Making a Difference in Our Community and Around the World

The Cosumnes River College Foundation Board of Directors takes great pride in helping provide resources in support of our students and the campus community. Graduates leave CRC well-prepared to continue their educational journey or move into the workforce. Many alumni will become donors, generously helping to provide support for students who are following in their footsteps.

Beginning this fall, the CRC Office of College Advancement will be reaching out to our alumni in an effort to strengthen connections between the college and former students. Throughout the 2014-15 academic year, alumni can expect to hear from current staff and faculty, will receive dedicated newsletters and an invitation to attend an alumni reception in the spring.

“CRC students—past, present and future—play an important role in the evolution of our campus,” said CRC Foundation President Maria Thomas. “They fulfill the purpose of this institution and strengthen the communities in which they work, live and serve. The Foundation looks forward to strengthening the bond with our alumni in the years to come.”

CRC ALUMNI ARE DOING AMAZING THINGS

RYAN KING

Ryan King keeps appraised of breaking news, handles media inquiries and writes press statements for U.S. Senator Harry Reid. King transferred from CRC to UC Berkeley in 2008. He graduated in 2010 with two bachelor’s degrees: one in political science and one in Latin American history (with honors). After attending Cambridge University for an additional course of study, he returned to Washington DC and interned for the Gay and Lesbian Victory Fund.

He next served as Democratic Leader Nancy Pelosi’s press advisor for two years. King never expected to be working for Senate Majority Leader Harry Reid, where he now serves as Press Secretary for the Nevada Senator.

“It’s been a long and unexpected journey to where I am today,” King said. “I never had any expectation that I’d be working for [continues on page 6]
CRC Colleagues and Friends,

One of the greatest feelings of professional fulfillment occurs when Cosumnes River College alumni reach their dreams and share their successes—large and small—with those faculty and staff who had a part in their learning journey. Educators everywhere experience delight and satisfaction when former students, athletes, interns, artists or club members contact them with the latest news of academic honors, sports scholarships, job promotions, performance and exhibition accolades, and community service contributions. The contentment experienced is a perfect blend of career validation and a personal, continuing connection with students and their achievements.

We chronicle the aspirations of our current CRC students and the accomplishments of our CRC alumni in an intentional campaign entitled We Are CRC! Conceived by our Public Information Office and Photography Professor Jim West, this visual initiative has captured the mind and heart of the CRC community. In college publications such as this one and throughout the campus, photos of our students and their goals are strikingly displayed to acquaint and inspire staff, students and visitors alike.

And our CRC students and alumni are here, there and everywhere! They enroll in classes at the main CRC campus and the new Elk Grove Center. They participate in internships across the Sacramento region with public and private employers and community organizations including the Cosumnes Community Services District. They compete in academic and athletic competitions, winning the Slanczka Achievement Certificate in Diplomacy Award at the Model United Nations or signing with the Arizona Diamondbacks like David Jose Hernandez, now a major league baseball player. They transfer to universities and continue their studies to attain a Bachelor’s or Master’s degree similar to Brent Ducker. They work in the political arena and with respected firms to improve our governmental processes and community services like Ryan King and John Nguyen. A few of these students and alumni are highlighted in this newsletter and I am delighted and proud to share their stories and successes with you.

Last spring, even before our new Art Gallery was completed, the college was treated to an amazing African Art exhibit coordinated by the Art Department and attractively staged in the College Center. One of the works on display depicted an image from Ghana. It was a bird with its head turned backwards taking an egg off its back, known as a “sankofa.” The sankofa symbolizes one’s taking from the past what is good and bringing it into the present in order to make positive progress through the use of knowledge. I am reminded an enduring value and strength of Cosumnes River College is the connection between our past and our present, our emeriti and our current faculty and staff. They are CRC . . . We Are CRC!

Deborah J. Travis
Construction of the Blue Line to Cosumnes River College (CRC) light rail extension is continuing at a brisk pace. Due to a relatively dry winter and spring, RT contractors have made a lot of progress along the entire alignment.

The two light rail bridges (Morrison Creek and Cosumnes River Boulevard) are complete, with just a few “punch list” items to work through. Most of the utility work on the entire alignment is complete.

Activities on campus include the delivery and installation of RT’s Traction Power Substation (TPSS) on July 2. A TPSS converts electric current to an appropriate frequency/voltage to distribute power to the light rail vehicles. The CRC TPSS is one of four substations. Electrical work and pad construction is underway at the other TPSS locations. Paving is currently taking place at the CRC Parking Lot F with the east entrance re-opening August 20. Work on the station platform includes concrete pours and footing construction for the overhead contact system, break room, mini-high ramps, stairs, steps, and ramps. Bottom ballast and track have been laid at the southern most end of the line.

