Person Completing form: Carol Bernardo

What critical student learning issue(s) and associated SLO's assessed?

PSAO1 Students will be provided with opportunities for relevant work experience and internship opportunities related to their academic/career goals.

What tools were used to assess student learning during the previous semester

<table>
<thead>
<tr>
<th>Tool</th>
<th>Frequency</th>
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</thead>
<tbody>
<tr>
<td>Direct observation of actions/performance</td>
<td>1</td>
</tr>
<tr>
<td>Assessment of student task results</td>
<td>0</td>
</tr>
<tr>
<td>Analysis of student work</td>
<td>0</td>
</tr>
<tr>
<td>Analysis of program records</td>
<td>1</td>
</tr>
<tr>
<td>Student/employee assessments</td>
<td>1</td>
</tr>
<tr>
<td>Guided discussion (group/individual)</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>

Please list the courses/activities in which the SLO/SAO assessments occurred

Campus wide Internship Information Fair

What did you learn from your outcomes assessment:

Quantitative Results: We had 35 industry/outside agencies and 16 CRC programs participating. A total of 55 individual table set ups. Most agencies had multiple representatives (2-4) at their table. Our students had an opportunity to meet and talk with more than 100 individuals. 78 students signed up for internship information at the WEXP / Internship information table. Pictures of the event indicated an excellent, enormous, and hugely successful turnout.

Qualitative Results/Recap: What worked best: Well organized, great collaboration! Excellent ideas and team effort! Great assistance, hospitality and information provided by student ambassadors. Contacting all participants by email and phone follow up. Creating a Survey Monkey for lunch requests. Lunch was tasty, nicely done and delivered on time from Aramark. Good idea having actual student interns talk about their experiences and programs. Extra credit/specific assignments given by instructors to students for attending. One page student guide attached to the flyer. Provide a reusable tote bag for students to put handouts in and track the number given out as a possible means to capture the number of students attending. Ask student ambassadors to make classroom presentations/get the word out before the event. Follow up on delivery of water order earlier. Table signs listing relevant majors. Serve lunch earlier. Find a way to actually capture the number of students that attended.

Proposed Changes | Brief description | Anticipated Impl. Date
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1/14/2011