Charting Our Course

Professional Development Activities

Spring 2012
This semester, we continue our theme of "Charting OUR Course." We think the workshops in this booklet provide all members of our college community with opportunities for continuous professional growth that contribute to a culture of inquiry, foster innovation, and increase the success of all students. Many thanks to those of you who have volunteered to share your expertise and passion with the campus community! We are pleased to welcome Scott Crosier as Assessment Coordinator—Support Coach. In this position, he will facilitate and support the College’s assessment efforts and will support faculty in the design and implementation of course and program assessments. In addition, we welcome Lisa Marchand as Assessment Coordinator—Systems Developer. In this position, she will evaluate and improve the College’s assessment reporting processes to ensure they are sustainable and contribute to the evaluation and improvement of student learning, student success and program effectiveness. Both Scott and Lisa will work with the Learning Outcomes Dialog Subcommittee, the Dean of College Planning and Research and the Vice President of Instruction and are both familiar with the roles of outcomes assessment in education; planning processes at the college; and, the ACCJC accreditation standards as they relate to outcomes assessment. In addition, these individuals are collaborative leaders, working well with faculty and staff, working effectively in a shared governance environment, managing multiple projects and supporting organizational learning. Welcome Scott & Lisa! Look for e-mails announcing their workshops.

Please identify, calendar, and plan to attend the workshops listed in this booklet and others that will be sent to you in the future via e-mail. You may also want to find time to visit CASSL (LRC 121) to read an article, review and check-out a book or view a DVD/archived webinar. If the timing is right, you might even find some coffee brewing and have the opportunity to network or gather for a lunch break with your colleagues! A list of the resources in CASSL is online at http://www.crc.losrios.edu/Faculty_and_Staff/CASSL/CASSL_Resources.htm. If you have ideas for workshop topics, are interested in giving a workshop or wish to bring a presenter to campus to give a workshop please contact Nancy Edmonson (x7329). We wish you a wonderful, exciting and successful semester filled with professional growth and accomplishments.

YOUR Professional Development Leadership Team:
Carol Bernardo, Kathy McLain, Colette Harris-Mathews, Gregory Beyrer, Scott Crosier & Lisa Marchand
# Quick Glance at Spring Events

## January 2012

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<th>Date</th>
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<th>Event Description</th>
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<tbody>
<tr>
<td>Jan 11</td>
<td>W</td>
<td>9:00-2:00</td>
<td>CASSL Institute</td>
<td>(LRC)</td>
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<td>Jan 19</td>
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<td>5:00-8:30</td>
<td>Martin Luther King Jr Event</td>
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<td>Th</td>
<td>2:00-5:00</td>
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<td>Sexual Harassment Prevention</td>
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## February 2012

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<tr>
<td>Feb 2</td>
<td>Th</td>
<td>12:30-1:30</td>
<td>Who Are Our Students?</td>
<td>(LRC125)</td>
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<td>(PCR)</td>
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<td>Student Scholarship Workshop</td>
<td>(Orchard)</td>
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<td>3:00-4:20</td>
<td>Culturally Rel. Student Engagement</td>
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<td>Equity Training Fundamentals</td>
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<td>Feb 14</td>
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<td>4:30-5:50</td>
<td>Nerds 2.0.1: History of Internet</td>
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<td>How to Study with Success</td>
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## March 2012

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<td>FACTS New Faculty Workshop</td>
<td>(PCR)</td>
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*CASSL = Center for the Advancement of Staff & Student Learning (LRC121-125)  
DO = District Office  
TBA = To be Announced—watch e-mail for room location  
SOC—South East Office Complex  
PCR = President’s Conference Room (College Center)*
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<td>Women in CA Comm. Colleges (LRC125)</td>
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<td>Living Well, Spending Less (Bookstore)</td>
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<td>Curriculum Q &amp; A: Drop in Curriculum Help (LRC121)</td>
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<td>Eat This, Not That (Orchard)</td>
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<td>Dress for Success—Macy’s (Orchard)</td>
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<td>Apr 28</td>
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<td>9:00-3:00</td>
<td>Writers Conference (TBD)</td>
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<td>May 2012</td>
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<td>Film—Digital Nation (SOC158)</td>
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<td>Literary Series—Readings (TBA)</td>
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Special Notice

Distance Education Training—Spring 2012

For the spring 2012 semester, in lieu of scheduled group workshops, contact Greg Beyrer to schedule a topic and time that work for you for individualized distance education training. The topics are limited only by your interest in meeting our students’ needs, from getting started with Desire2Learn to exploring its sophisticated opportunities to figuring out the best way to use streaming video to support student success. You can meet with Greg in L-125 or in your office and at a time that is convenient to you. Training slots are generally available as follows:

- Monday 9am to 3pm
- Tuesday 9am to 4pm
- Wednesday 9am to 3pm
- Thursday 9am to noon
- Friday 9am to 4pm

Recurring appointments are available, and arrangements can be made to find a suitable location should you have a group with shared interests in a topic.

Professor Gregory Beyrer
Distance Education Coordinator
http://web.crc.losrios.edu/dems
691-7607
### Spring 2012 Schedule Calendar

#### January

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Spring Break: Jan 28-30

#### April

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#### Session Meeting Pattern

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#### Notes

- Full Term classes hold 2-hour Final Exam. All 8WK, 5WK, Sat & Other Term classes hold the Final Exam during regular class hours during their last class meeting.
- Census is effective dated to 1/30/12.
- To avoid conflicts with graduation ceremony, Wednesday only classes with start times of 3:00 p.m. or later have Final Exam on the last day of instruction, Wednesday, May 9. Grades due May 22.
We want your input!

