### Assessment Reports

**Received in 2013-14**
- 27 Reports
- 16 Programs

## Program Level Assessments Yield Useful Data

### Example Learning in Assessment Reports
- One of our processes needs to be modified and training needed to be provided
- Students can’t follow their SEPs because classes aren’t available.
- Students are satisfied with the their interactions with our office
- Students struggle to analyze, summarize and interpret financial information
- Requiring students to write their thoughts before presenting their oral critique enhances their success
- We need to provide better structure for our student projects and activities
- Students struggle to analyze, summarize and interpret financial information
- An important concept was not being learned
- Addressing the cultural and historical context of music is key to student learning
- Students are achieving all program outcomes

### Assessment Methods Highlights
- More than 82% of Instructional Programs used multiple methods
- Eighty percent of the non-instructional programs assessment involved the analysis of program records
- Instructional programs primarily used direct observation, item analysis and analysis of student products or creative works (including capstone projects) to assess their program outcomes

### Summary of Planned Changes

- **12 programs found no need to modify their programs**
- **8 programs planned to conduct further assessment**
- **7 programs planned to revise teaching methods**
- **6 programs planned new approaches to assessing student work**
- **5 programs need to develop new assessment tools**
- **4 programs intend to seek Professional Development**
- **4 programs identified needs in the area of equipment, supplies or staffing**
- **2 programs intend to change their curriculum**
- **2 programs planned to revise their course syllabi**
- **1 program planned to modify the way they structure an activity**

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**Thanks for your Efforts — Keep up the Good Work!**

**Program Assessment Reporting System Link**

http://researchapps.crc.losrios.edu/slo_assessment_portal/

**Questions? Need Help? Contact Scott Crosier**

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