Person Completing form: Darlene Mathias

What critical student learning issue(s) and associated SLO’s assessed?
Students must conduct experiments according to instructions, acquire data, analyze and interpret data. They must clearly communicate their findings in well written technical documents.

Program Level Focus:
These learning issues are included in P-SLO 2 Conduct experiments, analyze and interpret data, and P-SLO 6 Communicate effectively

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
No new tool is needed.

Who will be responsible for collecting/summarizing:
Darlene Mathias

Followup meeting needed? If so, where will it be held?
None needed.

Other
**Person Completing form:** Janis Caston and Margie Parilo

**What critical student learning issue(s) and associated SLO’s assessed?**

We determined through discussion that the most critical student learning issues impacting the success of students in our program was the retention of important concepts after completing the beginning accounting classes: Accounting 301 and Accounting 311. This information is needed for a student to be successful in the advanced accounting classes needed for completion of certificates.

**Program Level Focus:**

We determined that we will focus on PSLO #2: Analytical Skills: Analyze business information and infer resolution of key issues.

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

- Direct Observation  
- Assessment of student products  
- Analysis of student creative work  
- Exams, Quizzes, etc.  
- Grading of assignments based on rubrics  
- Student self-assessments  
- Capstone projects/final summative assessment  
- Guided discussion  
- Need help devising instrument/process  
- Other

**Who will be responsible for developing new assessment tool:**

We will use existing assessment tools.

**Who will be responsible for collecting/summarizing:**

We have scheduled a monthly meeting.

**Followup meeting needed? If so, where will it be held?**

Yes, we will meet monthly in
**Person Completing form:** Howard Lewis

**What critical student learning issue(s) and associated SLO's assessed?**
Will be working on technical knowledge about filling out a job application with a letter of interest.

**Program Level Focus:**
PLSO 1 Technical knowledge

---

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)?**

- Direct Observation  
- Assessment of student products  
- Analysis of student creative work  
- Exams, Quizzes, etc.  
- Grading of assignments based on rubrics  
- Student self-assessments  
- Capstone projects/final summative assessment  
- Guided discussion  
- Need help devising instrument/process  
- Other

**Who will be responsible for developing new assessment tool:**
None.

**Who will be responsible for collecting/summarizing:**
The instructor will do so in the spring.

**Followup meeting needed? If so, where will it be held?**
No.
Person Completing form: Howard Lewis

**What critical student learning issue(s) and associated SLO's assessed?**

Students who lack basic skills such as public speaking.

**Program Level Focus:**
Life long learning.

---

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

Direct Observation  ***
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.
Grading of assignments based on rubrics  ***
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

---

**Who will be responsible for developing new assessment tool:**

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**Who will be responsible for collecting/summarizing:**

The instructor.

---

**Followup meeting needed? If so, where will it be held?**

NA

---

**Other**

NA
What critical student learning issue(s) and associated SLO's assessed?
Having students understand the direct impact that agriculture has on the economy of their community and the state.

Program Level Focus:
PSLO #1 of technical knowledge.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation ***
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc. ***
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
NA

Who will be responsible for collecting/summarizing:
The instructor.

Followup meeting needed? If so, where will it be held?
No

Other
NA
Person Completing form: Amanda Paskey

What critical student learning issue(s) and associated SLO's assessed?

All of our courses require that students have a mastery of the English language to be able to communicate their understanding of the material both written and orally. We find that while many students have grasped the basic concepts, many simply cannot express themselves clearly to convey their understanding. Related to this, our subject demands that students be able to complete research, library, outside or their own field research. Many of our students have not been exposed to opportunities to practice these skills.

Program Level Focus:

We would like to focus on all the items mentioned above. The main issues are encapsulated in two P-SLOs. P-SLO2 is "Clearly express self when writing or speaking", and P-SLO 6 is "Employ information gathering tools to investigate Anthropological ideas". We will explore and assess these two areas.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need nelp devising instrument/process
- Other

Who will be responsible for developing new assessment tool:

N/A

Who will be responsible for collecting/summarizing:

All Anthropology faculty will assess

Followup meeting needed? If so, where will it be held?

