What critical student learning issue(s) and associated SLO’s assessed?
Finding ways to encourage students to do reading assignments.

Program Level Focus:
Reading participation.

Identify course(s)/activity(ies) being assessed:
AMT 302 Automotive Electrical Systems.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
- Assessment of student products ***
- Analysis of student creative work 
- Exams, Quizzes, etc. ***
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
No tools needed.

Who will be responsible for collecting/summarizing:
The course instructors.

Followup meeting needed? If so, where will it be held?
No.
Person Completing form: Alex, Shihni

**What critical student learning issue(s) and associated SLO's assessed?**
Understanding the connection between reading and writing. Reading Procees. Basic study skills.

**Program Level Focus:**
The connection between reading and writing.

**Identify course(s)/activity(ies) being assessed:**
Pâ€SLO 2: Enable students to recognize the ethical implications of various modes of communication and the need to use this knowledge responsibly.

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

- Direct Observation ***
- Assessment of student products ***
- Analysis of student creative work ***
- Exams, Quizzes, etc. ***
- Grading of assignments based on rubrics ***
- Student self-assessments ***
- Capstone projects/final summative assessment ***
- Guided discussion ***
- Need nelp devising instrument/process
- Other

**Who will be responsible for developing new assessment tool:**
At present we feel the above checked assessment tools are adequate for our proposal.

**Who will be responsible for collecting/summarizing:**
All professors who teach ENGRD 14, 15, 110 will be responsible for collecting and summarizing the assessment results prior to the next convocation.

**Followup meeting needed? If so, where will it be held?**
We will meet as needed as we are small program. We speak with one another all the time and meet informally on this matter.

**Other**
Person Completing form: Matthew McHugh

What critical student learning issue(s) and associated SLO's assessed?
Students lack the apical knowledge of the high professional standards that applied in the field of Emergency Medicine. Students need to be able to work and perform life saving skills learned in the Lecture and Lab components in the class to actual patient care. This care is applied in real life very stressful situations and allows them to practice maintaining professional standards in chaotic situations. In the past students clinical experience was too short to allow them enough practical experience to properly evaluate and master this component of the programs SLO.

Program Level Focus:
SLO #2: Demonstrate and incorporate professional values and standards for medical personal that the industry requires in pre-hospital emergency medicine. Implement and maintain professional appearance and conduct in all aspects of program activities. Perform patient assessment and care utilizing a team approach.

Identify course(s)/activity(ies) being assessed:
In EMT 100 the student complete a clinical component in the course where they work in the field in a 911 ambulance and in an ER/Trauma center. The hours of this compound has increased from 12 hours 5 years ago to over 36 hours the Fall 2010 semester. P-SLO #2 deals with the student demonstrating and increasing the professional values found in Emergency Medicine. The clinical hours have increase to allow the students more hands on practical experience to develop their professional in field and course. They will work next to experienced Paramedics and ER nurses. They will get rapid feedback from these medical professionals on how the students are performing their skills. To assess the studentâ€™s performance on this Professionals component we will develop a clinical packet that the students need to complete when they are in clinical. This packet will be filled out by the student and the Medics/RN at their clinical site. The pack will have student assessment on their performance and how they can improve to

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation ***
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics
Student self-assessments ***
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
The new assessment clinical packet will be developed by Matthew McHugh and implemented this Fall 2010 semester and be applied by October 2010.

Who will be responsible for collecting/summarizing:
Matthew McHugh

Followup meeting needed? If so, where will it be held?
No. Matthew McHugh will review at the end of the course in Fall 2010.

Other
Person Completing form: Cori Burns

What critical student learning issue(s) and associated SLO’s assessed?
Taking the initiative to critically evaluate information and apply to their personal and professional lives.

Program Level Focus:
Medical Assisting PSLO #3 - Develop life-long learning skills

Identify course(s)/activit(ies) being assessed:
This PSLO will be assessed in both the AH 120 Human Disease course and in MEDA 124. In AH 120 students are required to do internet research on various diseases for each chapter topic. In the reporting of their findings, a new question will be asked regarding the validity of the website used. In MEDA 124, students are required to gather patient education materials from the internet to be used in a mock clinic setting. The final product/brochure assessment will include verification that the internet resources used are from medically valid resources.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
- Assessment of student products  ***
- Analysis of student creative work  ***
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need nelp devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
A new assessment tool will be created for the MEDA 124 brochure project. It will need to be completed by mid-October.

