

# Program SLOs

## General Education

A.A. Degree – Liberal Arts

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**SLO-1** Demonstrate an appreciation of artistic endeavors, cultural expressions, ideas and/or institutions through non-empirical, analytic, interpretive studies and critical thinking projects. (SLO - Area Of Emphasis 1 - ARTS AND HUMANITIES)

- Articulate the development of and relationships between different civilizations, cultural traditions, ideas and/or institutions through the application of non-empirical, analytical reasoning.
- Evaluate critically the analyses and interpretations by others (including significant historical or contemporary analyses and interpretations) of arts, ideas, skills (including language), and/or institutions.
- Express clearly her or his own analyses and interpretations of arts, ideas, skills (including language), and/or institutions, and will properly use the vocabulary appropriate to the field.

**SLO-2** Conduct audience analysis to design an appropriate purpose, topic, style and speech structure within formal presentations. Express their ideas clearly in well-organized written messages. (SLO - Area of Emphasis 2- COMMUNICATION AND WRITING)

- Construct an effective presentation to a specific topic by collecting relevant information and employing credible evidence with proper documentation.
- Determine and use appropriate communications technologies to convey information.
- Use correct and appropriate conventions of mechanics, usage, and style in written communication.

**SLO-3** Apply accurately the basic vocabulary and concepts of at least one social or behavioral science discipline verbally and in writing. (SLO - Area of Emphasis 3 - SOCIAL AND BEHAVIORAL SCIENCES)

- Examine the possible causes and suggest solutions to introductory problems of a conceptual nature using the methods of at least one social or behavioral scientific discipline.
- Recognize the use and misuse of social and behavioral science concepts in society including politics and the media.
- Describe both verbally and in writing the role of diverse ethnic, religious and social groups in American political, economic and social development. Conduct themselves as effective citizens in a diverse and multicultural society. Demonstrate thoughtful consideration of divergent points of view, and will develop a foundation for cultural democracy based on a respect for cultural diversity.

**SLO-4** Explain the core perspectives of the scientific method and apply it to at least one scientific discipline. (SLO - Area of Emphasis 4 - MATH AND SCIENCE)

- Solve introductory problems of a conceptual and/or quantitative nature in at least one scientific discipline.
- Apply accurately the basic vocabulary and concepts of at least one scientific discipline verbally and in writing.
- Recognize the use and misuse of scientific concepts in society including politics and the media.
- Use appropriate quantitative skills at college level to solve problems applicable to occupational and personal activities.

\* Developed through the Curriculum Committee approval process.