FIRST NAMED BUILDING ON CAMPUS RECOGNIZES FAMILY COMMITTED TO EDUCATION

The largest private gift in the history of the Los Rios district comes from a local family whose dedication to education and public service is well-known and highly-regarded in the Sacramento region. The facility will bear the name of its largest contributor, the Winn family, which includes brothers Michael, Peter, and Tom, in support of Cosumnes River College’s growing construction, architecture and workforce training programs.

CRC is taking the opportunity to introduce the family and is recognizing them for their generous and visionary gift to the college. We spoke with Mike Winn, who is following Carl Otto as chair the Capital Campaign for the building that will bear his family’s name in perpetuity.

“Our family’s participation in the Building Industry Association has led to some very worthwhile volunteer efforts,” said Winn. “So when we heard about CRC’s dream of a Construction & Architecture Center, we knew that the right people were involved, and that it would certainly become a reality. Believe me, nobody believes in the Winn Center’s important role in the community more than President Francisco Rodriguez, and once I got to talk to the faculty and some of the CRC students who are involved in the project, direct involvement in fundraising seemed like the right thing for us,” he said.

Winn has contributed greatly to the Sacramento region since his arrival in 1981. After graduating from Harvard University, he earned a master’s degree in Urban Planning from the University of Massachusetts before moving his young family across the country. Once here, he joined his brother, Tom, and formed Winncrest Homes. Mike is married to Karen and is the proud father of three grown children.

Winncrest Homes developed a strong reputation for community planning, architecture, and customer service, twice being named the Sacramento area’s Builder of the Year. The firm’s stellar reputation was enhanced by Winn’s local industry involvement and volunteer leadership on numerous community and charitable boards. Today, more than 250,000 Sacramento-area residents live in communities in which the Winn family has played a key role in the acquisition, planning, design and development of homes.

From the earliest days of Winncrest Homes, Mike set out to contribute to the community saying personal involvement was just made good business sense. “From the start, we felt very welcomed here and our new communities were changing the face of Elk Grove, Folsom, Natomas and El Dorado Hills,” Winn said. “At the same time, it never occurred to us that youth sports, schools, the arts, and public health were any less important than affordable housing.”

Winn has served as a board member for the Sacramento Theater Company, the Sacramento Tree Foundation, and the Lambda Alpha Land Economics fraternity. In addition, he has been active as a coach and fundraiser for many youth sports groups. Other local benefactors of his family’s philanthropy have been the Sacramento Food Bank, Families First and the River Oak Center for Children.

For his outstanding leadership and service to the homebuilding industry and community service, Mike was inducted into the prestigious California Homebuilding Foundation Hall of Fame in June 2008. He said it was a very special and memorable occasion of being honored by his peers, and that it reminded him of a dream he had when he was a child of being inducted into the Baseball Hall of Fame.

A life-long baseball fan, going to ballgames with his brothers is a favorite pastime, along with skiing and spending time with his wife, Karen.

With the current economic crisis of the state and country, Mike says he is proud to lead as president of the Sacramento Building Industry Association, an industry of 1,000 companies and more than 60,000 workers during very tough times. Winn believes homebuilding and community development in the near future will change in very profound ways. Global warming and green building materials must be dealt with. “Bright, young people should be excited about these new building opportunities and the Winn Center where they will learn about all the new technologies the building industry is using,” he said.

The Winn Center is scheduled to open in 2011 on the east side of the college. The 30,000 square foot facility will be prominently located adjacent to the Bruceville Road entrance.
Dear Colleagues and Friends,

Feliz Año Nuevo and best wishes for 2009! I hope your holidays were filled with joy, laughter and the warm comfort of family and friends. The beginning of the calendar year provides an appropriate opportunity for reflecting, giving thanks and recognizing others, and to looking forward. This President’s Letter attempts to tell part of our story of what we are proud of, who we are and, perhaps most importantly, a sense of who we aspire to be.

Local students continue to look at CRC to begin their higher education and training. This past semester, we enrolled close to 15,000 students, mostly from a 5-7 mile radius. Our college has the nice balance of a small campus and personal touch with an expanding menu of academic programs and services. As we continue to grow to over 20,000 students in the next decade, let’s not forget what got us here: excellent instruction, intrusive student services, strong community and industry connections, and educational leadership all wrapped around an ethos of care, professionalism and collegiality.

Dust and noise will be our constant companions and due to the generous support of our community and passage of Measure M this past November the construction of facilities on campus will continue well into the next decade. Our Science Building modernization and expansion is well underway and major improvements have been made to the functionality of our Community and Athletic Center. Designs have begun to expand our College Center and in the not too distant future, a light rail station and parking structure will be completed on the east side of campus. Our planning continues for a fall 2012 opening of the Elk Grove Educational Center. As we continue to grow and extend our reach into the community, you will also see other campus improvements that will enhance the overall student learning experience.

I’ll end by recognizing and admiring the creative talent, intelligence and passion of our faculty, staff and volunteer leaders that have characterized this campus for so long – it is truly an inspiration and one that will carry us forward towards improved educational outcomes. Our best chapters as a college lie ahead and you are invited to be an active and contributing member. And always remember, in every action we take, please demonstrate to students that we care and that they matter.