Who will be responsible for collecting/summarizing:
Cori Burns

Followup meeting needed? If so, where will it be held?
no

Other
**Person Completing form:** Renee Roeschen-Bradley

**What critical student learning issue(s) and associated SLO’s assessed?**
Students are unable to apply correct CPT codes to patient records

**Program Level Focus:**
Students should be able to analyze patient records for appropriate diagnosis and procedures performed and to apply correct CPT procedure codes. Program SLO # 4

**Identify course(s)/activity(ies) being assessed:**
HIT 123- supports PSLO # 4. Students should be able to analyze patient records for appropriate diagnosis and procedures performed and to apply correct CPT procedure codes. There will be more focus in the curriculum on how to analyze a chart for appropriate diagnosis and procedures, and emphasis will be placed on utilizing the necessary steps required for correct coding.

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**
- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help developing instrument/process
- Other

**Who will be responsible for developing new assessment tool:**
N/A, will use existing assessments.

**Who will be responsible for collecting/summarizing:**
Renee Roeschen-Bradley

**Followup meeting needed? If so, where will it be held?**
No
Person Completing form: Amanda Paskey

What critical student learning issue(s) and associated SLO’s assessed?
We have found that students are having difficulty when it comes to taking and preparing for exams and quizzes in our core courses. Students are unable to outline essay questions, write answers to short answer questions and don’t know where to begin when preparing for exams. We have also found that students are not prepared for course discussions because they have not completed the required reading.

Program Level Focus:
We will be focusing on PSLO-3.

Identify course(s)/activity(ies) being assessed:
We will be assess ANTH 300 and 310 this semester, as these are our core courses, with the greatest number of students enrolled.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
We will be implementing new technology (i-clickers) and revamping traditional assessment tools.

Who will be responsible for collecting/summarizing:
All ANTH faculty members will collect data, and the FT members of the department will summarize the results at the end of the fall semester.

Followup meeting needed? If so, where will it be held?
No

Other
What critical student learning issue(s) and associated SLO’s assessed?
The most important student learning issues we are facing in the RTVF department are student maturity/follow-through and their level of professionalism while in our programs.

Program Level Focus:
This year the RTVF department will focus on the following program level outcomes. #7 Pre-Production Skills #9 Post-Production Skills

Identify course(s)/activity(ies) being assessed:
The following courses will be used in evaluating program level outcome #7 Pre-Production Skills through student projects and assignments: RTVF 312, RTVF 316, RTVF 317, RTVF 319, RTVF 330, RTVF 331, RTVF 332, RTVF 333, RTVF 362 and RTVF 363 The following courses will be used in evaluating program level outcome #8 post-Production Skills through student projects and assignments: RTVF 312, RTVF 316, RTVF 317, RTVF 319, RTVF 330, RTVF 331, RTVF 332, RTVF 333, RTVF 362 and RTVF 363

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation  ***
- Assessment of student products  ***
- Analysis of student creative work  ***
- Exams, Quizzes, etc.  ***
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment  ***
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
Robert Snowden

Followup meeting needed? If so, where will it be held?
There will be electronic follow up sessions with all Full Time and Part Time instructors in our division that will culminate with data collection at the end of the term.

Other
What critical student learning issue(s) and associated SLO's assessed?
1. Students must be able to draw correct shear and bending moment diagrams.
2. Students must express themselves clearly and precisely in writing.
3. Students must use consistent notation when working with phasors.

Program Level Focus:
Items 1 and 3 are both outcomes contained in P-SLO 7, Professional Practice: Use techniques, processes, and tools needed in engineering practice.

Identify course(s)/activity(ies) being assessed:
Item 1 will be assessed in ENGR 420 - Statics. Item 3 will be assessed in ENGR 400 - Circuits.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
Mathias.

Followup meeting needed? If so, where will it be held?
No.

Other
What critical student learning issue(s) and associated SLO's assessed?
1. Lack of study skills especially incoming freshman 2. Lack of exposure to the language and motivation to use language learned in classroom. SILA 305 PSLO 1,3

Program Level Focus:
opportunities for students to utilize vocabulary and grammar (ASL) structure in the non-classroom environment. SILA 305- PSLO 2, 3

Identify course(s)/activity(ies) being assessed:
encourage participation in community cultural andnon-profit organization SILA 305 PSLO 3

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation ***
- Assessment of student products ***
- Analysis of student creative work ***
- Exams, Quizzes, etc. ***
- Grading of assignments based on rubrics ***
- Student self-assessments ***
- Capstone projects/final summative assessment
- Guided discussion
- Need nelp devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
Kim E Harrell.