Focus Groups for Each Division

Topic: Evaluation of the College’s Assessment Reporting Processes

What is good?
What needs to be changed?
Make suggestions for improving the process: It needs to contribute to Student Learning and/or Program Effectiveness
Make suggestions for integrating the reporting processes for courses, programs, and college-wide assessments

There will be one focus group for each division. These are the available times:

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<tr>
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Please contact Lisa Marchand (x7203), SLO Assessment Coordinator, to schedule your division’s time.
Staff & OFFICE Hours

Katherine McLain, Ph.D, Dean of College Research & Planning x7144 M-F 7:30-4:00
Brad Brazil, Research Analyst x7385 M-F 9:00-5:30
Scott Crosier, SLO Coordinator (Support Coach) x7164
Colette Harris-Mathews, Ed.D., CASSL Coordinator x7202 M/W 10:00-11:45
Lisa Marchand, SLO Coordinator (Systems Developer) x7203
Jeanne Edman, Ph.D., Research Planner X7501 call for hours
TBA, Administrative Assistant x7303

CASSL Workshops for Spring 2012 align with the topics from the Fall Colloquium, Spring 2012 Institute and CASSL goals:
Student Success
Mental and Emotional Health
Student Motivation
Teaching and Learning Effectiveness

CASSL Workshops

Thursday, January 26
Hands on Help with Online Assessment Dialog Summary Reports
2:00-5:00pm LRC 121
Assessment Dialog reports are due February 22. Work with Lisa Marchand, SLO Assessment Coordinator, to complete and submit yours either at your own desk or in the CASSL’s computer mini-lab. She’ll even help you type your report! Call her (x7203) to reserve time. Additional dates for this hands-on assistance: 2/3; 2/9; and 2/10 and by special arrangement.

Tuesday, January 31
Sexual Harassment Prevention Training
2:00-3:30pm LRC 122
Can you clearly define sexual harassment and outline your rights and responsibilities with respect to this issue? If not, you are strongly encouraged to attend this workshop to learn more about this very important topic and to become informed about how to respond when you experience or learn about behaviors that are occurring on campus that might constitute sexual harassment.
Thursday, February 2
Who Are Our Students? Student Enrollment & Success
12:30-1:30pm  LRC 125
Over the past few years, our college has experienced tremendous change. In a series of workshops that focuses on our students, come learn how these changes have impacted our landscape in terms of our students. This meeting will focus on various aspects of student enrollment and success. Please feel free to bring your lunch. Facilitated by Brad Brazil and Kathy McLain

Friday, February 3
Hands on Help with Online Assessment Dialog Summary Reports
10:00am-2:00pm  LRC 121
Assessment Dialog reports are due February 22. Work with Lisa Marchand, SLO Assessment Coordinator, to complete and submit yours either at your own desk or in the CASSL’s computer mini-lab. She’ll even help you type your report! Call her (x7203) to reserve time. Additional dates for this hands-on assistance: 2/9; 2/10; and by special arrangement.

Tuesday, February 7
Culturally Relevant Student Engagement
3:00-4:20pm  LRC 125
CRC values cultural competence. What is your informal assessment of where you, your department or the college is regarding culturally relevant student engagement? This workshop is designed to define culturally relevant pedagogy and then provide further tools for you to use in the classroom or your current position. This group will meet periodically over the course of the semester.

Thursday, February 9
SLO Assessment Strategies
2:00-3:00pm  LRC 125
Join other faculty members to meet and discuss specific tools that can be applied to your SLO assessment. Announcements on
specific topics to be discussed will be distributed. If you have a specific question or topic of intersect, contact Scott Crosier (crosies@crc.losrios.edu)

**Friday, February 10**
**Hands on Help with Online Assessment Dialog Summary Reports**
10:00am-2:00pm       LRC 121
Assessment Dialog reports are due February 22. Work with Lisa Marchand, SLO Assessment Coordinator, to complete and submit yours either at your own desk or in the CASSL’s computer mini-lab. She’ll even help you type your report! Call her (x7203) to reserve time or arrange another date.

**Thursday, February 16**
**Equity Training Fundamentals**
11:30am-1:00pm       LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for classified employees.

**Tuesday, February 21**
**Equity Training Fundamentals—Classified Focus**
11:30am-1:00pm       LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for classified employees.

**Friday, February 24**
**Friday Dialogue**
10:30am-12:00noon       LRC 125
Friday Dialogue is hosted by CRC staff with expertise in a specific area. Friday Dialogue allows the CRC community to discuss topics in an open setting and will occur periodically over the course of the semester. Our first dialogue is hosted by CASSL Coordinator Colette Harris-Mathews and extends the question of what is our role in student success? Early in the semester it is important to examine our knowledge base in student success and the role we have in student success. Our dialogue will end with an application exercise specific to your early semester observations.
Thursday, March 1  
**Who Are Our Students? Student Goal Completion**  
12:30-1:30pm LRC 125  
Over the past few years, our college has experienced tremendous change. In a series of workshops that focuses on our students, come learn how these changes have impacted our landscape in terms of our students. This meeting will focus on various aspects of student goal completion. Please feel free to bring your lunch. Facilitated by Brad Brazil and Kathy McLain

Friday, March 2  
**CASSL Spring Open House**  
10:00am-1:00pm LRC 121  
What’s new in CASSL? Come by and pick up a CASSL flyer, converse with CASSL staff and learn about the resources available to you.

