### Course Assessment Reports Received
- 87 reports
- 146 sections
- 73 distinct courses
- 27 academic disciplines
- 33 programs

### Summary of Planned Changes

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<table>
<thead>
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<tbody>
<tr>
<td>36</td>
<td>No changes needed</td>
</tr>
<tr>
<td>34</td>
<td>Revise or introduce new teaching methods</td>
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<tr>
<td>14</td>
<td>Plan new approaches to evaluating student work</td>
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<td>11</td>
<td>Conduct additional assessment</td>
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<tr>
<td>10</td>
<td>Revise course syllabus</td>
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<td>9</td>
<td>Seek professional development</td>
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### A SAMPLE of PROPOSED TEACHING CHANGES
- Use the weekly discussion in place of research paper (since each post must be more than 200 words and there are 2-3 topics provided per week).
- Look for timely cultural/diversity topics to challenge students’ perspective.
- Better align SLOs and syllabus.
- Incorporate a new idea and analysis technique that allows for students to generate information cooperatively and then assess each others’ work.
- Develop and present lecture material with more focus on theoretical frameworks.
- Attend meetings and conferences to keep up to date on specific content and teaching pedagogy to make teaching more effective and relevant.
- Provide video examples of group discussions with disagreement/agreement activities.
- Place greater emphasis on hands on activities.
- Use On Course strategies to improve student engagement.
- Change pacing in the course.
- Consider the adoption of a new textbook for this course.
- Provide detailed study guides and in-class review, especially for the 8 week class format.
- Set up course assignments so they clearly relate them back to key concepts in the course.
- Change point system for calculation of final grade.

### Thanks for your Efforts — Keep up the Good Work!

**Course Assessment Reporting Link:**
[http://researchapps.crc.losrios.edu/slo_assessment_portal/?q=node/31](http://researchapps.crc.losrios.edu/slo_assessment_portal/?q=node/31)

**Questions? Need Help? Contact**
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