Who will be responsible for collecting/summarizing:
Kim E. Harrell

Followup meeting needed? If so, where will it be held?
n/a

Other
na/
Person Completing form: Celia Samaniego

What critical student learning issue(s) and associated SLO's assessed?
Students use grammar incorrectly. They need more opportunities to use the language orally. Students need to improve their level of language acquisition.

Program Level Focus:
We will focus on grammar usage in the 401 level. Related SLOs are PSLO1, PSLO2, PSLO3. We will assess PSLO1 and PSLO 2.

Identify course(s)/activity(ies) being assessed:
We will assess PSLO 1 and PSLO 2 with students who have previously taken Spanish 401.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
Thomasina will develop a uniform assessment tool to be used. It will be finalized by Friday, September 3.

Who will be responsible for collecting/summarizing:
Celia Samaniego will collect and summarize data.

Followup meeting needed? If so, where will it be held?
Assessments will be finalized by Friday, November 5 since we are assessing students at the beginning of the semester and after midterms.

Other
Person Completing form: Jeff Kimbler

**What critical student learning issue(s) and associated SLO’s assessed?**

Many students appear to have a natural fear of speaking publicly. This impacts their ability to speak well in front of their peers about art, whether it is a critique in a Studio Art class where they are discussing their own or another students’ art, or discussing art publicly in an Art History class.

**Program Level Focus:**

Art History (Anni Trent) and Studio Arts (Margaret Woodcock & Jeff Kimbler) will assess Program SLO#2: "Student will gain the ability to discuss works of art publicly."

**Identify course(s)/activity(ies) being assessed:**

ART320 will be assessed by Jeff Kimbler ART300 will be assessed by Margaret Woodcock ART309 and ART312 will be assessed by Anni Trent

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

- Direct Observation ***
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process ***
- Other

**Who will be responsible for developing new assessment tool:**

Margaret Woodcock will contact Jeanne Redman for assistance in designing an assessment tool

**Who will be responsible for collecting/summarizing:**

Jeff Kimbler

**Followup meeting needed? If so, where will it be held?**

Yes in two weeks

Other
What critical student learning issue(s) and associated SLO’s assessed?
A necessary skill for engineering and physics students is to construct and interpret graphs by the time they finish the General Physics sequence. Some students arrive into Physics 411 lacking this skill.

Program Level Focus:
PSLO #: Students will choose and use appropriate tabular and/or graphical methods to present data and use this effectively to determine trends, physical constants, etc.

Identify course(s)/activity(ies) being assessed:
In Physics 411 students are introduced to graphing using simple formulas. In a separate exercise they are asked to interpret more complicated graphs and determine trends and constants. Similar exercises are done in every General Physics course at CRC.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products  ***
Analysis of student creative work  ***
Exams, Quizzes, etc.  ***
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
Lawlor

Who will be responsible for collecting/summarizing:
Lawlor

Followup meeting needed? If so, where will it be held?
No

Other
Person Completing form: Jackson

What critical student learning issue(s) and associated SLO’s assessed?
PSLO-1

Program Level Focus:
PSLO-1

Identify course(s)/activity(ies) being assessed:
GEOG 300 Integrate Google Earth Do they know what it is? GEOL 305 GIS Can they use it? GEOG 305 Weather Station Can they tie it to understanding process? GEOG 331 GPS Some tools could be used, some not.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

Direct Observation ***
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
Individually develop test questions, quizzes, and lab activities.

Who will be responsible for collecting/summarizing:
Individually report results.

Followup meeting needed? If so, where will it be held?
Probably not (but review at next convocation).

Other
Person Completing form: Nyenbeku George

What critical student learning issue(s) and associated SLO’s assessed?
1) Language skills (written and verbal) 2) Data Interpretation 3) Application of Sociological theories and concepts to daily life.

Program Level Focus:
Learning Issue #3

Identify course(s)/activit(ies) being assessed:
PSL4 SOC 300

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation  
- Assessment of student products  
- Analysis of student creative work  
- Exams, Quizzes, etc.  
- Grading of assignments based on rubrics  
- Student self-assessments  
- Capstone projects/final summative assessment  
- Guided discussion  
- Need nelp devising instrument/process

Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
TBA

Followup meeting needed? If so, where will it be held?
TBA

Other
Person Completing form: Lora Stewart

What critical student learning issue(s) and associated SLO’s assessed?
Students failing to retain prerequisite skills. Problem solving skills are poor. Poor organization of pertinent material. Missing the connection between mathematical concepts. Inability to integrate concepts. They don’t want to think—just rote learning.

