crime demanded the liberation of prisoners from the American detainee prison in Guantanamo Bay, Cuba. The American government does not give in to the terrorists’ demands. Mariane travels to Pakistan and is alone, searching for the most important person in her life. Knowing the odds are against her, holding on to hope becomes all the more complicated when she is surrounded by a chaos that is absolutely inescapable. (108 mins) Facilitator: Sandra Carter

Monday, September 24
2:00-3:30p LRC125
Medicare Specialist
Getting close to retirement? Wondering about your medical benefits and how to pay for them once you retire? Join a Medicare specialist and learn the differences between Medicare A, B, C & D. When you need to enroll and what you need to enroll. All employees are welcome—whether close to retirement or not! Please RSVP to Nancy Edmonson so enough materials are available.

Tuesday, September 25
1:00-2:00p Bookstore
SpeakOut! OneBook CRC
Join staff and students in this activity that is part of the OneBook CRC. Hosts: Ginny McReynolds & Maureen Moore.

Tuesday, September 25
3:00-4:20p LRC 122
Critical Thinking Inquiry Group
The Critical Thinking Inquiry Group continues a campus focus on energizing critical thinking in community college. Today’s workshop revisits the college wide “Critical Thinking” student learning outcome and topics tabled from the CASSL Colloquium. Bring your brilliance and ability to think outside the box about issues in community college. This group will meet over the course of the semester and address topics generated from the CASSL Colloquium. This is a group designed for debate style discussion. Topics for the group may include: academic rigor, exam vs. informal writing assignments, fixed learning models, student preparation, student learning outcomes/assessment and the slippery slope and system thinking: are we part of the problem or the solution?
**SLOs: The Good, the Bad and the Ugly**
When many of us were developing our course-level student learning outcomes (SLOs) we might not have been thinking about assessing them. Now that we are working towards that, let’s examine some of those SLOs and determine the best approach to take in assessing. We will also discuss the process of modifying our SLOs to something more easily able to assess. Facilitator: Scott Crosier

**Photographer Simon Weller**
Simon Weller, a national exhibited artist, will be speaking to the campus about his experience photographing South African township barbershops and salons as well as various cultures across the United States. Workshop Facilitator & for more information: Kathryn Mayo.

**Applying Student Learning Through Scholarship**
Friday Dialogues are hosted by CRC staff with expertise in a specific area, allow the CRC community to discuss topics in an open setting, and will occur periodically over the course of the semester. The CASSL Discussion group centers on academic articles that may presented in an online discussion and during the Friday Dialogue. Our first dialogue of the fall semester is hosted by CASSL Coordinator Colette Harris-Mathews and extends the question of what is our role in student success? Early in the semester it is important to examine your knowledge base in student success and the role we have in student success. Our dialogue will end with an application exercise specific to your early semester observations. Facilitator: Colette Harris-Mathews

**Mobile Teaching**
Join Gregory Beyrer in L125 or watch/listen at your desk through CCC Confer. With increased demand for mobile devices, educators have numerous opportunities to integrate mobile technologies into daily activities and curriculum. In this presentation, several web tools are explored while discussing ideas about integration to maximize learning and productivity. Recordings of the webinars will be available, and I will link them from the Distance Education Workshops page: [http://web.crc.losrios.edu/dems/training/workshops.htm](http://web.crc.losrios.edu/dems/training/workshops.htm)
WORKSHOPS—CONTINUED

Wednesday, October 10
10:30-11:30a  LRC125

**Help for Undecided Majors**
Learn how to help students explore options for their majors. Presenter: Anna Davtian

Wednesday, October 10
3:00-4:30p  LRC104

**ONEBOOK: Lines that Divide**
Stem cell research: A potential miracle cure for diseases or a form of biological colonialism? The debate still rages over this controversial science. This documentary seeks to educate the public on the scientific basics of stem cell research and the moral issues surrounding it as we enter the 21st century. Hosted by: Steven Coughran

Thursday, October 11
12:00-1:00p  Orchard Room

**EOPS: Transferring to a UC Campus**
Presenter: Pam Blanco, UC Davis Representative

Thursday, October 11
3:00-4:20p  LRC125

**SLO Assessment: Behold, the Rubric**
Using rubrics when assessing student work is a great way to pinpoint specific targets and be sure that your students are accomplishing what you hope. They also work as great tools for student learning outcome (SLO) assessment. Come and explore with us what a rubric is, how to develop them and how to use them when assessing student work. Facilitator: Scott Crosier

Friday, October 12
10:30-12:00  LRC122

**Sexual Harassment Prevention Training**
Can you clearly define sexual harassment and outline your rights and responsibilities with respect to this issue? If not, you are strongly encouraged to attend this workshop to learn more about this very important topic and to become informed about how to respond when you experience or learn about behaviors that are occurring on campus that might constitute sexual harassment. Facilitator: Kathy McLain

Friday, October 12
10:30-12:00  LRC125

**Applying Student Learning Through Scholarship**
Friday Dialogues are hosted by CRC staff with expertise in a specific area, allow the CRC community to discuss topics in an open setting, and will occur periodically over the course of the semester. Today’s dialogue features a conversation about student goals and motivation. An excerpt from Carol Dweck’s book “Mindset: The New Psychology of Success” provides a context for this dialogue.

