Reflections on Student Success and Completion

Presented by
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Data provided by CRC Research Office, LRCCD Institutional Research Office and the CCCCCO DataMart
Overview

• Reflect on data indicating there are...
  – many things we do very well
  – some areas where change might be warranted
  – environmental factors that are requiring change
The Internal Environment

Good News
Improved Student Success

• Course Success
• Persistence
• Retention
Improved Program Completion

• Certificates
• Degrees
• Transfer
<table>
<thead>
<tr>
<th>Student Success Measure</th>
<th>2010-11</th>
<th>2011-12</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Course Success</td>
<td>66.6%</td>
<td>69.7%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Degree Applications</td>
<td>635</td>
<td>687</td>
<td>8.2%</td>
</tr>
<tr>
<td>Certificate Petitions</td>
<td>512</td>
<td>614</td>
<td>19.9%</td>
</tr>
<tr>
<td>CSU Transfers</td>
<td>310</td>
<td>488</td>
<td>57.4%</td>
</tr>
<tr>
<td>UC Transfers</td>
<td>98</td>
<td>117</td>
<td>19.4%</td>
</tr>
<tr>
<td>Transfer Ready (Fall)</td>
<td>391</td>
<td>473</td>
<td>21%</td>
</tr>
</tbody>
</table>
The Internal Environment
Not Such Good News
Student Success

Issue

- Milestone Completion

Issue

- Basic Skills Progression Rates

Issue

- Degree/Certificate Awards
Fall 2006 First-Time Students

28% of original group

Starting Cohort: 4229
Milestone #1: 1442
  (earned 15 units in 1 year)
Milestone #2: 1075
  (earned 30 units in 2 years)
Milestone #3: 857
  (earned 45 units in 3 years)
Milestone #4: 1178
  (Earned Degree and/or Certificate or Transferred by Fall 2010)
Time to Transfer (n=1122)

- Transferred in 2 years: 68
- Transferred in 3 years: 170
- Transferred in 4 years: 273
- Transferred in 5 years: 383
- Transferred in 6 years: 438
Certificate/Degrees

- In the past ten years
  - Sixty-six of the 126 certificates we have awarded (52.4%) had 10 or fewer recipients.
  - Ten certificates (in our inventory since 2005) have never been awarded.
  - Forty-one of the 83 degrees we have awarded (49.4%) had 10 or fewer recipients.
  - Five degrees (in our inventory since 2005) have never been awarded.
Program Offerings

• GE Offerings
• Day/Evening
• Other Observations
## GE Offerings

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU A1</td>
<td>7.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td>IGETC Area 4</td>
<td>24%</td>
<td>37.6%</td>
</tr>
<tr>
<td>CRC Area 2A</td>
<td>11%</td>
<td>3%</td>
</tr>
</tbody>
</table>
Other Observations

• Over the past two years, there has been a significant decrease in the percentage of students who attend CRC only at night.
• We have 205 courses with only one section in our fall schedule.
• Twenty courses in our inventory since 2005 have not been offered since 2009.
• In the past ten years, approximately 38% of our course offerings have been offered every semester.
The External Environment -
Calls for Change!

- Accreditation
- Research Reports
- Decreasing Resources
- The Legislature
- Economic Uncertainty
- Legislative Analysts Office
- Privately Funded Student Success Initiatives
- College Completion Agenda
- Performance Based Funding
- New Transfer Degrees
- Student Success Task Force
Changing Emphasis

Access → Student Success

Access → Program Completion

Autonomy → Efficiency

Autonomy → Accountability
Common Interests

• Student Success
• Program Completion
• Educational Equity
• Social Justice
• Effective utilization of resources
• Fiscal Responsibility