Other work along the Blue Line to CRC alignment includes the completion of retaining walls along Cosumnes River Boulevard. On July 25, the Valley Green pedestrian bridge was set into place. This pedestrian bridge will provide access to the Center Parkway light rail station. A second pedestrian bridge at Deer Lake Drive will provide access to the Franklin light rail station. The Deer Lake pedestrian bridge is expected to be set sometime in September. Work continues on the abutment for this bridge.

During the weekend of July 25 through July 28, Center Parkway just north of Cosumnes River Boulevard was closed so RT construction crews could excavate, perform utility work, and lay track panels across the street. Rail that was previously welded was pulled across Center Parkway for future access to other areas of the alignment.

This same activity will take place on Franklin Boulevard at Cosumnes River Boulevard, and on Meadowview Road at the UPRR crossing. The Franklin Boulevard closure will take place in late August with Meadowview Road temporarily closed in October; however, dates are subject to change and updates will be posted on the project website at blueline2crc.com.

The Franklin light rail station park-and-ride lot is taking shape with paving operations underway. Foundation work has begun on the station platform.

Sound walls, which limit the noise impact to residents along the line, are under construction in the UPRR corridor and are expected to be complete by late fall.

Approximately 50 percent of the light rail extension construction contract is complete, with revenue service scheduled to begin in September 2015. For a glossary of terms, photos and to stay up-to-date on Blue Line to CRC progress, visit blueline2crc.com.
A handful of CRC students won the Slanczka Award for Diplomacy at the Model United Nations Far West (MUNFW) conference in San Francisco, quite an accomplishment since it was the first time this newly formed club attended the event.

The conference brings college students together from around the country to role-play as delegates to the U.N., as well as simulate several UN committees.

“CRC was one of 15 participating colleges to receive the award, out of 85 schools that attended,” said Model U.N. Club advisor and Political Science Professor Martin Morales. “Extraordinary since this was our first conference. I’m so proud of the students.”

The students were assigned to represent Morocco, so prior to the conference they did extensive research on the positions and issues on that country and other countries they knew they’d be working with.

“Knowing everything about the country you represent is incredibly important,” said CRC student Joseph Johnson. “The role-play teaches you how to think on your feet quickly.”

All of CRC’s participants agreed the exercise teaches you people skills.

“You have to be able to advocate for what you want and expressing your country’s needs, diplomatically and professionally, became very important,” said Taylor Martin, CRC Model U.N. President.

The Model U.N. Club, which will soon become a class, is an extra-curricular activity designed for Global Studies students looking for more than just good grades; it can be a great learning experience while also being fun.

“Students have to be able to stand out by excelling in extracurricular activities and Model U.N. provides them with a real-world experience in problem-solving, team-building and crisis management,” said Professor Morales.

“To be rewarded for our effort and represent CRC was an exhilarating experience,” said Johnson. “It shows that community college students can successfully compete with four-year universities, even the private schools and that says a lot about this college and its professors.”

Johnson and the others also agreed that students should participate in Model U.N. if they’re into global politics and the world around them.

“You not only learn about other countries, but you build a relationship with your teammates and learn communication and debate skills,” said Emily Bills, Model U.N.’s Vice President.

“You also learn writing and diplomacy and above all, it’s fun!”

Cosumnes River College and the Elk Grove community have a long entwined history together. When CRC opened in 1970, Elk Grove had a population of 3,800 people. CRC had less than 2,000 students and there was only one alternative and two standard high schools in the Elk Grove Unified School District (EGUSD). There was no organized community art, but all three high schools had thriving fine arts programs. Many of CRC’s first students came from local high schools expecting to continue their education in the arts. Within a few years of opening, the college had responded to that demand by setting up first rate programs with dedicated staff in drawing, painting, sculpture, pottery and photography.

Flash forward to today. Elk Grove has more than 160,000 people. The EGUSD has five alternative and nine comprehensive high schools. All have good art programs. The long tradition of quality art education has been enhanced by numerous local community art organizations; one of which is the Elk Grove Fine Arts Center. EGFAC is a non-profit, volunteer group which runs a small gallery in Old Elk Grove, offering an opportunity for local artists to show their work. They also have classes open to anyone in the community. And
Art Gallery’s first show planned for October

The dedication of Cosumnes River College’s newest facility, the Art Gallery, took place August 21 with plans well underway for the first show and grand opening in October.