Program Level Focus:
PSLO 1 Students failing to retain prerequisite skills.

Identify course(s)/activity(ies) being assessed:
MATH 335, 370 Give entrance and exit test

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc. ***
- Grading of assignments based on rubrics ***
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
Already done last semester by group.

Who will be responsible for collecting/summarizing:
Collection: Lora + Maha Summarizing: Roy, Susan

Followup meeting needed? If so, where will it be held?
No; we will communicate via email.

Other
SLO Assessment Report (Planning Form)

Person Completing form: Mike Yarbrough

What critical student learning issue(s) and associated SLO's assessed?

Program Level Focus:

Identify course(s)/activity(ies) being assessed:

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

Direct Observation ***
Assessment of student products ***
Analysis of student creative work **
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics **
Student self-assessments ***
Capstone projects/final summative assessment ***
Guided discussion ***
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
20/30=Mike 100/120/125=Camille 335/370=Lora 400's=Lap

Followup meeting needed? If so, where will it be held?
No

Other
**Person Completing form:**  E. Granquist

**What critical student learning issue(s) and associated SLO’s assessed?**
We identified the perceived lack of ethics and morals in our students.

**Program Level Focus:**
Ethics

**Identify course(s)/activity(ies) being assessed:**
SLO 1: Ethics

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

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<th>Strategy</th>
<th>Mark</th>
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<tr>
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<td>Other</td>
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</tbody>
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**Who will be responsible for developing new assessment tool:**
N/A

**Who will be responsible for collecting/summarizing:**
E. Granquist

**Followup meeting needed? If so, where will it be held?**
No.

Other
What critical student learning issue(s) and associated SLO’s assessed?
Examine the success rate for online NUTRI courses compared to face-to-face courses. We feel that many online students are unprepared for the rigor of online NUTRI courses. This affects student success.

Program Level Focus:
Increase success rates in online courses by enhancing the orientation materials for online students, which will include creating or acquiring access to an existing orientation module “PSLO: Demonstrate independent learning and effective communication skills

Identify course(s)/activity(ies) being assessed:
Fall 2010 - NUTRI 300 & 340 (baseline) Spring 2011 â€“ NUTRI 300 & 340 (comparison â€“ with intervention).

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
A student survey will be developed by NUTRI Professors Dana Wassmer and Timaree Hagenburger by Dec 16, 2011 for implementation at the conclusion of Spring 2011.

Who will be responsible for collecting/summarizing:
Dana Wassmer and Timaree Hagenburger

Followup meeting needed? If so, where will it be held?
Yes, a follow-up meeting will be scheduled for January 14, 2011.
Person Completing form: Renee Roeschen-Bradley

What critical student learning issue(s) and associated SLO’s assessed?
Students are unable to apply correct CPT codes to patient records.

Program Level Focus:
Students should be able to analyze patient records for appropriate diagnosis and procedures performed and to apply correct CPT procedure codes. Program SLO # 4

Identify course(s)/activity(ies) being assessed:
HIT 123- supports PSLO # 4. Student’s success in proper CPT coding will be facilitated by requiring students to apply CPT codes to numerous, practice, real-world patient records. There will be more focus in the curriculum on how to analyze a chart for appropriate diagnosis and procedures, and emphasis will be placed on utilizing the necessary steps required for correct coding.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
Renee Roeschen-Bradley

Followup meeting needed? If so, where will it be held?
No

Other
Person Completing form: Julie Oliver

**What critical student learning issue(s) and associated SLO’s assessed?**
Understanding that information from the text comes from real data; application of current data to making future experimental predictions; developing sufficient controls in classical experiments; ability to take 2D images to understand 3D images; interpretation of graphs and tables; lacking communication skills; ability to draw conclusions

**Program Level Focus:**
P-SLO 1 Students will be able to demonstrate understanding of the processes of science, the scientific method, and the relationship between scientific research and established knowledge.

