

# Program SLOs

## Sociology

A.A. for Transfer (AA-T) Degree – Sociology

### Sociology Program Student Learning Outcomes From the 2015 PrOF (Program Review) Update

1	Program Student Learning Outcome (P-SLO)	<b>Relationships</b>	Identify and comprehend their individual relationship to structures in the larger society. Students will: -Apply sociological perspective to their lives by writing papers, quizzes/exams
2	Program Student Learning Outcome (P-SLO)	<b>Critical Thinking</b>	Apply effective critical thinking skills to interpret sociological phenomena Students will: -Demonstrate an understanding of critical thinking skills by using statistics, readings, videos and applying sociological concepts; -Evaluate content of various documentaries
3	Program Student Learning Outcome (P-SLO)	<b>Social Movements</b>	Assess the significance of important social movements in American society Students will: -Write essays on various social movements -Complete quizzes/exams
4	Program Student Learning Outcome (P-SLO)	<b>Theoretical Perspectives</b>	Define and identify various theoretical perspectives across the discipline of sociology Students will: -Write essays/papers analyzing historical and modern sociological perspectives -Complete quizzes/exams
5	Program Student Learning Outcome (P-SLO)	<b>Social Structures</b>	Comprehend how social practices facilitate the functioning of social structures as they are responsible for maintaining society as a whole Students will: -Write essays and complete exams applying the structural-functional theory to various social institutions in their lives
6	Program Student Learning Outcome (P-SLO)	<b>Sociological Ascriptions</b>	Analyze, interpret, and critically think about sociological ascription to race, gender, ethnicity, class, sexual orientation, political affiliation, and other sociological concepts Students will: -Complete quizzes/exams/projects -Write papers/essays -Participate in interactive discussions

### AA-T Degree – Sociology – Student Learning Outcomes\*

SLO 1 Identify and comprehend their individual relationship to structures in the larger society.

- Individuals will comprehend the magnitude of their influence on social structures in society, and social structures influence on them.
- Individuals will demonstrate an awareness of the sociological resources available within the structures of society.
- Effectively utilize social structures as resources in society to facilitate their own movement and/or progress in society.

## AA-T Degree – Sociology – Student Learning Outcomes\*

SLO 2 Apply effective critical thinking skills to interpret sociological phenomena.

- Apply sociological approaches to assess a social context.
- Distinguish between macro and micro level orientations of assessment of given social contexts.
- Investigate and determine which social contexts require objective or subjective analysis.

SLO 3 Assess the significance of important social movements in American society.

- Demonstrate an awareness of the consistent goals, perspectives, and factors leading to social movements.
- Assess the significance of social movements of marginalized people in society.
- Explain the outcomes of social movements on the society.

SLO 4 Define and identify various theoretical perspectives across the discipline of Sociology.

- Discuss and Explain Social Conflict Approach.
- Discuss and Explain Symbolic Interactionist Approach.
- Discuss and Explain Structural Functionalist Approach.

SLO 5 Comprehend how social practices facilitate the functioning of social structures as they are responsible for maintaining the society as a whole.

- Examine and assess the effects of sociocultural customs and traditions on social structures and institutions.
- Analyze and evaluate values and norms present in the behavior of individuals and groups occupying society's social structures and institutions.
- Investigate the relationship between religion, language, customs and traditions, and how they facilitate comprehension of values and influence social practices.

SLO 6 Analyze, interpret, and critically think about sociological ascriptions to race, gender, ethnicity, class, sexual orientation, political affiliation, and other sociological concepts.

- Discuss and explain how ascriptions to sociological concepts affects and shapes individuals and groups' life chances and opportunities.
- Demonstrate content knowledge of how and why particular ideas are ascribed to sociological concepts.
- Explain and assess the socialization that individuals and groups undergo due to ideas ascribed to sociological concepts.

\*Developed through the Curriculum Committee approval process.