

Report Back – Breakout 1

Black – Student 1 - ESL Student

Orange- Student 2 - Veteran

Green – Student 3 - Student Athlete

Blue – Student 4 – Foster Youth

### What did you learn?

- Not to use course schedule and catalog together, found information in three places
- Information needs to be there in the resources.
- Need to get information from the proper resource as soon as possible.
- External factors have to be considered in course sequence planning (work, financial aid, foster youth etc.)
- Don't need transfer level math for AA/AS degree
- Some students will just go to a different college
- More conversation between counseling, dean, faculty
- Information is not seamless, it is spread out.
- On time does not always mean two years, not realistic
- Integrate math lab into the degree program
- Developing a plan when a student does not know what he/she wants
- Difficult to find classes in schedule
- Could not fit 12-15 units in the schedule
- Placing in lower level English/math will not fit a 2 year plan for all students
- Integrating resources for foster youth
- Not enough courses in the schedule (ex HCD)

### What was challenging?

- Making the schedule right from the beginning
- Understanding the math tree
- More involved with ESL planning using the ESL tree, need to understand ESL tree.
- Number of units to match requirements and considering limitations
- Course availability
- Understanding the catalog (how to read, asterisk information)
- Matching services with course plan requirements (online course, HIT)
- Too many at the table can be a challenge
- Maintaining units and eligibility for veterans
- Difficult to find classes in schedule
- Integrating resources for foster youth
- Not enough courses in the schedule (ex HCD)
- Considering Student athlete schedule and academic schedule
- Too many at the table to decide on different ways to move the student through their academic program
- Considering hours of study time and passing time for scheduling

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- Sport class and math class overlapped. Time Conflicts found in scheduling

### What worked?

- Teamwork and the people who know the resources and information
- Sports related class scheduling were consistent