No

Other
Person Completing form: Jeff Kimbler, Margaret Woodcock, Yoshio Taylor

**What critical student learning issue(s) and associated SLO’s assessed?**

In all studio 2-D courses, students are required to demonstrate their ability to consistently apply sighting and measuring as well as create a range of values to more accurately render an objects form and its relationship to other forms. Consistency and self-evaluation are important skills to ensure that student's are able to correct problem areas in their drawing, painting or print designs etc. and to move into more complex compositions. In our 3-D wheel throwing courses, students are not demonstrating the ability to be consistent in the application of the techniques demonstrated for a more integral and strong form. They eliminate steps or processes that affect the final product's structure.

**Program Level Focus:**

These skills fall into our P-SLO #1: Student will acquire physical skill/dexterity with a discipline.

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

- Direct Observation ***
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment ***
- Guided discussion
- Need nelp devising instrument/process
- Other

**Who will be responsible for developing new assessment tool:**

Each instructor will create the assessment rubric for their course project or performance.

**Who will be responsible for collecting/summarizing:**

Margaret Woodcock

**Followup meeting needed? If so, where will it be held?**

No.

**Other**
Person Completing form: Anni Trent

What critical student learning issue(s) and associated SLO’s assessed?
The following pertain only to the P-SLO below: Students do not like reading texts; some of them are slow readers and/or have difficulty understanding the content; yet reading comprehension is an essential part of utilizing sources for writing class papers. Students often do not know how to find scholarly sources or how to cite them correctly. They also do not understand the concept of a paper ‘thesis.’

Program Level Focus:
<choose and apply a variety of informational resources for research. P-SLO #6

<table>
<thead>
<tr>
<th>How will you assess the effectiveness of these strategies this semester (Mark all that apply)</th>
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<tbody>
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<td>Other</td>
</tr>
</tbody>
</table>

Who will be responsible for developing new assessment tool:
Anni Trent

Who will be responsible for collecting/summarizing:
Anni Trent

Followup meeting needed? If so, where will it be held?
no meeting planned at this d.
Person Completing form:  (please separate members with commas)

What critical student learning issue(s) and associated SLO's assessed?

Program Level Focus:

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
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- Grading of assignments based on rubrics
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- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:

Who will be responsible for collecting/summarizing:

Followup meeting needed?  If so, where will it be held?

Other
### SLO Assessment Report (Planning Form)

**Person Completing form:** Granquist  

**What critical student learning issue(s) and associated SLO's assessed?**  
Student understanding of ke program concepts and skills.  

**Program Level Focus:**  
PSLO 2 Skills and Knowledge  

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**  
- Direct Observation  
- Assessment of student products ***  
- Analysis of student creative work ***  
- Exams, Quizzes, etc. ***  
- Grading of assignments based on rubrics  
- Student self-assessments  
- Capstone projects/final summative assessment ***  
- Guided discussion ***  
- Need nelp devising instrument/process  
- Other  

**Who will be responsible for developing new assessment tool:**  
Granquist  

**Who will be responsible for collecting/summarizing:**  
Granquist  

**Followup meeting needed? If so, where will it be held?**  
Other
**SLO Assessment Report (Planning Form)**

| Semester: Fall 2011 | Department: CISA | Members: Marjorie Duffy, Markus Geissler, Sonny Huang, Mohammed Osm |

**Person Completing form:** Marjorie Duffy

**What critical student learning issue(s) and associated SLO’s assessed?**

Students often fail to pay attention to details in assignments and in communication. Students must not only take in all the components of the teacher's communication, but must tailor their responses to show that they have read and interpreted the instructions or communique.

**Program Level Focus:**

PSLO - 1. Communication Skills: Share information effectively using state-of-the-art technology. Receive and process written and oral information and prepare the appropriate response. Ask effective questions. Work effectively, individually, and as a member of a group.