Tuesday, March 6  
**Equity Training - Advanced**  
1:00-2:30pm LRC 122  
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This is for people who have already attended equity training.

Thursday, March 8  
**SLO Assessment Strategies**  
2:00-3:00pm LRC 125  
Join other faculty members to meet and discuss specific tools that can be applied to your SLO assessment. Announcements on specific topics to be discussed will be distributed. If you have a specific question or topic of intersect, contact Scott Crosier (crosies@crc.losrios.edu)

Thursday, March 8  
**Women in California Community Colleges**  
3:00-4:20pm LRC 125  
This workshop explores the scholarship of women in California Community Colleges. Participants will discuss scholarship in their field by women and identify women leaders in community colleges.

Wednesday, March 14  
**Culturally Relevant Student Engagement—Adjunct Focus**  
5:00-6:00pm LRC 125  
This workshop continues the culturally relevant pedagogy conversation and application. What is your informal assessment of where you, your department or the college is regarding culturally relevant student engagement? This workshop is designed to define culturally relevant pedagogy and then provide further tools for you to use in the classroom in your current position. This group meets periodically throughout the semester. This session is specifically scheduled for adjunct faculty, however all are welcome.
Friday, March 23
Friday Dialogue
10:00am-12:00noon LRC 125
Friday Dialogue is hosted by CRC faculty and staff with expertise in a specific area. Friday Dialogue allows the CRC community to discuss topics in an open setting and will occur periodically over the course of the semester. Today’s dialog features a conversation with staff from the UC Davis Transfer Initiative.

Tuesday, March 27
Equity Training Fundamentals
9:00-10:30am LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for individuals who have never been equity trained.

Thursday, March 29
Sexual Harassment Prevention Training
10:30am-12:00noon LRC 122
Can you clearly define sexual harassment and outline your rights and responsibilities with respect to this issue? If not, you are strongly encouraged to attend this workshop to learn more about this very important topic and to become informed about how to respond when you experience or learn about behaviors that are occurring on campus that might constitute sexual harassment.

Wednesday April 11
CASSL Hosts Onebook in Your Classroom
3:00-4:30pm LRC 125
Hear how faculty are incorporating the CRC One Book Project in their classroom. Faculty from Communication Studies, Humanities, History and other disciplines present how ONEBOOK is addressing student success. Brainstorm how you may use this project in the future for your class or area. We will also discuss themes of the book.

Friday April 13
CASSL Innovation Grant Presentations
10:30am-12:00noon LRC 125
Hear past innovation grant awardees speak about their grants and the results of their grant project. This may spark your interest in applying for a grant in the future. Current grant recipients are welcome to brainstorm about the progress of your current grant. Facilitator: Colette Harris-Mathews, CASSL Coordinator/Former CASSL Innovation Grant Recipient

Wednesday, April 18
Equity Training - Advanced
2:00-3:30pm LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This is for people who have already attended equity training.
Thursday, April 19
**Who Are Our Students? Transfer**
12:30-1:30pm  LRC 125
Over the past few years, our college has experienced tremendous change. In a series of workshops that focuses on our students, come learn how these changes have impacted our landscape in terms of our students. This meeting will focus on various aspects of the transfer picture. Please feel free to bring your lunch. Facilitated by Brad Brazil and Kathy McLain

Thursday, April 19
**SLO Assessment Strategies**
2:00-3:00pm  LRC 125
Over the past few years, our college has joined other faculty members to meet and discuss specific tools that can be applied to your SLO assessment. Announcements on specific topics to be discussed will be distributed. If you have a specific question or topic of intersect, contact Scott Crosier (crosies@crc.losrios.edu)

Friday, April 20
**Friday Dialogue**
10:30am-12:00noon  LRC 125
Friday Dialogue is hosted by CRC faculty and staff with expertise in a specific area. Friday Dialogue allows the CRC community to discuss topics in an open setting and will occur periodically over the course of the semester. Today’s dialogue is hosted by faculty actively assessing their course SLOs. Learn and discuss assessment strategies in the classroom that are guiding student success and apply to your discipline.

Thursday, April 26
**Culturally Relevant Student Engagement**
3:00-4:20pm  LRC 125
This workshop continues the culturally relevant pedagogy conversation and application. What are you doing in your classroom or your position to incorporate culturally relevant practices? Build your teaching/application toolkit with colleagues. Hosted by Culturally Relevant Student Engagement Group

Friday, May 4
**SLOs to Assessment**
9:30-11:00am  LRC 125
Thinking broadly about student assessment and teaching and learning effectiveness, this workshop explores current articles on community college assessment. As community colleges are called on to be more accountable, what are we doing as a college to assess SLO’s? This broad conversation is based in current research and best practices.
On Campus Activities/Observances

January

Martin Luther King

Keynote speaker Dr. Frank Harris III, will be speaking at our first Dr. Martin Luther King Jr, Celebration at Cosumnes River College, Thursday January 19th from 5:30-7:30pm, with a reception at 5pm, in the Recital Hall.