Friday, October 12
2:00-3:30p  LRC125

**Medicare Specialist**
Getting close to retirement? Wondering about your medical benefits and how to pay for them once you retire? Join a Medicare specialist and learn We will cover the differences between Medicare A, B, C & D. When you need to enroll and what you need to enroll. All employees are welcome—whether close to retirement or not! Please RSVP to Nancy Edmonson so enough materials are available.

Monday, October 15
12:00-1:20p  Bookstore

**Literary Series: Steve Bryant, Fiction Writer**
Steve Bryant grew up in Texas, but in 1984 moved to California and now lives in Davis. He earns his living teaching literature to eleventh and twelfth graders in the Elk Grove Unified School District. In addition to literature, his passions include mountain climbing, wilderness skiing, whitewater kayaking, vertical skateboarding, and songwriting.
Wednesday, October 23  
9:00-10:30  
LRC125  
**Equity Training Fundamentals**  
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for employees who have never been equity trained. Facilitator: Kathy McLain

Wednesday, October 24  
12:00-1:00p  
L125  
**@One Webinar: QR Codes for Learning? Yes!**  
Join Gregory Beyrer in L125 or watch/listen at your desk through CCC Confer. In this workshop you will identify ways to use QR Codes for your discipline and learn how to create and scan codes. Recordings of the webinars will be available at the Distance Education Workshops page: [http://web.crc.losrios.edu/dems/training/workshops.htm](http://web.crc.losrios.edu/dems/training/workshops.htm)

Tuesday, October 30  
12:00-1:00p  
L125  
**@One Webinar: YouTube**  
Join Gregory Beyrer in L125 or watch/listen at your desk through CCC Confer. You can use your webcam to record your own videos right to YouTube then arrange your clips using their online video editor. See an overview of what’s possible so either you or your students can get started making videos. Recordings of the webinars will be available at the Distance Education Workshops page: [http://web.crc.losrios.edu/dems/training/workshops.htm](http://web.crc.losrios.edu/dems/training/workshops.htm)
WORKSHOPS—CONTINUED

Wednesday, October 31
1:30-2:30p LRC 125
Not Just Facebook
Learn along with students how to use social networking sites for your benefit. Presenter: Anna Davtian

Wednesday, October 31
3:00-4:30 LRC 122
Equity Training Advanced
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This is for people who have already attended equity training. Facilitator: Kathy McLain

Thursday, November 1
10:30-11:30a CAC 204
Film: Saheri’s Choice: Arranged Marriages in India (2002)
Examines the custom of arranged marriages in India. Follows the story of one girl and her family as they confront the reality of an impending marriage that was arranged when the girl was barely six years old. An overview of the custom presents it as common among all castes, although many Indians view the practice in a negative light. Education, family wealth, and astrological compatibility are examined as important in determining with whom the marriages are arranged. In one case, the issue of dowry leads to the suicide of a young female marriage prospect. Severe penalties for breaking engagements are discussed, along with divorce negotiations should the marriage fail. A candid glimpse into contemporary Indian society. (27 mins) Facilitator: Anastasia Panagakos

Thursday, November 1
12:00-1:20p LRC 125
SLO Assessment: Item Analysis
Why not use some of the tools that we already use to assess our students and pinpoint some specific student learning outcomes (SLO). It might be a specific question on a test or a homework assignment. We will discuss how to take that test question and make it an SLO assessment tool. We will also discuss the relationship between a student’s grade on an assignment and the whole class SLO assessment. Facilitator: Scott Crosier

Tuesday, November 6
12:00-1:00p Orchard Room
EOPS: Transferring to a CSU Campus
Presenter: Georgia Allen, CSU Sacramento Representative

Tuesday, November 6
12:00-1:00p L125
@One Webinar: Online Teaching Certification Program
Join Gregory Beyrer in L125 or watch/listen at your desk through CCC Confer. This seminar will provide you with an information overview of @One’s new online teaching certification program for instructors. Recordings of the webinars will be available at the Distance Education Workshops page: http://web.crc.losrios.edu/dems/training/workshops.htm