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

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<tr>
<td>Other</td>
<td>***</td>
</tr>
</tbody>
</table>

**Who will be responsible for developing new assessment tool:**

| Person | Marjorie Duffy |

**Who will be responsible for collecting/summarizing:**

| Person | Marjorie Duffy |

**Followup meeting needed? If so, where will it be held?**

At CIS Department meeting.
Person Completing form: Miriam Beloglovsky

What critical student learning issue(s) and associated SLO’s assessed?
Issues Impacting Students: A) Understanding Key Program Concepts: Knowledge and application of the child development theories and philosophies B) Professional Skill: Class attendance, writing skills, Assignment completion

Program Level Focus:
The ECE department engaged in a dialog to create new assignments for two of our core classes ECE 314 and ECE 300. We connected the assignments to the SLO’s to support our work. After a long discussion on attendance policies, we prepared a statement to be included in all the syllabus used by the ECE faculty. We realized that we all view the college attendance policy differently and agree to unify our statements.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products ***
Analysis of student creative work
Exams, Quizzes, etc.
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment ***
Guided discussion
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
After developing new SLO based assignments we will create grading rubrics.

Who will be responsible for collecting/summarizing:
Department Chair

Followup meeting needed? If so, where will it be held?
We met twice in the Spring
Person Completing form: Matthew McHugh

What critical student learning issue(s) and associated SLO's assessed?
Our student success rate is below compatible sister college that teaches identical program. NREMT Pass Rate for 2010 EMT Program Name # Students Pass 1st Attempt Pass by 3rd Attempt Cosumnes River College 85 82% 89% Sierra Community College 249 86% 91% Students do not have adequate course time to learn and master information and skills in new National Educational standards. We updated curriculum in 2009 but did not account for the dramatic increase in new material required for student learning outcomes.

Program Level Focus:
SLO #1: The student will be able to demonstrate knowledge of current information they need to work in the field of emergency medicine as an EMT. •Recognize the nature and seriousness of the patient's condition or extent of injuries to assess requirements for appropriate emergency medical care. Identifying the symptoms/signs of a major medical and traumatic emergencies in a pre-hospital arena. •Recognize the indications and demonstrate the techniques for administering medications that are within the EMT-Basic scope of practice. •Utilize communicating, transporting, and record keeping skills with patient care. •Demonstrating critical thinking techniques and how to apply them to sick and injured patients in the pre-hospital arena. perform safely and effectively the standard job expectations of an Emergency Medical Technician. •Comprehend patho-physiology of common diseases and how they manifest in patients. •Understand and be able to use basic medical terminology in patient care.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
Will use current EMT 100 course Exam testing and NREMT accreditation testing as a reporting assessement

Who will be responsible for collecting/summarizing:
Matthew McHugh

Followup meeting needed? If so, where will it be held?
No.

Other
SLO Assessment Report (Planning Form)

Person Completing form:  Norman Hom

What critical student learning issue(s) and associated SLO’s assessed?
communication, citing, critical reading, critical thinking, idea development

Program Level Focus:
Idea Development: This is a key concept, and it relates to the following SLO’s, all of which we will be assessing: 1) become self-reliant, evaluative readers and writers, able to use critical thinking skills to read and write effectively and in academic and workplace settings. (P-SLO #3: Critical thinking) 2) develop academic literacy skills, to utilize reading and writing processes, to find and comprehend information, and to apply that knowledge in myriad rhetorical situations. (P-SLO #4: Analytical thinking) 3) obtain the necessary reading and writing skills for university-level courses. (P-SLO #5: Communication)

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
Norman Hom

Followup meeting needed? If so, where will it be held?
No

Other
Person Completing form: Rick Boeck, Rubina Gulati

What critical student learning issue(s) and associated SLO’s assessed?
Student understanding of the ethical principles that guide work in the mass media and provide guidance for the study of mass media practitioners.

Program Level Focus:
JOUR PSLO #7: Apply ethical principles in pursuit of truth, accuracy, fairness, and diversity. FMS PSLO #7: Explain the processes, current structure, and ethical norms of American media.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products ***
Analysis of student creative work ***
Exams, Quizzes, etc.
Grading of assignments based on rubrics ***
Student self-assessments
Capstone projects/ final summative assessment
Guided discussion ***
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
We will current assignments as the basis of our assessment. No new tools are needed at this time.