The Art Gallery is the newest in south Sacramento County and art faculty are excited to finally get a place to showcase artwork from students, art faculty, alumni and the community.

“We are so pleased with the way the building turned out,” said Art Professor Yoshio Taylor. “The exhibitions we are planning promise to be high quality showcase of art that will attract a wide audience.”

Art faculty say they have been wanting a space like this for many years to promote the visual arts.

“We make art to communicate something to others,” said Art Professor Margaret Woodcock. “By displaying art publicly and in a professional manner we complete the studio process and expose our work for others to view, contemplate and develop dialog around.”

Professor Woodcock added the new space will provide a place to display work that not only reflects, but celebrates the rich ethnic, cultural and philosophical diversities inherent at the college and in the surrounding communities.

“For our students, having a gallery on campus not only provides them the opportunity to view and discuss a variety of artists’ work, they will gain the added experience of learning to professionally present their own and others art, in a working gallery,” she said.

The gallery will introduce CRC students to art professionalism through juried exhibitions and visiting artist-led workshops as well.

Classes will be offered in art gallery management, providing students hands-on training in practical job skills that will give them an advantage in securing employment in the art arena.

“The building itself is a simple design, but provides an effective, unique space at the college to enhance visual literacy, while helping the environment.

The 2,500 square foot facility has several sustainable features, including a “cool roof,” windows in all spaces to bring in daylight, a polished concrete floor, motorized shades for glare control, and LED lamped art light fixtures.

“We are so delighted to finally have a space for our art students to learn, experience and display art work,” said Dr. Deborah Travis, CRC President. “It’s been a long journey, especially for our art faculty, but we are looking forward to many great exhibitions and artistic showcases.”

The grand opening takes place Oct. 10, 2014.

here is where the web gets tangled:

Many EGFAC members have taken and are taking art classes at CRC. Patrick Dullanty, one of CRC’s first art professors, worked with the EGFAC founders; encouraging them to start their organization. The CRC art department has had student shows at EGFAC. EGUSD high schools have had shows at EGFAC. In fact, Batey Elementary School sixth grade students recently had a show of pit fire sculptures at EGFAC. CRC art professor Yoshio Taylor was a judge at a recent EGFAC art show (CRC student Tony Baker won first place for sculpture in that show). And finally, the CRC Emeriti Association (the CRC retiree staff organization) has members (Dick Beymer for example) who are also artists connected to EGFAC. The CRCEA is planning a joint scholarship and new member fund raiser with EGFAC. In fact EGFAC has been so successful that the need for additional space to show quality art is clear.

What does all this mean? What we do at CRC is not isolated from the community. What happens at the college has wide-ranging effects far beyond the campus. The opening of the new art gallery is being eagerly anticipated by the Elk Grove high schools, the local artists’ community and the CRC Emeriti Association members. It will provide a campus fine arts focus that the college has needed; once again demonstrating how CRC provides benefits not only to transfer and certificate students, but to the community at large.
the Senate Majority Leader. I’ve learned that there is a lot to be proud of and that I stand on the shoulders of so many others—
from CRC, UC Berkeley and my family.”

For King, going to college was not even an interest of his initially.

“I was disengaged in high school,” King said. “I came to CRC with the expectation that I would check the boxes and transfer to a local four-year college and get a decent paying job. The thing I liked most about CRC was I had the opportunity to experience learning in a different way.”

CRC MENTORS

King credits the faculty here at the college for his motivation.

“The faculty was engaged in their discipline, their energy was infectious. I enjoyed being around people who love their jobs and I realized I wanted that for myself, a job that I enjoyed and I actually wanted to be doing,” he said.

Those he looked to most during his time at CRC includes Political Science Professor Martin Morales, History Professors Jason Newman and Melvina Jones, Anthropology Professor Shannon Mills and Film Studies Professor Rick Boeck.

“I was forced to have an opinion I could back up, and in communications work you have to make an argument and have evidence to support it. I developed those skills at CRC.”

—RYAN KING

“They were a source of inspiration and they also forced me to realize something about myself,” King said. “That I had a voice and was capable of making a valuable contribution to the world around me.”

He added that the professors at CRC showed him they cared about his future.

“They talked to me,” he said. “They complimented my work and took an interest. As time went on, CRC became a place for acquiring knowledge, expanding my boundaries, and engaging with my classmates. I felt a sense of community for the first time and I learned so much from my peers in addition to my textbooks.”