Un abrazo cordial (a warm embrace),

Francisco C. Rodriguez, Ph.D
President
and the Learning Resource Center. The current plan calls for construction through a design-build process and a resulting structure that represents the architectural and building talent of the Sacramento region. It will house both the architecture and construction programs, and will provide the building and design industry with meeting space so that professionals and students have regular opportunities to interface with one another.

A special design feature of the Winn Center will be an entrance that will serve as a learning laboratory for all students and visitors. This lobby area will have “windows” into the inner workings of the building so visitors and students can see the plumbing, electrical, insulation, and structural components. This area will be an introduction to sustainable design. The intent is to design the building so that it is comfortable year round, but is conditioned without the standard mechanical/electrical heating and air conditioning systems. This remarkable building is intended to demonstrate environmentally sustainable building practices for many years to come.

“In the political world, the community college system is often undervalued in what it represents to the education and development of our workforce. I think the Winn Family, by making their very significant donation and contributing the time and effort to support the ‘Winn Center for Construction and Architecture,’ are recognizing the importance, impact and service that our environmental design programs bring to the workplace in Sacramento and Northern California,” said CRC Architecture Professor John Ellis. “The Winn Family has given Cosumnes River College, as well as the design and construction professions, an opportunity to celebrate the contributions of past, present and future students, by creating an iconic building that will be an outstanding educational environment and a living laboratory that can model our values of design excellence, constructability, sustainability, accessibility, community, and learning.”

Early plans for the construction project put cost estimates for the building at approximately $14M, with $4M designated for privately raised dollars through the Capital Campaign that Winn co-chairs with Charlie Downs, president of ANOVA Architects. To date, approximately $1.56 million has been raised toward this goal.

“I have grown very close to Mike as an educational partner and friend,” shares CRC President Francisco Rodriguez. “We come from different corners of the country, but our families believe in the same things: hard work, fair play and a generous spirit. President Rodriguez continues, “Every once in a great while an angel appears in the life of a college – someone who has an unflappable belief in the transformative power of education and because of that belief invests in us – for us, that person is Mike Winn.”

Mike is now concentrating his business efforts as CEO and President of Michael Winn & Associates on land use planning and government relations. “There’s no industry with more fascinating people or challenges ahead of us. From carpenters to architects to interior designers, this business has it all - and Sacramento’s future depends on it,” Winn said.
The Accreditation Self Study committees have been meeting, conducting research, and writing for the entire fall semester. They have put in a tremendous amount of energy and skill into this effort. As a result, the first draft of the self-study was completed by the Accreditation subcommittees at the end of the fall semester. During January and early February, these individual drafts will be integrated into one unified draft. This draft will be reviewed by the steering committee and then distributed to the college for additional comments and to ensure that all accreditation related issues have been addressed. This input will then be incorporated into a second draft that will also be distributed college wide in early April for any last comments. The self study will then be finalized and sent to the Los Rios Board in mid-May. After their comments, the self-study will be finalized sent to the commission in July/August. The site visit will occur the week of October 19, 2009 with the entire team coming on campus October 20. The report of the visiting team will then be acted upon at its January meeting and the college will be notified of its Accreditation status.

We would also like to take this opportunity to address some of the questions that have been raised about the Accreditation process and some of the recent actions of the ACCJC/WASC Commission.

Q: Why can’t we leave the self-study and team visit up to the steering committee and others who are actively interested?

Accreditation is not an effort of a few individuals. It is a process that requires the involvement of the entire college since it is the entire college that is being accredited. At its heart, Accreditation is an "ongoing, self-reflective dialogue on institutional excellence and improvement." If only a few people were involved, the quality of the report would suffer. Accreditation is also one of the 11 major faculty responsibilities in Title 5 – Section 53200 (7) faculty roles and involvement in accreditation processes, including self-study and annual reports). Since we have broad based participation in the self-study, we can assure ourselves that the self study truly represents who we are as a college.

Q: If we get put on warning what difference does it make to me?

A Warning puts our Accreditation at risk. If we were not to resolve the issues, our Accreditation could be terminated. If that were to happen, we would effectively cease to function as a College. Our students would probably be unable to transfer and we would lose access to federal financial aid. Accreditation is also a requirement for us to receive funding from the State.

Q: What is different about the 2002 Accreditation Standards?

Accreditation is a system of voluntary, non-governmental self-regulation and peer review. The college evaluates itself in accordance with standards of “good practice” and is focused on institutional improvement in quality and effectiveness. The Standards have been compressed into Four Standards:

I. Institutional Mission and Effectiveness
II. Student Learning Programs and Services
III. Resources
IV. Leadership and Governance

Additionally, there are several themes that run through the Standards. These include Institutional Commitments; Evaluation, Planning, and Improvement; Student Learning Outcomes; Organization; Dialogue; and Institutional Integrity. Program Review, Planning, and Student Learning Outcomes are also integral to the Accreditation Process.

Q: What is the role of the visiting team that is coming in October?

The visiting team will be composed of peers from across the region. All four colleges in the district are being visited at the same time. The role of the team is to determine the extent to which we meet the Standards, make recommendations for improvement, commend exemplary practices, and provide a report of their findings. The team will be looking for both our strengths and challenges. Much of their focus will be to review our evidence related to our self-study. For many team members, this will be an opportunity for learning.