Who will be responsible for collecting/summarizing:
Both Rick Boeck and Rubina Gulat

Followup meeting needed? If so, where will it be held?
No.

Other
What critical student learning issue(s) and associated SLO's assessed?
After completing our course SLOs, this semester we are meeting regularly to align our course SLOs with our program SLOs. As part of this process we will identify appropriate methods of of assessment at course level to fulfill program SLOs.

Program Level Focus:
The above project is a necessary precursor for our department to align new course SLOs with existing program SLOs and to revise/edit these as necessary. This will position us to begin integrated course and program SLO assessment in Spring 2012 in a more efficient manner.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
We will develop a planning diagram that links individual course SLOs to program SLOs. This document will be used for our own future planning and assessment and provide guidance for our adjunct faculty members. Scott Crosier and Debra Sharkey will develop this document this semester.

Who will be responsible for collecting/summarizing:
Scott Crosier and Debra Sharkey.

Followup meeting needed?  If so, where will it be held?
Yes, we will meet on Thursd:

Other
Person Completing form: Renee Roeschen-Bradley

What critical student learning issue(s) and associated SLO’s assessed?
Key concept: Student understanding of health statistics. A.S. HIT: SLO 1: Students will demonstrate an understanding of health statistics, biomedical research, and quality management.

Program Level Focus:
Students will demonstrate understanding of hospital reporting statistics, specifically census day counts. •PSLO #1 Recognize and apply the knowledge and skills necessary to pass the national Registered Health Information Technician (RHIT) examination.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

Direct Observation
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment ***
Guided discussion ***
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
Renee Roeschen-Bradley
Spring 2012

Who will be responsible for collecting/summarizing:
Renee Roeschen-Bradley

Followup meeting needed? If so, where will it be held?
No

Other
N/A
**SLO Assessment Report (Planning Form)**

| Semester: | Fall 2009 | Department: | HORT | Members: | Dave Andrews |

**Person Completing form:** Dave Andrews

**What critical student learning issue(s) and associated SLO’s assessed?**
The ability to master Plant Identification through on site plant analysis, off site plant part (leaf, flower, fruit, bark, etc.) analysis, and/or plant characteristic descriptive information.

**Program Level Focus:**
Plant Identification: C-SLO: Assess, evaluate, and implement the principles and practices of plant identification and use. PSLO 1: Job Market Preparation - Compete in the job market in the landscape design, construction, grounds maintenance, and nursery field of horticulture. PSLO 2: Licensing and Certification Preparation - Prepare students to be successful on California State and/or professional horticulture association licensing and/or certification exams. PSLO 3: Technical Expertise - Provide the necessary technical horticultural knowledge and skills to operate a small horticulture business. PSLO 4: Transfer - Prepare students for transfer to institutions of higher learning. PSLO 5: Skill Development - Basic and advanced skill improvement

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need nelp devising instrument/process
- Other

***

**Who will be responsible for developing new assessment tool:**
Weekly plant identification exams shall be revised to emulate the certification exams given by state agencies and professional associations. Dave Andrews will be responsible for the revisions to be completed and implemented by the mid-fall semester of the current term.

**Who will be responsible for collecting/summarizing:**
A computerized version of the Plant Identification Herbarium (utilizing PlantMaster) will be allowed as an option for students to complete their semester herbarium project.

**Followup meeting needed?**
- If so, where will it be held?
  - No; Horticulture is a single p

**Other**
What critical student learning issue(s) and associated SLO's assessed?
The most critical student learning issues for horticulture courses that include a hands-on laboratory component has historically been the availability of industry standard tools and equipment to learn how to safely operate and utilize for daily horticultural operations. The lack of equipment has impacted greatly the landscape construction, maintenance, and nursery operations courses. Students understand key concepts verbally, but are unable to experience the variables that can effect landscape and nursery operations when actually operating tools and equipment. As a result, students struggle to master skills essential for success in subsequent courses, as well as gaining advanced employment in the horticulture industry.