Thursday, November 8
12:00-1:00p L125
@One Webinar: Self-Reflecting Online Students
Join Gregory Beyrer in L125 or watch/listen at your desk through CCC Confer. Instructors spend many hours commenting on student papers and online discussions, but are those comments having their intended effect? This webinar presents a simple process that uses those comments to engage students in a writing activity that changes minds—and hearts—and deepens understanding. Recordings of the webinars will be available at the Distance Education Workshops page: http://web.crc.losrios.edu/dems/training/workshops.htm

Thursday, November 8
3:00-4:30p LRC 125
CASSL Hosts OneBook in Your Classroom
Join the conversation! Faculty are incorporating the CRC OneBook Project in their classroom. Faculty from Communication Studies, Humanities, History, Library Science, Anthropology and other disciplines present OneBook activities and assignments addressing student learning outcomes. Brainstorm ideas that you may use for this project in the future. We will also discuss themes of the book. Facilitator: Colette Harris-Mathews
Applying Student Learning Through Scholarship
Friday Dialogues are hosted by CRC faculty and staff with expertise in a specific area, allow the CRC community to discuss topics in an open setting, and will occur periodically over the course of the semester. Today’s Friday Dialogue is hosted by faculty actively assessing their course SLOs. Learn and discuss assessment strategies in the classroom that are guiding student success and apply to your discipline. Scholarship supporting (and refuting) teaching outcomes will be explored.

Salads with Cynthia
Did you enjoy the delicious salads during convocation? Learn from Culinary Professor Cynthia Torres how to make a couple of delicious, quick salads. Please RSVP so we have enough food for everyone! This will be a demonstration workshop; not hands-on

Looking for a Job?
Learn with students about on and off campus job opportunities. Presenter: Anna Davtian

ONEBOOK: Clone
Explore the miraculous potential and frightening possibilities of genetic cloning as National Geographic’s cameras reveal the history, controversy and cutting-edge developments of a scientific breakthrough capable of literally changing the destiny of the human race. Hosted by: Sandra Carter

Film: Born into Brothels (2004)
While living in the red light district of Calcutta, documenting life in the brothels, New York-based photographer Zana Briski embarked on a project by which she gave cameras to the children of prostitutes and taught them photography, awakening within them hidden talent and creativity and giving them a means to transform their lives. (83 mins) Facilitator: Martin Morales
WORKSHOPS—CONTINUED

Monday, November 19
3:00-4:20p  LRC 125

**CASSL Innovation Grant Presentations**
Hear past innovation grant awardees speak about their grants and the results of their grant project. The facilitator will also present innovation projects from other community colleges in the areas of sustainability, culturally relevant pedagogy, hip hop in the classroom and veteran services. Facilitator: Colette Harris-Mathews, CASSL Coordinator/Former CASSL Innovation Grant Recipient

Wednesday, November 21
10:30-11:45a  CAC204

**Film: Outsourcing: White Collar Exodus (2005)**
This program examines the pros and cons of white-collar outsourcing, highlighting emotional and ideological divisions on the topic. It also studies real-life examples of outsourcing in action. An in-depth look at India’s booming call center industry illustrates the extent to which American business relies on overseas labor, while commentary from economist and policy makers explores the effect of outsourcing on America’s middle class. (50 mins)
Facilitator: Anastasia Panagakos

Tuesday, November 27
3:00-4:20p  LRC 122

**Culturally Relevant Student Engagement**
This workshop continues the culturally relevant pedagogy conversation and application. What are you doing in your classroom or your position to incorporate culturally relevant practices? Build your teaching/application toolkit with colleagues. Today participants will discuss the role of active learning in the classroom. Participants will explore active learning assignments across disciplines.

Friday, November 30
12:00-1:00p  Orchard Room

**Student Scholarships**
Scholarship season is just around the corner. This workshop will cover how to navigate the online scholarship application, answer questions on the online scholarship process, and any other questions you may have. Presenter: Salena Mamuyak, CalWORKS/Student Support Center Supervisor

Wednesday, December 5
10:30-11:30a  LRC 125

**Interviewing Basics**
Learn with students what you should do and say during a job interview. Presenter: Anna Davtian

Thursday, December 6
3:00-4:20p  LRC125

**SLO Assessment: The Student Survey**
As the semester winds down, we will explore the idea of student surveys as student learning outcome (SLO) assessment tools. You might be surprised at what your students know and what they will tell you in an anonymous student survey. Surveys also work well in conjunction with other assessment strategies in obtaining a well-rounded perspective on what your students understand from your class. We will discuss the mechanisms of writing and distributing a survey and ways of simplifying the data processing. Facilitator: Scott Crosier