If you have questions about Accreditation or our self study process, feel free to contact Norv Wellsfry, the Faculty Chair of our Self Study (wellsfry@crc.losrios.edu).
Academic Senate Update

There is an African proverb that says: “Smooth seas do not make skillful sailors.” In what promises to be a challenging budget year, all of us in higher education will most certainly not be sailing in calm seas, but I believe the “budget storms” will reveal Cosumnes River College and our sister colleges in Los Rios as leaders in the state. A budget challenge will not diminish our commitment to teaching excellence and student success or shake our foundational beliefs in student access, community service, and equality. The Academic Senate will continue to put these values into practice, and we will continue to be strong advocates for our students, many of whom have already been adversely impacted by the economic recession.

Historically, cuts in higher education have had disproportionately negative effects on those students who can least afford it. At CRC, 40% of our students are first-generation college students, and approximately 50% of the CRC population is classified below poverty or low income. Even with enrollment pressures increasing from both traditional-aged and returning students, we will continue to keep our doors open and do everything we can to support our students. The Senate, working alongside LRCFT, will also advocate for community colleges at the state legislature, carrying the message that community colleges are the best way to get California’s economy back on track. We will remind our elected officials that community colleges are the most cost-effective and efficient way to educate and train our workforce. Community colleges are vital to the economic well-being of our region and California as a whole, so during a state budget crisis we should be investing in community colleges, not making cuts.

On a more positive note, our campus held a very successful Planning Summit last semester to develop a new strategic plan for the college. In addition, the implementation of our Basic Skills Initiative has been going very well, and we look forward to augmenting these efforts this semester. We have also completed much of the background work for writing our accreditation self-study. We will have a draft completed soon in preparation for our accreditation visit in fall 2009. Also, because of the generosity of our faculty, staff, administrators, and students, we were able to raise over $7,000 to support the Alpha Academy and the CRC Annual Fund. Way to go CRC!

Thank you for all of your support over the past two years in my role as Senate president. It is truly an honor to serve and represent you.

Sincerely,

Jamey Nye, Ph.D.
Academic Senate President

Classified Senate Update

Welcome to the Spring 2009 semester! On behalf of The Classified Senate, I would like to extend a warm welcome to the new staff and faculty joining our ever-evolving prestigious academic community. I would also like to welcome back the faculty and staff that continue to be the foundation of our success at CRC.

One of the great attributes of CRC is that we pride ourselves in the rapport we have built between our students, faculty and the classified staff. Together we develop and share a collective wisdom that allows us to successfully provide the utmost superior service to our student population. The classified staff work diligently in sustaining the teaching mission of the campus and in maintaining a supportive learning environment for students and faculty.

With all that is upon us, we as staff continue to work tirelessly despite the added pressures. We maintain a positive nature in the face of pressures created by our current economic and budget situations. Staff continues to be a constant medium in the efficiency of our campus operations, and support services for student success. I applaud and congratulate the efforts of our staff who are involved in the accreditation process, shared governance and other leadership capacities. The Classified Senate promotes staff development, leadership and growth for all staff. I encourage all staff to participate and share their thoughts and ideas. I wish you a fulfilling new year and I look forward to our collective efforts making a difference in empowering our students through education!

Sincerely,

Aselia Valadez, Classified Senate President, 2008-2009
With the passage of the $475M bond in November, the Los Rios Community College District is better positioned to meet the anticipated enrollment growth projections over the next decade. The Los Rios district is expected to grow by more than 30% by 2018 to 120,000 students, up from its current 88,000 students. Cosumnes River College has grown by 25% over the past three years to an enrollment of 15,000 students. The funds generated through Measure M can only be used for the construction and modernization of facilities, and will provide funding for classroom and facility improvements at all four Los Rios campuses. It will also allow the district to begin or complete construction of its educational centers in Davis, West Sacramento, Rancho Cordova, Natomas and Elk Grove.

For Cosumnes River College, specific improvements include new academic and classroom buildings – including the Winn Center for Construction & Architecture – expansion of the College Center and Library, and the creation of an art gallery. Some of the campus’ athletic fields will be relocated to make room for future facilities growth and enhancements will be made to the perimeter of the campus improving both the flow and aesthetics of the college.

Although not directly related to Measure M, plans are moving forward towards the construction of a Sacramento Regional Transit Light Rail station and a four-story, 2,000 stall parking structure on the east side of campus. Construction of the parking structure is expected to begin this year.

Many campus improvements are underway and in the pipeline to enhance the overall learning experience and success of our students. The Cosumnes River College and Los Rios family sincerely thanks the community for recognizing the significant role community colleges play in providing higher education opportunities and in the state’s economic recovery.
Since the passage of Measure A in 2002, Cosumnes River College has completed facilities projects totaling more than $34M. The projects include modernization of existing facilities and the addition of more than 45,000 square feet of assignable classroom, lab, office, and support space.

The Community and Athletic Center (CAC) expansion was completed in December 2008, adding two new classrooms, expanding gymnasium seating, and providing other amenities to make the facility a first class venue for athletic and community events. With the completion of the CAC, the only remaining active construction project on campus is the science building expansion, which will add approximately 15,000 square feet of assignable space, doubling the size of the existing facility. The science program will move back to its newly expanded and renovated home in 2010.