**Identify course(s)/activity(ies) being assessed:**
BIO 102—students will generate hypotheses and apply the scientific method to BIO 400/430 students will generate hypothesis develop methods to test them and analyze the data in a scientific inquiry lab
BIO 431—students will apply the scientific method to analyzing the data from an ECG lab BIO 307/310/400 students will apply the scientific method including determining all types of controls for an experiment BIO 410/420 students will find an original article with data whose findings are included in the botany/zooiology textbook BIO 440 students will be able to review current scientific data to understand how the new data builds on current knowledge

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**
- Direct Observation ***
- Assessment of student products ***
- Analysis of student creative work 
- Exams, Quizzes, etc. ***
- Grading of assignments based on rubrics ***
- Student self-assessments
- Capstone projects/final summative assessment ***
- Guided discussion
- Need nelp devising instrument/process
- Other

**Who will be responsible for developing new assessment tool:**
Each full time faculty member will determine the best way to assess the PSLO in their Fall 2010 courses.

**Who will be responsible for collecting/summarizing:**
Each full time faculty member will collect data in their Fall 2010 classes.

**Followup meeting needed? If so, where will it be held?**
Not needed
Person Completing form:  Joseph P. Gee

What critical student learning issue(s) and associated SLO's assessed?
UNDERSTANDING OF KEY PROGRAM CONCEPTS: This SLO has been fully implemented and evaluated to my satisfaction in Pharm 300 Introduction to Pharmacy Practice. In addition to lectures, homework and examinations, students were required to visit a pharmacy and interview a working pharmacy technician to appreciate the overall scope of operation and duties performed in the process of processing a prescription. Students were asked to present their report in class to share with others their results of the field assignment from multiple practice environments (i.e. outpatient pharmacies, chain store pharmacies, institutional pharmacies, etc.). SKILLS THAT ARE ESSENTIAL TO SUCCESS FOLLOWING PROGRAM COMPLETION: During the past semesters, I observed that students in Pharm 310 & 320

Program Level Focus:
As stated above, I will focus on SKILLS THAT ARE ESSENTIAL TO SUCCESS FOLLOWING PROGRAM COMPLETION as the next SLO to assess this semester in Pharm 310 & Pharm 320 (Pharmacology of Therapeutic Agents) courses. The SLOs related to this issue are: SLO 1: Apply the federal, state, and local laws; regulations and professional standards to pharmacy practice. SLO 2: Analyze the role of the Pharmacy Technician in distributive pharmacy. SLO 3: Demonstrate knowledge of human anatomy and physiology and pharmacology. SLO 4: Perform math function, dosage calculation and compounding

Identify course(s)/activity(ies) being assessed:
Pharm 310 & Pharm 320 are both 4 units courses which therapeutic agents for the treatments of various disease states are discussed. The laboratory sessions will be devoted to proper dispensing of these medications and when applicable, pharmaceutical calculations will be demonstrated to determine total dose per day, total dose per prescription, and proportion of reagents and diluents needed for compounding. Specifically, students would be given weekly assignments which would involved pharmaceutical system of measurement, unit conversions, calculations using prescriptions and medication orders, oral and injectable dosage calculations, and dosage calculations for pediatric and geriatric patients. In addition, students will be required to know the corresponding Brand name to the generic name and the therapeutic usage of the 200 most commonly prescribed medications.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

Direct Observation  ***
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.  ***
Grading of assignments based on rubrics  ***
Student self-assessments
Capstone projects/final summative assessment  ***
Guided discussion  ***
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
JOSEPH P. GEE
Assessment tool need to be finalized by end of Fall 2010.

Who will be responsible for collecting/summarizing:
JOSEPH P. GEE

Followup meeting needed?  If so, where will it be held?

Other
Person Completing form: JASON ROBERTS

What critical student learning issue(s) and associated SLO’s assessed?
1. Students have a challenge understanding the relationship of Voltage and Amperage (Wire Feed Speed) when performing welding with the semi-automatic wire feed process. 2. Students have a challenge understanding the relationship of electrode arc length and heat input with the shielded metal arc welding process. 3. Students have a challenge understanding the relationship of alternating current, direct current and reverse current when applied to the electric arc welding processes common to the welding industry.