Program Level Focus:
1. Improve tool and equipment training and extend the experience (hands-on time) with tools and equipment. 2. Provide scenarios that mirror real landscape situations so as to provide students the opportunity to properly select and safely operate appropriate tools and equipment. PSLO 1: Job Market Preparation - Compete in the job market in the landscape design, construction, grounds maintenance, and nursery fields of horticulture. PSLO 3: Technical Expertise - Provide the necessary technical horticulture knowledge and skills to operate a small horticulture business. PSLO 5: Skill Development - Basic and advanced skill improvement.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
The ability of the program to effectively teach equipment operation needs to be assessed. Dave Andrews will develop a rubric to assess safe tool/equipment selection and use. The data from these rubrics can be used as the overall assessment tool. This tool should be finalized by the end of the semester and available by spring 2012.

Who will be responsible for collecting/summarizing:
Dave Andrews shall collect and su

Followup meeting needed? If so, where will it be held?
No; Horticulture is a single p

Other
What critical student learning issue(s) and associated SLO’s assessed?

A critical learning issue for landscape irrigation students is the ability of students to understand irrigation hydraulics and utilize friction data to design an efficient landscape irrigation system. This is an essential skill for landscape designers, contractors, and maintenance professionals.

Program Level Focus:
1. Understanding the key concepts of irrigation hydraulics. 2. Mastering the use of hydraulics and friction loss to design efficient landscape irrigation systems. PSLO 3: Technical Expertise - Provide the necessary technical horticulture knowledge and skills to operate a small horticulture business. PSLO 5: Skill Development - Basic and advanced skill improvement.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
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- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:

The department will utilize the existing assessment tools: The course final exam, and the course final project. The assessment of the progress toward meeting PSLOs shall be evaluating based on the improvement of exam and project scores as an indicator of subject mastery.

Who will be responsible for collecting/summarizing:

Dave Andrews shall collect and summarize.

Followup meeting needed? If so, where will it be held?

No; Horticulture is a single pr
Person Completing form: Hoyt Fong

What critical student learning issue(s) and associated SLO's assessed?
Understanding and provide the field of human and social services in both the public and private sectors. Cultural awareness and sensitivity needed to respectfully serve the diversity of service population. Assessing the needs of clients and providing appropriate referral for them. Using introspection to increase self-awareness. Recognizing and demonstrating appropriate boundaries and ethical standards of the field. Using counseling and case management skills needed to assist and advocate for clients.

Program Level Focus:
P-SLO-1, P-SLO-2, P-SLO-3, P-SLO-4, P-SLO-5

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation ***
Assessment of student products ***
Analysis of student creative work ***
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics ***
Student self-assessments ***
Capstone projects/final summative assessment ***
Guided discussion
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
Hoyt Fong

Who will be responsible for collecting/summarizing:
Hoyt Fong

Followup meeting needed? If so, where will it be held?
No

Other
What critical student learning issue(s) and associated SLO’s assessed?

For this exercise Professor Moore and I decided to concentrate on student readings of supplemental material outside of class which enhance understanding of material presented in the classroom. These are materials that are not included in the textbook, such as essays, poems or articles. In a nutshell students often do not read outside of class, but instead depend upon solely on lecture notes and the textbook. This puts the student at a disadvantage and impedes the student’s ability to synthesize materials from different sources or art forms.

Program Level Focus:

This exercise relates well to the P-SLO-1 “Program will provide an academic environment where multiple disciplines (i.e., history, art appreciation, music appreciation, and philosophy) are synthesized.” This exercise also relates addresses PSLO-2, “Program will emphasize cross-cultural links between multiple Humanities disciplines, emphasizing commonalities of human expression between different cultures and shared ideas about the human experience.”

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

Direct Observation
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:

Both Professors participated in the assessment, which was simple. Does the addition of handout material, essays and key terms with subsequent quizzing on those outside sources lead to a better understanding of Hamlet in class and on exams.

Who will be responsible for collecting/summarizing:

Both Professor Moore and Profess

Followup meeting needed? If so, where will it be held?

Yes, informally.

Other
Person Completing form: C. Erickson

What critical student learning issue(s) and associated SLO's assessed?
P SLO-1 Numeracy (estimating) - Students struggle with basic computational skills, estimation skills, and number sense.