Designs are currently being developed for a new 2,000 stall parking structure just south of the Bruceville entrance with additional surface parking on the southeast corner of campus. These projects are scheduled to begin spring 2009 with the surface parking being complete by fall 2009 and the parking structure by 2011. The parking structure will service the new Light Rail extension which is scheduled to arrive by 2013.

The parking structure will service the new Light Rail extension which is scheduled to arrive by 2013.

In late fall 2009, the bookstore and cafeteria are scheduled to begin an expansion project adding approximately 9,000 square feet of space to the existing facility. During construction, the bookstore will remain open in its current location but the cafeteria will be relocated to the recently completed second floor of the CAC building. The temporary location along with the addition of a new food service location (the Hungry Hawk) just north of the LRC building will provide students with good food service options during the construction project.

In addition to these projects, the campus will begin updating its Facilities Master Plan to incorporate the projects funded by Measure M including new academic buildings, library expansion, student center expansion, a new art gallery, new athletic fields, and perimeter and landscape improvements. In the next several months, the college will begin planning for the North East Buildings Modernization, the Winn Center for Construction and Architecture, and the first phase of the Elk Grove Outreach Center.
Agriculture Program Nationally Recognized

Cosumnes River College is one of six schools that received the National Association of Agricultural Educators (NAAE) Outstanding Postsecondary/Adult Program Award on December 3rd at the NAAE annual conference in Charlotte, NC. The program is advised by Howard Lewis, Dave Andrews and Dr. Chris Impinna.

The CRC agriculture program has been very successful over the years. Being the only college in the Sacramento area to offer agriculture classes, the school attracts students wanting to major in anything from veterinary technology to landscape design and maintenance. The department has seen many students complete degree programs and then start their own businesses or receive quick job placement. Lewis, Andrews and Impinna have worked with their curriculum to make it attractive to a wide range of students. Teaching classes in the community, in the evening, and on-line gives students a variety of options to access the classes in which they are interested.

Along with their success in the classroom, Cosumnes River College students and instructors have been very involved with promoting the program throughout the area. Throughout the year, the professor’s visit ten high schools in the region to judge and host FFA career development events. They also serve on high school agriculture advisory committees and provide leadership at California Agriculture Teachers’ Association (CATA) activities. They have also been able to successfully market their program by partnering with their students to create and an annual FFA field day, beginning in 2004. Their students do all of the work for the event, which teaches them the importance of time management and planning.

The program also has a group of active agricultural ambassadors who are continually marketing the program through recruitment activities, fundraisers and educational displays.

“Agriculture is a billion dollar industry within the Sacramento region. The national and international interests and local and regional agricultural history has created a dynamic and diverse agricultural community here,” said Lewis. “The Cosumnes River College agriculture program prepares students to meet the growing need for qualified personnel in the agriculture and horticulture industry.”

Each of the six regional OPAP winners received a two-year lease on a Toyota tundra, a reception and dinner held in their honor, plaque, cash award, and expense paid trip to attend the annual conference in Charlotte.

Mathematics Professor Mary Martin Wins State Math Award

Mathematics Professor Mary Martin recently won the CMC^3 Teaching Excellence Award for 2008. For you science types, CMC^3 is the California Mathematics Council of Community Colleges, our statewide organization. Cosumnes River College is allowed to select a faculty member to receive this award about once every six years – and this year our math department chose Mary, for her outstanding teaching ability as well as her dedication to students, the department, and the campus.

“I am thrilled! Considering all the outstanding teachers we have in our department and across campus, this Teaching Excellence Award is not just a personal honor – it also recognizes CRC for its commitment to students and its focus on teaching excellence in the classroom,” Martin said.

Mary received her award at the annual CMC^3 conference December 12, with many of her department colleagues there to cheer her on.
CRC Librarian Receives International Award

CRC Librarian Rosalie Cuneo Amer has received the Greek Friends of the Library of Alexandria Award, The International Golden medal of the Bibliotheca Alexandrina for service to the Library.

Amer was recognized for her “undiminished interest in the revival of Bibliotheca Alexandrina which consists of a historical universal contribution to education, literacy and science and to the idea of Greek-Egyptian collaboration according to the tradition of cultural history of the descendants of both friendly nations.”

CRC Music Professor Receives National Award

Cosumnes River College Music Professor Kurt Erickson received the 2008-2009 ASCAP PLUS Award-Concert Music Division. This award, made by the American Society of Composers, Authors and Publishers (ASCAP), consisted of an independent panel and based on the unique prestige value of each writer’s catalog of original compositions, as well as recent performances in areas not surveyed by the Society. This award also provides meaningful compensation and national recognition to composers working in the concert arena, and in areas that are not typically well compensated or recognized by ASCAP’s professional peer group.

Erickson says he is honored to receive an award like this, which is awarded from a panel of his peers across the country. “For me personally, this award has provided a certain validation while I was involved in projects that were under the radar from what my peers across the country were doing,” said Erickson.

Erickson was commissioned by the Sacramento Philharmonic and composed “Chicago Songs,” which had its world premiere at the Sacramento Philharmonic November 1.