Dr. Harris is an Assistant Professor of Postsecondary Educational Leadership and Student Affairs at San Diego State University. His research is broadly focused on student development in higher education and explores questions related to the social construction of gender and race on college campuses, college men and masculinities, and racial/ethnic disparities in college.

His dissertation study, The Meanings College Men Make of Masculinities and Contextual Influences on Behaviors, Outcomes and Gendered Environmental Norms: A Grounded Theory Study, was recognized for excellence by the Association for Student Judicial Affairs (Dissertation of the Year), the American Educational Research Association (Division J Dissertation of the Year), and the American College Personnel Association’s Standing Committee for Men (Outstanding Research Award).

Dr. Harris completed a Bachelor of Arts in Communication Studies at Loyola Marymount University and a Master of Arts in Speech Communication at California State University, Northridge. His Ed.D. in Higher Education is from the University of Southern California’s Rossier School of Education.

A candlelight march will immediately follow the presentation.

January 24th - Bi-Annual Textbook Scholarship Drawing

Sponsored by the CRC Foundation Board

Tell your students to make sure to attend Textbook Scholarship Drawing where twenty+ $300 Hawk’s Nest Bookstore gift cards will be awarded to currently enrolled CRC students. The only requirements for students are to be enrolled in at least 9 units in Los Rios (at least one class must be at CRC), and be present to win! Hot dogs and sodas served at 12 noon (while supplies last). Special thanks to our sponsors: CRC’s Annual Fund Donors, Aramark and Pepsi.
On Campus Activities/Observances—more info to come!

February

Black History Month

March

Women’s History Month

April

Asian Pacific Islander Heritage

Earth Week Apr 23-27

DISTRICT OFFICE RESOURCES/TRAININGS

LENDING LIBRARY
CD’s, books and videos for professional and personal growth are available from the DISTRICT OFFICE LENDING LIBRARY. Please e-mail library inquiries to Mellonie Richardson at richarm@losrios.edu or call x3106.

ONLINE TRAINING
Employee training material are available online, addressing various subject areas including: Customer Service, Effective Telephone Techniques, Verbal Judo (Customer Care for Difficult People)

FACULTY DIVERSITY INTERNSHIP PROGRAM
NOTE: The 2012-2013 Faculty Diversity Internship Program (FDIP) open recruitment is scheduled
June 1, 2012 – August 10, 2012

Now Accepting Applications for CLA – 2012
CLA begins on March 2, 2012 thru December 7, 2012
Fifteen (15) four-hour sessions are held twice a month (typically the 1st and 3rd Friday from 1:00 - 5:00 p.m.)
*Schedule may vary with classes occurring 2 consecutive Fridays (No sessions during summer break - June & July)
Complete...
1. Application (attached below)
2. Letter of Interest
3. Letter of Recommendation
4. Supervisor’s Signature
IBA Vision—We envision an organization in which it is evident that all individuals are honored and contribute to the Los Rios Community College District in open, honest and reasoned dialogue.

IBA Mission—Our mission is to use the principles of interest based communications and decision making to create an environment in which individuals participate fully, feel respected and receive recognition for the contributions they make.

DETAILS—All Los Rios employees are offered an opportunity to be trained in the IBA process. IBA workshops are provided at absolutely no cost to employees. All training material, meals and hotel stay are taken care of by the District.

If you are interested in participating in the next IBA training take note of the following...

* Discuss your participation in IBA with your supervisor
* Complete and return the IBA application (indicating meal and hotel stay preferences, and, if applicable, ADA accommodations)
* Participants and alternates are selected each semester and will be notified a week after the application due date

New Offering—Long Term Care Coverage

Los Rios has partnered with AGIS and UNUM, experts in Long Term Care, to offer our employees – and their family members – an opportunity to sign up for Long Term Care Coverage. Open Enrollment meetings will be held the week of February 6th to learn more about caregiving, eldercare and our new Long Term Care (LTC) insurance benefit. Applications are due by March 2 and coverage will begin May 1, 2012.

Full-time regular employees who sign up during this initial enrollment period will have up to a certain value of LTC policy guarantee-issue, i.e. no medical questions will be asked and you do not need to go through underwriting. Family members (including spouses/domestic partners, parents, children, and even siblings), part-time employees, adjunct faculty and retirees are also eligible to enroll, although they will be subject to underwriting.

Additional information regarding the meetings with specific dates, times and locations will be sent to you in the coming days. You may also visit our Caregiving and Long Term Care Resource Center for meeting schedules, valuable tools, resources and information: www.LosRiosLTC.com
**About Adaobi Tricia Nwaubani**

This year’s book selection was written by a young, emerging writer who lives in Nigeria. Her experiences as a child serve to inform her writing, an activity which she began when she was about 10 years old. By the time she was 15, Nwaubani had been selected for several writing awards, including as best poet and playwright in her school.
**SPRING WORKSHOP DESCRIPTIONS**

**Wednesday January 11**
**CASSL Institute**
9:00am-2:45pm  LRC
This annual daylong event, held just prior to the beginning of Spring Semester, brings together college faculty and staff from the greater Sacramento Region to discuss topics around the scholarship of teaching and learning. The CASSL Institute “Bridging The Gaps: Practitioners Empowering Student Success” provides participants the opportunity to explore community college student success while working with specific practitioners. Participants can choose one of the following work groups for the day: Distance Education, Basic Skills or Culturally Relevant Pedagogy. Participants should bring their syllabi, a specific assignment or concern to address in their position. Limited late registration will be available.