Friday, December 7
10:30-12:00p  LRC 125

**Applying Student Learning Through Scholarship**
Stress... Today we will look at how stress can affect us and our students. We will practice stress management strategies. Wear comfortable clothing as we learn and practice yoga. Facilitator: Colette Harris-Mathews

Thank you to all presenters!
DISTANCE EDUCATION WORKSHOPS

For the fall 2012 semester, contact Gregory Beyrer to schedule a topic and time that work for you for individualized training beginning August 13. Training slots are generally available from 9am to 4pm weekdays. In addition, keep an eye on this page for online workshops and other training events for CRC faculty and staff.

Webinar Archives

A Revolution in Learning: Community College Consortium for Open Education Resources (2 May 2012)
Keep Students Engaged in your Online Courses (20 April 2012)
Alternative Assessments with Technology (14 March 2012)
Forcing Practice Quizzes in Desire2Learn (13 March 2012)
Dropbox in Desire2Learn (6 March 2012)
Using Google+ in Education (6 March 2012)
Virtual Presentation Skills (2 March 2012)
Quicklinks in Desire2Learn (21 February 2012)
Intelligent Agents and Notifications in Desire2Learn (14 February 2012)
Teaching on the Move: Integrating Student’s Smart Phones into your Courses (14 February 2012)
Visual Thinking: From Free to Photoshop (11 May 2011)
Upgrading Grading: Personalizing Feedback without Writing a Word (3 May 2011)
Get to the Point Fast with Pecha Kucha (13 April 2011)
Visual Thinking: Put Brainstorming on Steroids with MindMapping (24 March 2011)
Visual Thinking: Start Inspiring your Students by Using Visuals (30 March 2011)
Smashwords: Publish Your Own eBook or Reader (16 Feb. 2011)
South Asia Films Fall 2012

**1-800-INDIA (2006)**
Over the past decade, **India** has emerged as the leader in the global market for outsourced white-collar jobs, one reason for the nation's rapid economic growth. Explores the experiences of emerging Indian professionals who have been recruited into positions requiring long hours, late-night shifts, and Westernized work habits. (55 mins at SCC) ~ Martin Morales ~ Sept 5, 7:00pm

**Understanding Hindu traditions (2005)**
Visits Benares, **India**, to examine the history, longevity, and influence of the Hindu religion. Presents an overview of the major Hindu deities. (24 mins at SCC) ~ Gabriel Gorman, Thursday, September 20, 12:00pm

**A mighty heart (2007)**
Jewish-American journalist Daniel Pearl was kidnapped in **Pakistan** in January of 2002. The violent act became an international scandal as the group that claimed responsibility for the crime demanded the liberation of prisoners from the American detainee prison in Guantanamo Bay, Cuba. The American government does not give in to the terrorists' demands. Mariane travels to **Pakistan** and is alone, searching for the most important person in her life. Knowing the odds are against her, holding on to hope becomes all the more complicated when she is surrounded by a chaos that is absolutely inescapable. (108 mins at SCC) ~ Sandra Carter, Monday, Sept 24 1:30pm

**Saheri's choice [videorecording] : arranged marriages in India (2002)**
Examines the custom of arranged marriages in **India**. Follows the story of one girl and her family as they confront the reality of an impending marriage that was arranged when the girl was barely six years old. An overview of the custom presents it as common among all castes, although many Indians view the practice in a negative light. Education, family wealth, and astrological compatibility are examined as important in determining with whom the marriages are arranged. In one case, the issue of dowry leads to the suicide of a young female marriage prospect. Severe penalties for breaking engagements are discussed, along with divorce negotiations should the marriage fail. A candid glimpse into contemporary Indian society. (27 mins at SCC) ~ Anastasia Panagakos November 1, 10:30am CAC 204

**Born into brothels (2004)**
While living in the red light district of Calcutta, documenting life in the brothels, New York-based photographer Zana Briski embarked on a project by which she gave cameras to the children of prostitutes and taught them photography, awakening within them hidden talent and creativity and giving them a means to transform their lives. (83 mins at SCC) ~ Martin Morales ~ maybe Nov 14

This program examines the pros and cons of white-collar outsourcing, highlighting emotional and ideological divisions on the topic. It also studies real-life examples of out-sourcing in action. An in-depth look at **India**'s booming call center industry illustrates the extent to which American business relies on overseas labor, while commentary from economist and policy makers explores the effect of outsourcing on America's middle class. (50 mins at ARC) ~ Anastasia Panagakos November 21, 10:30am CAC 204