ASCAP is the world’s largest performing rights organization, with more than 330,000 composers, authors and publishers in the United States, representing music of every variety and style.
WELDING PROFESSOR IS RECOGNIZED WITH DISTRICT AWARDS

CRC Welding Professor Jason Roberts was recognized with two awards by the American Welding Society at the November meeting, which was held on the American River College campus.

The first award was the District Educator Award, which recognizes “quality instructional performance devoted to the promotion and expansion of welding skills and knowledge.”

The other award was the District Director Award, which recognizes “loyalty, devotion to the affairs of the Society, effective service in the advancement of welding, and for generous contributions of time and effort on behalf of the Society.” Both awards were handed to Roberts by District Director, Dale Flood.

“I am truly honored to accept two recognition awards from The American Welding Society; one as being a professional welding educator in the Sacramento Valley section and the other as a person who contributes time and effort toward the advancement of welding technology!” said Roberts. “I am thankful for Cosumnes River College staff and administrators for giving me the support and opportunity to apply my talents in a trade in which I am so passionate about! As I look back two and a half years ago to the first day of employment, the welding shop has come a long way in regards to servicing the needs of our students and business partners. I am very optimistic that 2009 will be even more successful with creative plans for future training and education of our students!”

Both awards recognize Roberts as an outstanding welding instructor who is dedicated to making sure our students succeed.

GETTING TO KNOW...Q & A

CINDY PETTY | Administrative Assistant | Science, Math and Engineering Division

1. How long have you worked at CRC? 16 years.
2. What has changed? Trees are bigger, buildings are bigger and there are a lot more students. But the feel on campus still has the same welcoming feeling that it had when I started at CRC in 1992.
3. What do you like most about your job? I love the interaction with students, faculty and staff. My job might have some routines to it (like the schedule and evaluations), but it has the feel of always being different. I feel like what I do has value which is important to me.
4. What do you like to do for fun? What are your hobbies? My husband and I like to travel to see our scattered family and to visit new places we’ve never been. Before my 4 grandchildren moved to Colorado, I loved spending time with them. I like to read and work in my little garden.
5. Have you always wanted to be in your current job? I re-entered the workforce when the youngest of my 5 children was in 6th grade. Going back to work was not something I had planned on doing. But once I started working at CRC, I never wanted to look elsewhere for a job. I was hired as the clerk for the MESA program in 1992, but after 11 years I felt that it was time to look for a new challenge. I was hired as the Admin. Asst. for the SME Division in July of 2003.
6. Any words of wisdom or anything you want to add? It’s great to work in an environment where we get to watch students begin or reach their academic goals, and to be of some assistance to them while they’re here at CRC.

NEAL QUIGLEY | Sr. IT Technician | Learning Resources and College Technology

1. How long have you worked at CRC? I’ve worked at CRC for the past 7.5 years, started in the computer lab area for 4 years, as a Sr IT Technician, and have been in my current position for 3.5 years, as a Sr IT Support Specialist.
2. What has changed? Lots of things have changed since I originally started working at CRC: major personnel changes President, VPI, VPA, VPSS, Dean of Instruction, growth in students, faculty, and staff; not to mention the addition of major facilities (Ops, SEOC, CDC, LRC, Bookstore remodel, Science Construction/Portables), computer labs, and classrooms. CRC is a very dynamic and challenging work environment. There is never a dull moment.
3. What do you like most about your job? I mostly like the challenge of an ever changing IT environment, I’m not anchored to a desk, and that I get to work with some really great people.
4. What do you like to do for fun? What are your hobbies? I like to be in the outdoors, fishing, camping, hiking, shooting, and tinkering with anything that appears to be broken in an attempt to give it second life. My hobbies include building electronic circuit boards, reloading rounds for my arsenal, geeking out on computer technology, and cycling (motor and pedals).
5. Have you always wanted to be in your current job? I’ve had numerous jobs in my career, 20 years in the USAF (aircraft mechanic, logistics, instructor, and First Sergeant), Arizona state prison guard, walk-in movie theater manager/projectionist, and currently enjoying this ride as the IT guy. After I retire from this gig, I’ll give the small business operator a whirl, or maybe just be an international traveler.
6. Any words of wisdom or anything you want to add? “Whether you say you can or can’t, you’re right,” and “God grant me the serenity to accept the things I cannot change; courage to change the things I can; and wisdom to know the difference. Those two sayings have been great guides for me throughout my life.
Over the past 18 months we have worked closely with our neighboring school districts, especially Elk Grove Unified (EGUSD), Elk Grove Adult and Community Education (EGACE, and Sacramento City Unified (SCUSD), to create Career Pathways in Career and Technical Education. During that period we have created articulation processes and spearheaded changes to board policy and regulations that have substantially simplified the means by which high school students may earn college credits for articulated high school courses. Judy Beachler, our Dean for Instruction and Student Learning, was instrumental in this streamlining effort. Our Curriculum Committee is also involved in the oversight of the articulation agreements. We also recently added Articulation information pages to the CRC web site – when you have a chance, take a look at them under the Community tab.