Program Level Focus:
PSLO - 1 (numberacy, estimation)

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment ***
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
We'll check in with each other and during semester and next Flex.

Who will be responsible for collecting/summarizing:
Each of us will summarize his/her

Followup meeting needed? If so, where will it be held?
Kim & Loi will decide on their

Other
**Person Completing form:** Ron Bretienbach

**What critical student learning issue(s) and associated SLO's assessed?**
Understanding Key Concept, such as applying integration.

**Program Level Focus:**
P-SLO 2 Applying Mathematical Terminology and Problem Solving Techniques.

**How will you assess the effectiveness of these strategies this semester (Mark all that apply)**
- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need nelp devising instrument/process
- Other

**Who will be responsible for developing new assessment tool:**
Lap Ly. Fall 2012

**Who will be responsible for collecting/summarizing:**
Lap Ly

**Followup meeting needed?  If so, where will it be held?**
Yes, Spring 2012

**Other**
Person Completing form: S. Quirarte

What critical student learning issue(s) and associated SLO’s assessed?
Students failing to retain pre-requisite skills. Problem solving skills are poor. Poor organization of pertinent material. Missing the connection between mathematical concepts. Inability to integrate concepts. They want role learning and don't want to think.

Program Level Focus:
Revised PSLO 1 Assessment. Students failing to return prerequisite skills.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/ final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
The group revised the assessments.

Who will be responsible for collecting/summarizing:
Roy & Lora & Maha

Followup meeting needed? If so, where will it be held?
No, communicate via e-mail.

Other
SLO Assessment Report (Planning Form) 6/7/2012

Person Completing form: Joseph P. Gee

What critical student learning issue(s) and associated SLO's assessed?
My focus of assessment in academic year 2010 was to ensure students in Pharm 310 and Pharm 320 achieved the following: SLO-1: Apply the federal, state and local laws; regulations and professional standards to pharmacy practice. SLO-2: Analyze the role of the Pharmacy Technician in distributive pharmacy. SLO-3: Demonstrate knowledge of human anatomy and physiology and pharmacology. SLO-4: Perform math function, dosage calculation and compounding. The following instruments were used for assessment: 1. Direct observation. 2. Exams, Quizzes, etc. 3. Grading of assignments based on rubrics. 4. Capstone projects/final summative assessment. 5. Guided discussion. The students were able to achieve SLO 1, 2 & 3 but were struggling to meet my expectations for SLO-4. The major

Program Level Focus:
Since Pharm 315 Pharmaceutical Calculation course will not be offered this semester, I will defer the assessment of SLO-4 until Spring 2012. I would like to assess the performance of Student performance in Pharm 310 Pharmacology this semester (who will NOT be given instructions on pharmaceutical calculations as the previous cohort) with respect to their comprehension on the subject of pharmacology alone. I wish to demonstrate that separating instructions on pharmacology and pharmaceutical calculation in two different courses would provide students a better learning environment to achieve all the stated SLOs.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation ***
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics ***
Student self-assessments
Capstone projects/final summative assessment ***
Guided discussion
Need help devising instrument/process
Other

Who will be responsible for developing new assessment tool:
I will compare student average grades from previous semesters to students grades from current semester Fall 2011.

Who will be responsible for collecting/summarizing:
Joseph P. Gee

Followup meeting needed? If so, where will it be held?
No

Other
Person Completing form: Chuck Van Patten

What critical student learning issue(s) and associated SLO's assessed?
Developing Critical Thinking Skills

Program Level Focus:
Grading Standards are consistent w/ our SLO's, so Both

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:

Who will be responsible for collecting/summarizing:

Followup meeting needed? If so, where will it be held?
All department members con

Other
What critical student learning issue(s) and associated SLO’s assessed?
Physics 421 is a prerequisite for Engineering 400 (Circuits). It is the desire of the physics faculty that all students taking Physics 421 be capable of using the necessary electrical measuring devices (oscilloscopes, function generators, and multimeters) after completion of the course.

Program Level Focus:
PSLO 5 - Demonstrate appropriate lab skills including the proper use of basic measuring devices. Students will read and accurately interpret lab directions and analyze data for relevance and adherence to theory.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
Direct Observation ***
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc. ***
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
Efrain Lopez will generate will modify the current assessment tool required for this exercise and collecting and summarizing the results prior to the next convocation.