**Slumdog millionaire (2009)**
Jamal Malik is an 18 year-old orphan from the slums of Mumbai. With the whole nation watching, he is just one question away from winning a staggering 20 million rupees on **India**'s version of "Who Wants To Be A Millionaire?" Every chapter of his life's story reveals the key to the answer to one of the game show's questions. (121 mins at FLC) ~ Rick Boeck TBA

**The Tibetan book of the dead (2009)**
An ancient source of strength and guidance. Remains an essential teaching originating in the spiritual cultures of the Himalayas. Reveals the history and examines its traditional use in northern **India**, as well as its acceptance in Western hospices. Follows an old lama and his novice monk as they guide a Himalayan villager into the afterlife. The soul's 49-day journey towards rebirth is envisioned through actual photography of rarely seen Buddhist rituals. (90 mins at SCC) ~ Sherie Coelho ~ TBA
PROFESSIONAL DEVELOPMENT FUNDING GUIDELINES 2012-2013

Eligibility: all permanent employees (administrators, classified staff and faculty). Adjunct faculty proposals are reviewed on a case by case basis.

Allowable Activities: group projects, colloquia, individual conference/workshop attendance, technology training, and leadership training. Participation in the activity must improve the employee’s ability to do his/her job and thus indirectly benefit students. Projects designed primarily for students should seek advice from the Student Development Office and/or the Cultural Competence & Equity Committee.

Guidelines:
Funds cannot be used for those activities that are a regular, routine task as delineated in the employee job description and/or those requirements that are mandated to retain employment.

NFnRC/VTEA—Vocational Funds—the PD Committee makes recommendations to the Dean of Instruction & Student Learning concerning professional development that is critical to vocational programs such as faculty and staff attendance at vocationally-related conferences and activities.

LRCEA Funds—The PD Committee makes recommendations to a subcommittee of LRCEA members regarding granting additional funding to LRCEA members.

Funding Criteria—What are we looking for?
Proposals for funding are evaluated as if they were mini-grant proposals. Funds are limited and the committee:

- Expects a professionally prepared application that is complete and specifically addresses goals and objectives
- Evaluates each proposal giving special attention to the benefits to students and colleagues including: impact on the professional growth of the employee; extent to which the proposed activities benefit students; how well the request meets the goals and objectives of the committee; the appropriateness of the proposed budget for the results expected; the plan for disseminating information gained; and funding already granted during an academic year to the employee.
Timelines—when do we need it?
Proposals are submitted via e-mail only and should be received 30 days in advance of your activity IF your attendance at the activity is contingent upon your receipt of PD funding. It takes the PD Committee at least two weeks to vote on a proposal; additional time (and President and Chancellor approval) is needed if your event is out-of-state. If you will participate in an in-state activity with or without receiving funding from the College, then two weeks will suffice. All out of state travel requires approval of the President of the College and the Chancellor. Please take into consideration the committee is not available for voting during the summer (June/July) and the winter break.

Accountability—What We Expect
If funded, you will be required to submit a report of your activity and share information in some way with the College (through a news article, department meeting of future flex workshop). Failure to turn in the report and/or share the ideas may remove you from future consideration of funding.

Level of Support—How much will we award?
The PD Committee has limited funds. Do not assume that your proposal will be funded at the amount you request. Permanent employees may request and be awarded up to $400 per academic year. There is no longer a presenter’s stipend.

Eligible Expenses:
- Registration fees—late feels will be funded only if justification is provided.
- Transportation costs—lowest cost of travel (airfare or mileage whichever is cheapest); hotel accommodations (funded at a maximum of the conference rate and not for additional nights); meal costs not covered by registration fees (see back of travel authorization for current rates). Additional rates for single occupancy will not be funded.
- For those events within the Greater Sacramento area, only those costs that are above and beyond an employee’s normal costs will be approved. Thus, please don’t submit for mileage that you’d normally incur by driving to CRC.

Please note: additional guidelines apply for group/speaker events and several employees attending the same conference is NOT a group activity. For more information, see the PD website or contact Nancy Edmonson x7329.
For D2L Training information:

crc.losrios.edu/dems

IT Orientation is now available online!

http://crc.losrios.edu/dems/swf/ITorientationNewFaculty.html

Other training is available online as well! Check out:

http://www.onefortraining.org/online-courses
http://www.cccconfer.org

WE WANT YOUR IDEAS!

Got an idea for a workshop that you’d like to present? Or one that you’d like to attend? Please send your ideas to Nancy x7329.

There are opportunities to present throughout the semester. If you’re interested in presenting during flex or at convocation, please let us know!

Limited funding is available to bring speakers and/or webinars to campus.
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