As of today, we have formalized articulation for the following programs:

**Sacramento City Unified:**
- Construction – Students in the Construction ROP program at Luther Burbank High School will be able to earn credit for CONST 102, thanks to the work of Ryan Connally.
- Radio Production – Gary Martin, BJ Snowden, and John Hull (who teaches at both Burbank High School and CRC) have articulated the ROP Radio Production course with CRC’s RTVF 312.

**Elk Grove Unified:**
- Welding – Students in Florin High School’s Metals Fabrication ROP class will be able to earn credit for WELD 100 at CRC, due to Jason Roberts’ efforts.

In addition, CRC faculty in Business, Medical Assisting/Health Information Technology, Automotive Technology, and Architectural Design Technology are each at varying stages in the development of articulation agreements with Elk Grove Unified School Districts’ ROP programs and other classes.

Christy Moustris and the Agriculture Business faculty from Elk Grove Unified and Howard Lewis and Lynn Fowler of CRC are meeting to develop more articulation agreements between the two schools. CRC is very excited about this ongoing effort and thanks Christy for all her efforts. We look forward to continuing to create strong pathways to Cosumnes River College for students from our local high schools. Thank you to everyone who is and has been involved in these efforts.

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**Pulitzer Prize Photojournalist Speaks at CRC Event**

Pulitzer Prize winning photojournalist David Hume Kennerly keynote speech addressed a full house in CRC’s Recital Hall during “Canon on Campus Day” October 18. Kennerly has been photographing history for four decades and as a contributing editor for Newsweek Magazine, he continues to travel the globe to produce insightful images of important historic events. Kennerly won the Pulitzer Price for Feature Photography in 1972 for his remarkable photographs of the Vietnam War. After the war, Kennerly returned to the United States for Time Magazine, and in mid-1973 threw himself into the domestic battles raging in Washington. After Richard Nixon resigned, Kennerly was on the South Lawn of the White House as the soon-to-be-ex-President departed. His historic photo of Nixon’s wave goodbye, taken when Kennerly was just 27 years old, is one of the dozens of his images that have helped define American photojournalism.

Nixon’s successor, President Gerald Ford, asked Kennerly to serve as his White House Photographer, a role that resulted in some of the most personal political pictures of his career. During Ford’s tenure, Kennerly photographed world leaders including Emperor Hirohito in Japan, Leonid Brezhnev in the USSR, Franco in Spain, Ceausescu in Romania and others. After Kennerly’s keynote, he signed copies of his book, Photo du Jour: A Picture-A-Day Journey through the First Year of the New Millennium.
Dr. Edwin D. Fagin
Economics Assistant Professor, Began at CRC in 2008

Why CRC? CRC is a place where I felt comfortable and right at home as soon as I arrived on campus for my first interview. While I was waiting for my appointment I strolled over to the Library to go over my presentation. I asked the Librarian if there was a location where I could access the internet. She took time out of her schedule to walk me through the connection process and get me set up. Then I needed to make some photo copies so I went into a nearby office to ask for help. Again I was greeted by another helpful CRC member (Rich Shintaku) who helped me with my photo copy dilemma. I began to wonder if everyone here at CRC was this helpful. I soon got the opportunity to find out first hand when I was hired to teach Economics here at CRC. CRC is a place where those on campus are willing to go that extra mile to help. It is a pleasure to be working with an institution that is so dedicated to student success. Over the last 15 weeks I have met people here on campus including counselors, faculty members in a number of departments, student ambassadors, librarians, police, IT, student services, tutoring center, media center and a whole lot of students here at CRC who all strive to make CRC a wonderful place to learn, work and play.

I am excited about my future here at CRC. I have had the opportunity to work with Debra Sharkey (Geography) to integrate an Environmental Economics course into the new AS degree in Environmental Studies & Sustainability being offered here at CRC starting in 2009-2010.

There is one more thing I cannot forget to mention. As I walk to my classes each day, I pass by the Child Development Center and it always brings a smile to my face. The kids, teachers and assistants are usually outside when I walk to my class so I always get to see them laughing, learning and playing outside. The other day they were trying to get the bunny to come over to the fence. This is a nice addition to the campus environment. It is a nice example of the starting point in our educational pursuits. Maybe they will be our next students since they have already been on a college campus. I hope to have some of them in my Economics classes 20 years from now (I received an e-mail just the other day — I currently have a student whose parent placed her in our center when she was 3. She is now a wonderful college student here at CRC). What a wonderful success story to come from our campus.

It is a pleasure to be part of such a fine institution and I look forward to a long and memorable career here at CRC.
Welcome to the CRC Family

NEW STAFF & FACULTY

EMILY BOND
LIBRARIAN
Learning Resources & College Technology

JACKIE CHACON
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RETIREMENTS
**Athletics Hall of Fame 2008**

This year we inducted five athletes and one administrator into the Athletics Hall of Fame. This was the 3rd annual event where we honored some extraordinary individuals who embody the spirit and quality of CRC. The honorees were the guests of honor at a ceremony that brought out dozens of former and current CRC student-athletes, coaches and staff. Who we honored this year:

**George Harper | Football, Baseball 1973-1975**
George was an outstanding football player for us. He was a defensive player and intercepted 13 passes in the 2 years he played for us. He was All Conference First Team and CRC’s Most Valuable Male Athlete. He was also named the Sacramento Chapter of the National Football Foundation Hall of Fame’s Community College Football Player of the Year in 1974. He not only excelled in football but was an outstanding student. He earned an “A” in every class he took here, except one, and graduated with a 3.95 GPA. He transferred to UC Davis where he played football and baseball and has been teaching Science at Jesuit High School for the past 27 years. He lives in Sacramento with his wife Rebecca.