Program Level Focus:
1. Students have a challenge understanding the relationship of Voltage and Amperage (Wire Feed Speed) when performing welding with the semi-automatic wire feed process. SLO #1 â€“ Students will demonstrate welding skills to meet industry certified standards. SLO #2 â€“ Students will integrate knowledge with incremental skill improvement resulting in functional application of welding techniques

Identify course(s)/activity(ies) being assessed:
The welding courses WELD 100 and WELD 110 support PSLO#1 and PSLO#2. Currently students are required to complete the homework reading assignments, complete the review questions, participate during lecture and laboratory demonstrates, take accurate notes, ask questions for clarity when being instructed during class. Students will be given directed instruction to accurately set each welding machine to the manufactures recommended welding procedures in-order to complete the laboratory activity that reinforces the concept of understanding and applying the Voltage and Amperage relationship to perform a code quality weld.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation ***
- Assessment of student products ***
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics ***
- Student self-assessments
- Capstone projects/final summative assessment ***
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
I, Jason Roberts will be creating a new written quiz that directly addresses the relationship of Voltage and Wire Feed Speed for the Semi-Automatic welding process. 

Who will be responsible for collecting/summarizing:
I, Jason Roberts will set aside the quizzes as a research tool. 

Followup meeting needed? If so, where will it be held?
No, as a single department person the meeting will be held in AG 105 during the grading and assessment of the new quiz.
SLO Assessment Report (Planning Form)

Person Completing form: N. Hom

What critical student learning issue(s) and associated SLO's assessed?
MLA Citations and Avoiding Plagiarism

Program Level Focus:
MLA Citations and Avoiding Plagiarism P-SLOs 2, 3, and 4 (Ethics, Critical Thinking, and Analytical Thinking)

Identify course(s)/activity(ies) being assessed:
All courses as avoiding plagiarism is relevant in each course

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation: ***
- Assessment of student products: ***
- Analysis of student creative work: ***
- Exams, Quizzes, etc.: ***
- Grading of assignments based on rubrics: ***
- Student self-assessments: ***
- Capstone projects/final summative assessment: ***
- Guided discussion: ***
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
Norman Hom, Department Chair

Followup meeting needed? If so, where will it be held?
No
Person Completing form:  J. Francisco

What critical student learning issue(s) and associated SLO’s assessed?
Exposure to English outside of class. Lack of contact with native speakers. Study skills and busy lives outside of class. Student errors.

Program Level Focus:
ESLW PSLO3: Apply error connection strategies to address personal, repetitive weaknesses in writing. ESLL PSLO6: Demonstrate ability to independently apply skills learned to own oral communication.

Identify course(s)/activity(ies) being assessed:
W20 W30 W40 W50 W310 w320 L30 L40 L50 L310 L320

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation ***
- Assessment of student products ***
- Analysis of student creative work ***
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics ***
- Student self-assessments ***
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
No.

Who will be responsible for collecting/summarizing:
J. Francisco

Followup meeting needed?  If so, where will it be held?
No.

Other
What critical student learning issue(s) and associated SLO’s assessed?
Students working on basics skills from mathematics, English and communications that needs to be utilized to succeed in all courses and for transfer students. The choice for the fall 2010 is simple math used in Animal Science

Program Level Focus:
Basic Skills-mathematics

Identify course(s)/activity(ies) being assessed:
Every course has a basic skill component with Animal Science 300 the selected course for this specific assignment. Each course has a math component in it but the ANSCI 300 will be the selected course for assessment. I plan on having students develop a feed formula using Pearson’s square for simple algebraic equations. Students will be able to develop a cost for a feed ration and determine the amounts of each feed ingredient solving for a certain percentage of protein.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need nelp devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
I will utilize the given formula for Pearson’s square and develop my own problem set for review and testing.

Who will be responsible for collecting/summarizing:
The instructor will be collect the assessment through handouts in the courses along with an exam on the topic material

Followup meeting needed? If so, where will it be held?
No

Other
Person Completing form: Norv Wellsfry

What critical student learning issue(s) and associated SLO's assessed?
Understanding the role of ethics in the conduct of Accounting.

Program Level Focus:
Ethics: Practice high ethical standards in all contacts with employers, clients, co workers, and general public Demonstrate the ability to act with integrity and honesty and choose an ethical course of action

Identify course(s)/activity(ies) being assessed:
ACCT 101, 301, 311 initially. After initial development, other courses will be included.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation ***
Assessment of student products ***
Analysis of student creative work
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics ***
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
Any special assessment tool will be developed as part of the Department's work. It will be developed by the department as a whole.

Who will be responsible for collecting/summarizing:
Department Chair: Norv Wellsfry

Followup meeting needed? If so, where will it be held?
Follow-up meetings are being held monthly. This activity is a regular part of the department meeting. The first meeting was conducted on Sept 8 and an initial strategy was developed.

Other