

Program SLOs History

A.A. for Transfer (AA-T) Degree – History

Program Student Learning Outcomes From the 2015 PrOF (Program Review) Update			
1	Program Student Learning Outcome (P-SLO)	Identify important questions, points, interpretations and opinions	Students will identify important questions and points, distinguish interpretations and opinions from more factual information, and construct accurate interpretations of the viewpoints and reasoning of a written or spoken text.
2	Program Student Learning Outcome (P-SLO)	Ethical reasoning	Students will apply ethical reasoning skills within the courses in this program.
3	Program Student Learning Outcome (P-SLO)	Historical Development Analysis	Students will describe both verbally and in writing the historical development of American political, social and cultural institutions including the key individuals and/or movements and their motivations.
4	Program Student Learning Outcome (P-SLO)	Political Processes	Students will demonstrate an understanding of the basic national, state and/or local political processes including the US Constitution and the rights and obligations of citizenship through responsible engagement in civic duties.
5	Program Student Learning Outcome (P-SLO)	Conceptual Problem Solving	Students will examine the possible causes and suggest solutions to introductory problems of a conceptual nature using methods of historians and political scientists.
6	Program Student Learning Outcome (P-SLO)	Development of Civilizations	Students will articulate the development of and relationships between different civilizations, cultural traditions, ideas and/or institutions through the application of non-empirical, analytical reasoning.
7	Program Student Learning Outcome (P-SLO)	Critical evaluation	Students will demonstrate the ability to critically evaluate analyses and interpretations (including significant historical or contemporary analyses and interpretations) or arts, ideas, skills (including language) and/or institutions.

AA-T (A.S for Transfer) – History Degree – Student Learning Outcomes*

SLO 1 Analyze and describe key developments and events in United States History to 1865.

SLO 2 Analyze and describe key developments and events in United States History from 1865 to the present.

SLO 3 Analyze and describe key developments and events in Western and World Histories to 1500.

SLO 4 Analyze and describe key developments and events in Western and World Histories from 1500 to the present.

SLO 5 Demonstrate an understanding of the historian's methods in reconstructing the past using primary and secondary sources.

SLO 6 Identify and explain the sequence of cause and effect in history.

SLO 7 Research and compose written work based on extensive research of primary and secondary source materials.

SLO 8 Evaluate the diversity in American society with particular attention on race, ethnicity, class, gender, religion, and nation.

SLO 9 Evaluate the diversity in world societies with particular attention on race, ethnicity, class, gender, religion, and nation.

SLO 10 Appreciate the role of geography in history.

* Developed through the Curriculum Committee approval process.