**Mike Fischlin | Baseball 1973-1975**
Mike was CRC’s first baseball player to play in the major leagues. He played for us in 1974 & 1975. He was named to the 1975 All Valley Conference First Team. He received a full athletic scholarship to Cal but was drafted by the NY Yankees and signed with them in the 7th round. During his pro career he played with the Yankees, Astros, Indians and the Braves. After his playing career ended he managed in the Blue Jay’s Minor League organization and then went to work for sport agent Scott Boras. He is currently the Vice President to the Boras Corporation (a large sport agency). He lives in Greensboro Georgia with his wife Christy.

**Angie Williams | Track and Field 1983-1985**
Angie competed in the shot put, discus and the javelin. Her marks were so good that they are still on the books today. She broke the school records in the shot put and discus her first season and added the javelin to her events. She was the champion of the Bay Valley Conference in the shot put and the discus and finished 3rd in the javelin. She was named CRC’s Most Outstanding Female athlete in 1985. She received a full track and field scholarship to Fresno State where she also had very good marks. Angie graduated from Sacramento State University in 1996 with a degree in sociology and is currently working on a master’s degree in counseling. She was an assistant track coach here from 1991-’96. She currently works at Folsom Lake College as an instructional assistant.

**Mark Taylor | Track and Field 1977-1979**
Mark ran the 100, 200, and was a member of the 400, 800, and 1600 meter relay teams. He holds the 2nd fastest time of anyone at CRC in the 100 meters and 3rd fastest is the 200 meters. He was a member of the 400 meter relay team that holds the 2nd fastest time of all teams at CRC. He received a full track scholarship to California State Los Angeles where he ran for one year. He finished his eligibility at Sacramento State. He has coached at SCC, where his men’s team won the NorCal Championship, CRC and Valley High School. Mark is currently teaching physical education at Valley High School and coaching track. He also teaches part-time at SCC. His girl’s team at Valley has won the Sac Joaquin Section Championship five times. He still runs every day at CRC. Mark lives in Sacramento with his wife Cheryl.

**Courtney (Horner) Meisel-Klebsch | Basketball 1995-1997**
She is by far the best female basketball player to have played here. She lead her team in scoring, three point scoring, steals, free throws made and free throws attempted. She also led her team into the Northern California Regional Tournament both years she was here. She was All Bay Valley Conference both years, All Region as a freshman, the Bay Valley Conference Most Valuable player and All State as a sophomore. Her biggest accomplishment was that she led the state in three-point scoring for both years that she played making 98 3’s as a freshman and 86 as a sophomore. She set 15 school records, 14 are still standing today and she was inducted into the California Community College Women’s Basketball Coaches Association Hall of Fame in 2003. She received a full basketball scholarship to Eastern Washington University where she is again a record holder for the university and the conference. She is currently working on her Master’s Degree, is a teacher at the YMCA and lives in Folsom with her husband Michel.

**Dr. Marlin “Skip” Davies | Dean, Athletic Director, Administrator 1983-2004**
Skip was the Dean of Physical Education and Athletics at CRC from 1983-1993. He was instrumental in adding new PE courses and new intercollegiate athletic programs at CRC. During Skip’s tenure, the baseball, softball, soccer and tennis facilities were all renovated. He was the one who initiated the discussions with the Sacramento Kings about building the new gymnasium that was later finished by the district. Kip also served as Dean of Technology and Fine Arts and was instrumental in bringing the Ford ASSET program to CRC. He has been the Dean of the Placeville Center, the Folsom Lake Center, Provost and President of the Folsom Lake College Centers. He later was elevated to Deputy Chancellor for the Los Rios District. Skip is the current mayor of Woodland. He and his wife Julie have three daughters who all live in the Woodland/Davis area.
More than 100 photography students from Cosumnes River College, Public School 7, and Christian Brothers gathered in Oak Park October 17, 2008, for a day-long event photographing all aspects of the community and serving as documenters of the cultural renaissance occurring in that community.

“The opportunity to spend all day in one neighborhood gives our students the chance to just take the time to wander and look and get a feel for a place,” said Jim West, CRC Photography Professor. “Then they can begin to capture the essence of what makes a community special and show it to others through their images.”

Sponsored by the CRC Photo Department, Canon Cameras, Photo Source, Maria Christie Photography, Center Court Restaurant and Fourth Avenue Lofts, the students spent the day taking pictures of what they saw as representative of the area. CRC students responded by taking thousands of images.

“This was an opportunity to connect emotionally with the Oak Park community to capture their emotion visually in their environment,” said CRC student Traci Kinney, who took home first prize.

CRC student Karen Burleson said: “I never felt more comfortable and exhilarated by being there. The progress and work in Oak Park has progressed, and so have I, as a person and more as a photographer.”