**Thursday, January 19**
**The Pursuit of Excellence—**
**Martin Luther King, Jr. Celebration**
5:00-8:30pm  Recital Hall
**Keynote speaker Dr. Frank Harris III.**
Dr. Harris is an Assistant Professor of Postsecondary Educational Leadership and Student Affairs at San Diego State University. His research is broadly focused on student development in higher education and explores questions related to the social construction of gender and race on college campuses, college men and masculinities, and racial/ethnic disparities in college.

**Thursday, January 26**
**Hands on Help with Online Assessment Dialog Summary Reports**
2:00-5:00pm  LRC 121
Assessment Dialog reports are due February 22. Work with Lisa Marchand, SLO Assessment Coordinator, to complete and submit yours either at your own desk or in the CASSL’s computer mini-lab. She’ll even help you type your report! Call her (x7203) to reserve time. Additional dates for this hands-on assistance: 2/3; 2/9; and 2/10.

**Tuesday, January 31**
**Sexual Harassment Prevention**
2:00-3:30pm  LRC 122
Can you clearly define sexual harassment and outline your rights and responsibilities with respect to this issue? If not, you are strongly encouraged to attend this workshop to learn more about this very important topic and to become informed about how to respond when you experience or learn about behaviors that are occurring on campus that might constitute sexual harassment.
Thursday, February 2
Who Are Our Students? Student Enrollment & Success
12:30-1:30pm LRC 125
Over the past few years, our college has experienced tremendous change. In a series of interactive workshops, come learn how these changes have impacted our landscape in terms of our students. This workshop will focus on various aspects of student enrollment and success. Facilitated by Brad Brazil and Kathy McLain.

Friday, February 3
FACTS: New Faculty Workshop
12:00noon-1:00pm PCR
New first- and second-year faculty and their mentors will meet for informative gatherings about teaching, learning and CRC. Contact Kale Braden, Academic Senate President (x7147), for more information. Adjunct faculty are also welcome to attend.

Friday, February 3
Student Scholarship Workshop
1:00-2:00pm Orchard Room
Learn from Salena Mamuyac, EOPS Supervisor, how students can apply for scholarships.

Tuesday, February 7
Culturally Relevant Student Engagement
3:00-4:20pm LRC 125
CRC values cultural competence. What is your informal assessment of where you, your department or the college is regarding culturally relevant student engagement? This workshop is designed to define culturally relevant pedagogy and then provide further tools for you to use in the classroom or your current position. This group will meet periodically over the course of the semester.
Thursday, February 9

**SLO Assessment Strategies**
2:00-3:00pm LRC 125
Over the past few years, our college
Join other faculty members to meet and
discuss specific tools that can be applied to
your SLO assessment. Announcements on
specific topics to be discussed will be dis-
tributed. If you have a specific question or
topic of intersect, contact Scott Crosier (crosies@crc.losrios.edu)

Thursday, February 9

**Hands on Help with Online Assessment**
**Dialog Summary Reports**
2:00-5:00pm LRC 121
Assessment Dialog reports are due Febru-
ary 22. Work with Lisa Marchand, SLO
Assessment Coordinator, to complete and
submit yours either at your own desk or in
the CASSL’s computer mini-
lab. She’ll even help you
type-in your report! Call her (x7203)
to reserve time. Additional dates for this
hands-on assistance: 2/10 and by special
arrangement.

Friday, February 10

**Hands on Help with Online Assessment**
**Dialog Summary Reports**
10:00am-2:00pm LRC 121
Assessment Dialog reports are due Febru-
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Assessment Coordinator, to complete and
submit yours either at
your own desk or in the
CASSL’s computer mini
lab. She’ll even help you
type-in your report! Call her (x7203) to reserve
time. Additional dates by special arrange-
ment.

Friday, February 10

**Student Scholarship Workshop**
1:00-2:00pm Orchard Room
Learn from Salena Mamuyac, EOPS Su-
pervisor, about how students can apply for
scholarships.

Tuesday, February 14

**Nerds 2.0.1 : Brief History of the Internet**
4:30-5:50pm SOC 158
A three-part series examining the ins and
outs of one of the most volatile industries:
the Internet. The first episode, Network-
ing the Nerds, examines how the seeds of
the Internet were planted by Sputnik.
The second episode, Connecting the Suits,
examines the advent of the PC and the
need to connect them all to a network.
WORKSHOPS—CONTINUED

The third episode, Wiring the World, visits Excite, a typical Silicon Valley entrepreneurial adventure, as well as describing how the Internet became a comfortable environment to do business, chat, and go shopping. (Blurb by Lois). Hosted by Heather Hutcheson

Thursday, February 16

Equity Training Fundamentals
11:30am-1:00pm    LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for individuals who have never been equity trained.

Tuesday, February 21

Equity Training Fundamentals—Classified Focus
11:30am-1:00pm    LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for classified employees.

Tuesday, February 21

Literary Series—SN & R
12:00noon-1:20pm    Bookstore
Meet and listen to three contributors to the Sacramento News and Review. Kel Munger (a poet, writer and critic), Rachel Leibrock (arts & culture, prose, poetry, and fiction), and our own Ginny McReynolds (Dean of Humanities and Social Science). Event takes place inside the bookstore.

