

Program SLOs

Spanish

A.A. Degree – Spanish

A.A for Transfer (AA-T) Degree – Spanish

Program Student Learning Outcomes From the 2015 PrOF (Program Review) Update			
1	Program Student Learning Outcome (P-SLO)	Demonstrate increasing comprehension of language use	Demonstrate increasing comprehension of language use. This include the ability to: <ul style="list-style-type: none"> • Understand reading materials presented in a written or oral forms. • Demonstrate critical thinking by analyzing and understanding the context.
2	Program Student Learning Outcome (P-SLO)	Utilize knowledge to produce the learned language	Utilize knowledge to produce the learned language. This includes the ability to: <ul style="list-style-type: none"> • Create a logical dialogue using level appropriate vocabulary and grammar. • Demonstrate critical thinking by analyzing and writing short compositions.
3	Program Student Learning Outcome (P-SLO)	Experience a culturally rich environment	Experience a culturally rich environment. <ul style="list-style-type: none"> • Recognize cultures where language is used. • Interact with community members where the language is spoken at community activities and events. • Increase socio-linguistic knowledge
4	Program Student Learning Outcome (P-SLO)	Acquire skills to transfer to a 4-year institution	Acquire skills to transfer to a 4 year institution. <ul style="list-style-type: none"> • Read and analyze literary work of major writers and artists. • Analyze the function of sentence structure. • Write short narratives and expository prose combined with increase culture awareness. • Develop the ability to communicate creatively in a real-world setting.

AA-T (A.S for Transfer) – Spanish Degree – Student Learning Outcomes*

SLO 1: Utilize correct grammatical structures of standard Spanish.

SLO 2: Read Spanish proficiently as found, for example, in Spanish language newspapers, magazines, short stories, essays, and selections of poetry written by Spanish, Spanish-American, and Chicano authors.

SLO 3: Demonstrate appropriate writing and composition skills using Spanish.

SLO 4: Discuss and critique Spanish-American literature in a historical context.

SLO 5: Demonstrate proficiency in these areas: comprehension, speaking, reading, writing, and understanding the peoples and cultures of Spanish-speaking countries.

* Developed through the Curriculum Committee approval process.