CRC Photography Professors Patty Felkner, Kathryn Mayo and Jim West, along with Maria Christie helped process the images and also served as judges in an effort to choose the best images from the event.

A multi-media presentation of the images was shown to friends, family and photography workshop participants the day after the event in the Recital Hall. Several images were also displayed in a gallery show in downtown Sacramento.
Charles

Charles Stuthard says he felt prepared when he entered Sacramento State after attending Cosumnes River College for two years. Prepared may be an understatement. Last year, Stuthard was awarded the President’s Medal for Outstanding Graduate and major in history as a straight “A” student. He gives all the credit to his professors at CRC. “I came from a family background where no one went to college, and it was through the encouragement of the professors that I started to believe in myself,” he said.

In college, Stuthard wanted to reach out to kids who were in need of mentorship, as he had been. He became involved in a program that emphasized college preparation called “Break Through.” Through the program, he mentored to low income junior high students. “We took the kids on field trips and participated in community projects, such as elementary school clean-ups,” he said. “We even did an overnight camping trip, which most of the kids had never experienced before.” Ultimately, Stuthard wants to teach but currently feels a calling to go to law school. He has been studying for his LSAT, which he plans on taking within the next few months.

Ginnetta

Keeping a low profile was how Ginnetta Lyles planned to conduct herself while at Cosumnes River College. She wanted to go to her classes, do her work, and then leave. She was very determined to get an education with the hope that a fulfilling career would follow. Her shy attempt to quietly come and go backfired on her when she began to learn about the resources on campus.

“Students are really shorting themselves if they don’t know about the resources available. There are so many! For example, EOPS helps students get help with their textbook costs. There is also tutoring and workshops available,” Lyles said.

Through the direction of her counselor, Lyles became involved in the Diop Scholars program. The program addresses students’ needs through academic support services and curriculum focused on African American multicultural literature, history, and experiences. “My class was like family to me and I learned that being more interdependent is healthier than trying to do things on my own,” she said. Lyles went on to join the Black Student Union on campus and as the club’s vice president, was awarded the Future Educator Scholarship from the CRC Foundation. After earning her associate’s degree last year, she came back to CRC to work in DIOP Scholars Student Services. She is thankful that school turned out to be such a wonderful outlet for her.

Jerome

As you read this, it is likely that commercial photography and marketing major, Jerome Love, is adjusting to life on his South Africa Voxt International Internship. Love’s internship will last from six months to a year, and he’ll be working in Johannesburg, Mozambique and Swaziland as a photojournalist.

“I will be documenting life, updating the Web site and hopefully mentoring to the people there,” he said.

The internship is through Vox United, an organization Love feels strongly about. The Vox United initiative is committed to serving African communities in a number of ways from AIDS education to resources for underprivileged children to computer training. Love hopes that by stepping out of his comfort zone, he’ll learn to value what he has at home. He said that Cosumnes River College has helped him prepare for his future. “Jim West in the photography department has been such a great professor and mentor through all of my questions,” he said. Love plans to continue his studies in commercial photography and marketing when he gets back from South Africa. “I believe being educated in today’s world is critical and a privilege that much of the world is not equipped to receive,” he said.

Pragati

Pragat Jain decided to attend Cosumnes River College because she wasn’t sure what major to pursue and knew that CRC offered a variety of classes. Initially, she struggled to balance work and school. “There didn’t seem to be enough time to study and I felt like I was always playing catch up,” she said. “Slowly, I learned how to organize myself and balance my time.”

Her natural strength in math and science pushed her toward that direction and before long Pragati served as a tutor and teacher assistant. “I am proud of the help I provided to students. For example, there was a nursing student ready to transfer to Sacramento State, but was struggling with chemistry, and it was the only course she needed to pass before transferring. She was a single mother of two children with little time to spare. We worked around her schedule (which sometimes meant that she couldn’t make it to campus until late in the evening) and she eventually passed chemistry and went on to the nursing program.” Pragati graduated from CRC in 2003 and transferred to UC Davis. She’s now in her fourth year of a materials science and engineering Ph.D. program there. She says regular interaction with her professors helped her during her years at CRC. “I still have so much respect and gratitude for the mentoring my teachers at CRC provided me.”

Ygnacio

Last year Physical Education Professor, Travis Parker was named Educator of the Year, and one can only imagine how many lives this notable professor has touched. One former student, Ygnacio Zarate placed his whole future in the hands of Parker when he decided to uproot his life in Colorado to move to Sacramento. After graduating from high school, Zarate wrote to 40 junior and community colleges that had soccer programs.

“I got this letter from this kid who says he’s on the state team, which is a very high level,” Parker said. “If it’s true, he’s a very good player and I wanted to express to him that I would work harder for him then any other coach.” CRC was on Zarate’s list as he traveled to several states on a recruitment trip. When they met, Parker was clear about his expectations and informed him that there would be ‘mandatory’ study hall. Always believing that truth best, Parker told him “if you don’t go to class, you don’t play.” Parker figured Zarate would go somewhere else. Zarate said CRC was exactly what he was looking for. Through ups and downs, and a lot of hard work, Zarate received a scholarship to Sacramento State and eventually went on to National University where he received a master’s degree in Educational Counseling. He praises CRC for giving him “a strong academic foundation.”