Tuesday February 21

Guide to Identifying Student Mental Health Issues in Your Classroom
3:00-4:20pm    LRC 125
No you are not a mental health expert, but you need to be able to identify student mental health issues and understand your rights and the rights of our students in the classroom. Join student services and counseling staff for this informative workshop to identify mental health issues on campus and in the classroom.
Thursday, March 1
Who Are Our Students? Student Goal Completion
12:30-1:30pm LRC 125
Over the past few years, our college has experienced tremendous change. In a series of interactive workshops, come learn how these changes have impacted our landscape in terms of our students. This workshops will focus on various aspects of student goal completion. Facilitated by Brad Brazil and Kathy McLain.

Friday, March 2
CASSL Spring Open House
10:00am-1:00pm LRC 121
What’s new in CASSL? Come by and pick up a CASSL Flyer, converse with CASSL staff and learn about the resources available to you.

Friday, February 24
Friday Dialogue
10:30am-12:00noon LRC 125
Friday Dialogue is hosted by CRC staff with expertise in a specific area and allows the CRC community to discuss topics in an open setting throughout the semester. Our first dialogue is hosted by CASSL Coordinator Colette Harris-Mathews and extends the question of what is our role in student success? Early in the semester it is important to examine our knowledge base in student success and the role we have in student success. Our dialogue will end with an application exercise specific to your early semester observations.

Friday, February 24
EOPS: How to Study with Success
1:00-2:00pm Orchard Room
Learn from Anna Doan, EOPS Counselor, who will share study skills to pass on to your students or maybe for your own personal use.
WORKSHOPS—CONTINUED

Tuesday, March 6
Equity Training - Advanced
1:00-2:00pm LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This is for people who have already attended equity training.

Thursday, March 8
Literary Series—Naomi Benaron
12:00-1:20pm Bookstore
Join writer, Naomi Benaron, winner of the 2010 Bellwether Prize and award for a novel that addresses issues of social justice. She has written Running the Rift, Love Letters from a Fat Man and poetry for journals.

Thursday, March 8
SLO Assessment Strategies
2:00-3:00pm LRC 125
Over the past few years, our college Join other faculty members to meet and discuss specific tools that can be applied to your SLO assessment. Announcements on specific topics to be discussed will be distributed. If you have a specific question or topic of intersect, contact Scott Crosier (crosies@crc.losrios.edu)

Thursday, March 8
Women in CA Community Colleges
3:00-4:20pm LRC 125
This workshop explores the scholarship of women in California Community Colleges. Participants will discuss scholarship in their field by women and identify women leaders in community colleges.

Friday, March 9
EOPS: Living Well, Spending Less
1:00-2:00pm Bookstore
Everyone loves a deal. Turn 1 $100 grocery bill into just a $20 grocery bill. How? Coupon shopping. The truth is you are losing money if you aren’t using coupons. Learn from thrifty shoppers, Barbara Nuss and Alma Mejia, how to spend less on your groceries.

Tuesday, March 13
FILM: Growing Up Online
4:30-5:50pm SOC 158
MySpace. YouTube. Facebook. Friendster. Nearly every teen in America is on the Internet every day. Peer inside the world of this cyber-savvy generation through the eyes of teens and their parents, who often find themselves on opposite sides of a new digital divide. (Blurb from LOIS). Hosted by Anastasia Panagakos
Wednesday, March 14
Culturally Relevant Student Engagement—Adjunct Focus
5:00-6:00pm LRC 125
This workshop continues the culturally relevant pedagogy conversation and application. What is your informal assessment of where you, your department or the college is regarding culturally relevant student engagement? This workshop is designed to define culturally relevant pedagogy and then provide further tools for you to use in the classroom in your current position. This session is specifically scheduled for adjunct faculty, however all are welcome.

Thursday, March 15
Curriculum Q & A: Drop In
1:00-2:00pm LRC 121
Drop by and get personalized help from Cori Burns, Curriculum Committee Chair. This is an open entry workshop for curriculum questions and/or assistance.

Friday, March 23
EOPS: Eat This, Not That
1:00-2:00pm Orchard Room
Hungry for ways to eat well and stay healthy? When you learn how to choose your food wisely, you'll find yourself with increased energy, improved mood, better weight control, and a strong line of defense against many diseases. The best part? It's simple to do. Learn from a Kaiser Permanente Representative how simple substitutions can save you calories and fat while preserving all the flavor.

Tuesday, March 27
Equity Training Fundamentals
9:00-10:30am LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This workshop is for individuals who have never been equity trained.

Thursday, March 29
Sexual Harassment Prevention
10:30am-12:00noon LRC 122
Can you clearly define sexual harassment and outline your rights and responsibilities with respect to this issue? If not, you are strongly encouraged to attend this workshop to learn more about this very
important topic and to become informed about how to respond when you experience or learn about behaviors that are occurring on campus that might constitute sexual harassment.

**Friday, March 30**

**FACTS: New Faculty Workshop**

12:00noon-1:00pm PCR

New first- and second-year faculty and their mentors will meet for informative gatherings about teaching, learning and CRC. Contact Kale Braden, Academic Senate President (x7147), for more information. Adjunct faculty are also welcome to attend.

