Course Assessment Reports
Received in 2012-13
- 215 sections
- 113 distinct courses
- 41 academic disciplines

Summary of Changes
Respondents Planned for Their Courses
- 70 respondents revised or introduced new teaching methods
- 47 respondents found their existing methods successful
- 34 respondents need to conduct additional assessment
- 30 respondents revised their course syllabus or plan
- 23 respondents plan new approaches to assessing student work
- 22 respondents intend to seek professional development

Course SLO Assessments Have Program-Wide Impact
Although 78 respondents reported no programmatic impacts, assessments revealed needs for some programs —
- further assessment (19)
- new equipment or supplies (15)
- changes to course sequence or prerequisites (13)
- staffing changes (9)

Example Teaching Changes Mentioned in C-SLO Assessment Reports
- Revise writing prompts to accommodate culturally diverse students
- Have students develop some quiz questions
- Alter teaching, schedule more time for difficult topics
- Increase students’ accountability for achieving course SLO’s
- Increase the use of critical thinking scenario exercises and self-reflective writing activities
- Include both objective and subjective items on exams including essay questions
- Modify requirements for writing reports
- Evaluate combined exam and paper scores to determine weakest scoring areas and revise teaching methodology
- Incorporate more real life scenarios to provoke critical application of concepts to real world problems
- Include case studies or follow-up questions on laboratory exercises
- Develop and use more student self-assessment activities
- Redesign assignments and select new text.
- Include sample D2L course among for-credit assignments
- Allot more time to explore issues of culture and bias development
- Increase the number of teacher/student interviews
- Discuss teaching challenges with colleagues to glean ideas to improve student success
- Use “Camtasia” software and post lectures and demonstrations on D2L
- Incorporate additional lecture content
- Replace one midterm with weekly exams
- Adjust assignments to allow students more time for reflection, evaluation, and assessment of available resources
- Increase opportunities to provide feedback on student learning
- Modify classroom management strategies

Thanks for your Efforts — Keep up the Good Work!

Course Assessment Reporting Link:
http://www.surveymonkey.com/s/Course_Section_Assessment_Reporting_Form

Questions? Need Help? Contact
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