Who will be responsible for collecting/summarizing:
Efrain Lopez will generate will mod

Followup meeting needed? If so, where will it be held?
Other
What critical student learning issue(s) and associated SLO's assessed?
1. Lack of Preparation A. Not enough students read the textbook before class B. Not enough use of sociological vocabulary and concepts C. Student employment often supercedes attendance requirement D. Students lack analytical and critical thinking abilities E. Time Management

Program Level Focus:
1. We would like to focus on part b of the aforementioned critical issues. B. Not enough use of sociological vocabulary and concepts

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
N/A

Who will be responsible for collecting/summarizing:
Department Chair

Followup meeting needed? If so, where will it be held?
No

Other
What critical student learning issue(s) and associated SLO's assessed?
Students lack the ability to communicate using using level appropriate vocabulary and grammar. Students do not demonstrate critical thinking by analyzing and writing short compositions.

Program Level Focus:
PSLO2 - Utilize knowledge to produce the learned language

How will you assess the effectiveness of these strategies this semester (Mark all that apply)
- Direct Observation
- Assessment of student products
- Analysis of student creative work
- Exams, Quizzes, etc.
- Grading of assignments based on rubrics
- Student self-assessments
- Capstone projects/final summative assessment
- Guided discussion
- Need help devising instrument/process
- Other

Who will be responsible for developing new assessment tool:
Minh Do and adjunct faculty in the Vietnamese program.
The assessment tool exists in the form of student individual oral presentation, short paragraph writings, and pair or group oral activities.

Who will be responsible for collecting/summarizing:
Minh Do

Followup meeting needed? If so, where will it be held?
No.
What critical student learning issue(s) and associated SLO's assessed?

1. Apply the principles of pharmacology to the practice of veterinary medicine
2. Assist the Veterinarian in the performance of veterinary medicine and surgery
3. Apply the principles of radiography to the practice of veterinary medicine
4. Perform clinical laboratory duties within a veterinary hospital
5. Utilize the principles of dentistry in the practice of veterinary medicine
6. Perform clerical hospital/office duties within a veterinary hospital

Program Level Focus:

Apply the principles of pharmacology to the practice of veterinary medicine.

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

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<thead>
<tr>
<th>Strategy</th>
<th>Mark</th>
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<tbody>
<tr>
<td>Direct Observation</td>
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<tr>
<td>Other</td>
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</tr>
</tbody>
</table>

Who will be responsible for developing new assessment tool:

N/A

Who will be responsible for collecting/summarizing:

Christopher R. Impinna

Followup meeting needed? If so, where will it be held?

Spring 2012
Person Completing form: Professor Roberts

What critical student learning issue(s) and associated SLO’s assessed?
The highest priority of student learning issues that I have decideded to address for the Fall 2011 and Spring 2012 school term is that Welding 100 students have a challenging task of mastering the safety procedures and protocols of Oxygen Acetylene Pre-inspection, setup, operation and correct shut down procedures.

Program Level Focus:
Mastering the safety procedures of Oxygen Acetylene pre-inspection, setup, operational procedures. The program student learning outcomes that are associated with this learning task are the following: 1. P SLO #1 - Demonstrate Welding Skills 2. P SLO #3 - Interpret safety codes and regulations

How will you assess the effectiveness of these strategies this semester (Mark all that apply)

Direct Observation  ***
Assessment of student products
Analysis of student creative work
Exams, Quizzes, etc.  ***
Grading of assignments based on rubrics
Student self-assessments
Capstone projects/final summative assessment
Guided discussion
Need nelp devising instrument/process
Other

Who will be responsible for developing new assessment tool:
I, Professor Roberts will generate an evaluation form that will be implemented as a grading rubric for the student. The student will be able to use the evaluation form as a study guide before performing the “hands - on” examination.

Who will be responsible for collecting/summarizing:
I, Professor Roberts will be soley

Followup meeting needed? If so, where will it be held?
The follow up meeting will be

Other