**Wednesday April 11**

**CASSL Hosts Onebook in Your Classroom**

3:00-4:30pm LRC 125

Hear how faculty are incorporating the CRC One Book Project in their classroom. Faculty from Communication Studies, Humanities, History and other disciplines present how ONEBOOK is addressing student success. Brainstorm how you may use this project in the future for your class or area. We will also discuss themes of the book.

**Friday, April 13**

**Everybody Needs Physical Fitness**

1:00-2:00pm Orchard Room

Learn from Travis Parker, Physical Education Professor, how to start a physical fitness lifestyle. Sponsored by EOPS.

**Friday April 13**

**Innovation Grant Presentations**

10:30am-12:00noon LRC 125

Hear past innovation grant awardees speak about their grants and the results of their grant project. This may spark your interest in applying for a grant in the future. Current grant recipients are welcome to brainstorm about the progress of your current grant. Facilitator: Colette Harris-Mathews, CASSL Coordinator/Former CASSL Innovation Grant Recipient

**Tuesday, April 17**

**FILM: O.com**

4:30-5:50pm SOC 158

This startling documentary reveals how the Internet contributes to alienation, especially in the area of human sexuality. In North American alone, more than 8 million people pursue sex online at least 11 hours a week. The Internet has actually removed touch and human contact from sex. (Blurb from LOIS). We will also watch a TED talks video on social networking as a democratizing force.
Wednesday, April 18

**Equity Training - Advanced**
2:00-3:30pm LRC 122
Equity training equips participants with the understanding and tools needed to facilitate a hiring process that is free from bias. As a reminder, recertification of equity training is required every two years in order for you to serve as an equity representative on a hiring panel. This is for people who have already attended equity training.

Thursday, April 19

**Who Are Our Students? Transfer**
12:30-1:30pm LRC 125
Over the past few years, our college has experienced tremendous change. In a series of interactive workshops, come learn how these changes have impacted our landscape in terms of our students. This workshop will focus on various aspects of the transfer picture. Facilitated by Brad Brazil and Kathy McLain

Thursday, April 19

**SLO Assessment Strategies**
2:00-3:00pm LRC 125
Over the past few years, our college Join other faculty members to meet and discuss specific tools that can be applied to your SLO assessment. Announcements on specific topics to be discussed will be distributed. If you have a specific question or topic of intersect, contact Scott Crosier (crosies@crc.losrios.edu)

Friday, April 20

**Friday Dialogue**
10:30am-12:00noon LRC 125
Friday Dialogue is hosted by CRC faculty and staff with expertise in a specific area. Friday Dialogue allows the CRC community to discuss topics in an open setting and will occur periodically over the course of the semester. Today’s dialogue is hosted by faculty actively assessing their course SLOs. Learn and discuss assessment strategies in the classroom that are guiding student success and apply to your discipline.

Thursday, April 26

**Culturally Relevant Student Engagement**
3:00-4:20pm LRC 125
This workshop continues the culturally relevant pedagogy conversation and application. What are you doing in your classroom or your position to incorporate culturally relevant practices? Build your teaching/application toolkit with colleagues. Hosted by Culturally Relevant Student Engagement Group

Friday, April 27

**EOPS: Dress for Success/Macy’s**
1:00-2:00pm Orchard Room
Buying workplace attire can be an expensive proposition. If we work full time, we’ll need five different outfits per week, which means 20 per month, every month. That's a
WORKSHOPS—CONTINUED

lot of outfits. All of us want to dress for success, and know the following: you only have 30 seconds to make a 1st impression and it takes 2 hours to undue a 1st impression. Learn how acquire a professional wardrobe on a budget from a representative from Macy’s Department Store.

Saturday, April 28
Writers Conference
9:00am-3:00pm Orchard Room
Join writers and participants as various forms of creative writing are explored and studied. Co-sponsored with Hart Senior Center and CRC. The $35 registration fee includes lunch! To find out the schedule and register for the event: www.hart-crcwritersconference.org.

Friday, May 4
SLOs to Assessment
9:30-11:00am LRC 125
Thinking broadly about student assessment and teaching and learning effectiveness, this workshop explores current articles on community college assessment. As community colleges are called on to be more accountable, what are we doing as a college to assess SLO’s? This broad conversation is based in current research and best practices.

Friday, May 4
FACTS: New Faculty Workshop
12:00noon-1:00pm PCR
New first- and second-year faculty and their mentors will meet for informative gatherings about teaching, learning and CRC. Contact Kale Braden, Academic Senate President (x7147), for more information. Adjunct faculty are also welcome to attend.

Tuesday, May 8
Literary Series—Cosumnes River Journal Contributors’ Reading
7:00-8:30pm TBA
Please join us for a group reading by contributors to Volume VI of the Cosumnes River Journal. The event will feature student writers and artists along with the general community.

Tuesday, May 8
Digital Nation
4:30-5:50pm SOC 158
Within a single generation, digital media and the WWW have transformed virtually every aspect of modern culture, from the way we learn and work to the ways in which we socialize and even conduct war. But is this technology moving faster than we can adapt to it? And is our 24/7 wired world causing us to lose as much as we’ve gained? This
in-depth exploration of what it means to be human in the 21st century digital world continues a line of investigation that began in 2008, with the FRONT-LINE report, “Growing Up Online.” The journalists attempt to understand the implications of living in a world consumed by technology and the impact that this constant connectivity may have on future generations. (Blurb from LOIS).

