Research to Support Development of “White Paper”

CRC Research Office – Spring 2011
CRC Ethnicity

- Fall 2009
- Fall 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>12.9%</td>
<td>12.9%</td>
</tr>
<tr>
<td>Asian/Pac. Isl.</td>
<td>27.1%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Latino</td>
<td>18.5%</td>
<td>18.7%</td>
</tr>
<tr>
<td>Native Am.</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>White</td>
<td>26.4%</td>
<td>24.4%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>9.2%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Multi-race (excl Hispanic)</td>
<td>5.3%</td>
<td>5.7%</td>
</tr>
</tbody>
</table>
Average Course Success Rate (Fall 2005 - Fall 2009)

African American Students
CRC - Collegewide

<table>
<thead>
<tr>
<th>Year</th>
<th>African American Students</th>
<th>CRC - Collegewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2005</td>
<td>48.6%</td>
<td>63.0%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>47.2%</td>
<td>63.0%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>46.6%</td>
<td>61.8%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>50.6%</td>
<td>63.3%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>45.4%</td>
<td>60.4%</td>
</tr>
</tbody>
</table>
Average Cumulative GPA (Fall 2005 - Fall 2009)

- African American Students
- CRC - Collegewide
Distribution of Grades

Legend

A = 4
B = 3
C = 2
D = 1
F/NC/W = 0

Mean = 2.13
Std. Dev. = 1.594
N = 314,501

CRC Collegewide Histogram of Grades (Fall 2006 - Spring 2010)
Distribution of Grades

Histogram of Grades (Fall 2006 - Spring 2010)

Legend

A = 4
B = 3
C = 2
D = 1
F/NC/W = 0
13.4% African American
9.3% CRC college-wide

Enrollment By Course Level (Fall 2005 - Fall 2009)

Basic Skills
14.9% African American
14.5% CRC college-wide

College-level
71.7% African American
76.2% CRC college-wide

Transfer-level
Proportion of First-time Freshmen achieving "Transfer Ready" Status

Fall 2006 First-time Freshmen

- CRC Collegewide: 2048
- African American Students: 420

"Transfer Ready" = Completed 60 Units with 2.00 GPA and completed Transfer-level Math and Transfer-level English Course

"Transfer Ready" after 4 years

- CRC Collegewide: 167 (8.2%)
- African American Students: 11 (2.6%)
Fall-to-Spring Persistence Rate

- **CRC Collegewide**
- **African American Students**

**Fall 2005 Students Persisting to Spring 2006**
- CRC Collegewide: 59.2%
- African American Students: 53.5%

**Fall 2009 Students Persisting to Spring 2010**
- CRC Collegewide: 60.9%
- African American Students: 57.6%
Percentage of Fall 2006 First-time Freshmen Obtaining a Degree and/or Certificate Within 4 Years

CRC Fall 2006 Freshmen: 6.1%
CRC Fall 2006 African American Freshmen: 4.3%