Thank you to all presenters!
The CRC Social Responsibility Committee’s
Spring 2012 Film Series
Focus: Social? Networking
SOC—158

Tuesday, February 14
Nerds 2.0.1: a brief history of the Internet
A three-part series examining the ins and outs of one of the most volatile industries: the Internet. The first episode, Networking the Nerds, examines how the seeds of the Internet were planted by Sputnik. The second episode, Connecting the Suits, examines the advent of the PC and the need to connect them all to a network. The third episode, Wiring the World, visits Excite, a typical Silicon Valley entrepreneurial adventure, as well as describing how the Internet became a comfortable environment to do business, chat, and go shopping. (Blurb by Lois). Hosted by Heather Hutcheson

Tuesday, March 13
Growing Up Online
MySpace. YouTube. Facebook. Friendster. Nearly every teen in America is on the Internet every day. They socialize with friends and strangers alike. Peer inside the world of this cyber-savvy generation through the eyes of teens and their parents, who often find themselves on opposite sides of a new digital divide. Investigates the risks, realities and misconceptions of teenage self-expression on the World Wide Web. (Blurb from LOIS). Hosted by Anastasia Panagakos

Tuesday, April 17
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This startling documentary reveals how the Internet contributes to alienation, especially in the area of human sexuality. In North America alone, more than 8 million people pursue sex online at least 11 hours a week. The Internet has actually removed touch and human contact from sex. (Blurb from LOIS). Hosted by TBA. We will also watch a TED talks video on social networking as a democratizing force.

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See the Social Responsibility Committee’s website for more information:
http://www.crc.losrios.edu/Faculty_and_Staff/Shared_Governance_and_Other_Committees/Academic_Senate/Sub_Committees/Social_Responsibility.htm
PROFESSIONAL DEVELOPMENT FUNDING GUIDELINES

Eligibility: all permanent employees (administrators, classified staff and faculty). Adjunct faculty proposals are reviewed on a case-by-case basis.

Allowable Activities: group projects, colloquia, individual conference/workshop attendance, technology training, and leadership training. Participation in the activity must improve the employee’s ability to do his/her job and thus indirectly benefit students. Projects designed primarily for students should seek advice from the Student Development Office and/or the Cultural Competence & Equity Committee.

Guidelines:
Funds cannot be used for those activities that are a regular, routine task as delineated in the employee job description and/or those requirements that are mandated to retain employment.

LRCEA Funds—The PD Committee makes recommendations to a subcommittee of LRCEA members regarding granting additional funding to LRCEA members.

Funding Criteria—What are we looking for?

Proposals for funding are evaluated as if they were mini-grant proposals. Funds are limited and the committee:

- Expects a professionally prepared application that is complete and specifically addresses goals and objectives
- Evaluates each proposal giving special attention to the benefits to students and colleagues including: impact on the professional growth of the employee; extent to which the proposed activities benefit students; how well the request meets the goals and objectives of the committee; the appropriateness of the proposed budget for the results expected; the plan for disseminating information gained; and funding already granted during an academic year to the employee.

Timelines—when do we need it?
Proposals are submitted via e-mail only and should be received 30 days in advance of your activity IF your attendance at the activity is contingent upon your receipt of PD funding. It takes the PD Committee at least two weeks to vote on a proposal; additional time (and President and Chancellor approval) is needed if your event is out-of-state. If you will participate in an in-state activity with or without receiving funding from the College, then two weeks will suffice. All out of state travel requires approval of the President and the Chancellor. Please take into consideration the committee is not available for voting during the summer (June/July) and the winter break.

Accountability—What We Expect
If funded, you will be required to submit a report of your activity and share information in some way with the College (through a news article, department meeting of future flex workshop). Failure to turn in the report and/or share the ideas may remove you from future consideration of funding.

Level of Support—How much will we award?

The PD Committee has limited funds. Do not assume that your proposal will be funded at the amount you request. Permanent employees may request and be awarded up to $400 per academic year. An additional $150 may be awarded if you are a presenter at a workshop (proof may be requested).

Eligible Expenses:

- Registration fees—late fees will not be funded.
- Transportation costs—lowest cost of travel (airfare or mileage whichever is cheapest); hotel accommodations (funded at a maximum of the conference rate and not for additional nights); meal costs not covered by registration fees (see back of travel authorization for current rates). Additional rates for single occupancy will not be funded.
- For those events within the Greater Sacramento area, only those costs that are above and beyond an employee’s normal costs will be approved. Thus, please don’t submit for mileage that you’d normally incur by driving to CRC.

Please note: additional guidelines apply for group/speaker events and several employees attending the same conference is NOT a group activity.

For more information, see the PD website or contact Nancy Edmonson x7329.
The Back Page.....Miscellaneous Info!

For D2L Training information:

crc.losrios.edu/dems

http://www.crc.losrios.edu/Faculty_and_Staff/Shared_Governance_and_Other_Committees.htm

IT Orientation is now available online!

http://crc.losrios.edu/dems/swf/ITorientationNewFaculty.html

Other training is available online as well! Check out:

http://www.onefortraining.org/online-courses
http://www.cccconfer.org

WE WANT YOUR IDEAS!

Got an idea for a workshop that you’d like to present? Or one that you’d like to attend? Please send your ideas to Nancy x7329.

There are opportunities to present throughout the semester. If you’re interested in presenting during flex or at convocation, please let us know!

Limited funding is available to bring speakers and/or webinars to campus.
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