King especially looked to Professor Morales as a mentor.

“He took such an active interest in my goals and aspirations,” King said. “I would never have gotten as far as I have without his mentorship. He made me consider something I never really allowed myself to think about, my future.”

Professor Morales frequently uses King’s story as an example of what CRC students can accomplish, saying “His careers, both academically and professionally, have been exceptional. It was a privilege to be a part of his educational experience.”

FAMILY VALUES

Apart from CRC, King looked to his family for inspiration.

“While my grandfather sparked my interest in politics and history, my grandmother gave me the solid moral foundation,” King said. “She was always kind, always forgiving, and kept me grounded when things with my parents weren’t so great. Her example is the moral compass that guides me…and she always had an endless reservoir of empathy and understanding. I always aspire toward that example.”

That inspiration, and King’s motivation to make a better life for himself, has put him in a position where he is helping shape our country.

LESSONS LEARNED

He credits CRC for teaching him to see things in shades of gray and not black and white, and for giving him what he needed to succeed.

“CRC prepared me for my future by supporting me as I found my way,” King said. “The environment challenged me. I didn’t feel like I could solely do the bare minimum and move on. I was forced to have an opinion I could back up, and in communications work you have to make an argument and have evidence to support it. I developed those skills at CRC.”

FUTURE PLANS

The 29-year-old says he doesn’t like to project where his future will take him, but he admits there is a lot left to do.

“There are so many things left in this world to experience,” he said. “There is so much to learn and to grow from. I suppose you can call that idealism. I have an idealistic vision of the future and I motivate myself by trying to fulfill it.”

As far as possible job opportunities, King is leaving that wide open.

“I’d love to do anything from becoming White House Press Secretary to going back to school, pursuing a doctorate in history, and eventually teaching at a community college like CRC.”
ZALA AHMADZAA

Zala Ahmadzaa is on her way back from a summer in India. She received a Critical Language Scholarship sponsored by the U.S. State Department for the purpose of expanding learning in critical languages needed by the U.S. Government.

The language? Urdu! She spent the summer in Lucknow, India not only learning the language, but the culture.

“I have a strong admiration for the Urdu language,” Ahmadzaa said. “I think it is so beautiful and just like my life, it is filled with diversity as it is composed of Hindi, Arabic and Persian.”

Ahmadzaa is a first-generation Afghan-American whose parents escaped the Soviet invasion of Afghanistan in the late 1980s.

The Afghan culture her parents brought with them to the U.S. meant strict restrictions for this young woman. “Growing up with competing cultural ideologies allowed me to realize the extent to which cultural backgrounds shape our values and world views,” she said.

Ahmadzaa is grateful to her parents for allowing her to break away from many of those restrictions.

“I am very thankful to my parents for allowing me to pursue my educational goals despite the criticism they received from our community,” Ahmadzaa said.

“LEADERSHIP SKILLS

Before heading off to India, she interned with the House Committee on Homeland Security in Washington, DC. She has also interned with the California State Legislature and the California Department of Education.

“I suppose I was always interested in international issues due to my background, but I wasn’t sure if I wanted to pursue it as a career,” Ahmadzaa said.

Since transferring from CRC to UC Berkeley, she has received a Public Policy and International Affairs Fellowship at Princeton University.

Her goal is to become someone other young Afghan women can look up to.

“The most important legacy for me is to portray young Afghan women as capable of living independently and working towards their career goals responsibly,” Ahmadzaa said.

CRC CONNECTION

Ahmadzaa continues to keep in touch with the CRC professors who inspired her while she was here. English Professor Heather Hutcheson is one of those individuals.

“Professor Hutcheson was especially influential to me during my years at CRC,” she said. “Her sweet nature and helpful attitude was essential for encouraging me to keep trying.”

Ahmadzaa said she found CRC professors more willing to take time out of their busy schedules to meet with students and make sure they were supported in their assignments.

As for her future, she is looking forward to having an influence in her family and in her community.

“I want to set a positive precedent for the young girls in my family and motivate them to accomplish their dreams, no matter the perceived obstacles,” she said. “As for my community, I hope to establish the relevance and importance of minority voices.”

“The most important legacy for me is to portray young Afghan women as capable of living independently and working towards their career goals responsibly.”

—ZALA AHMADZAA
FIRE TECHNOLOGY PROGRAM PROFILE

Longtime Partnership is Saving Lives in Elk Grove Community

A decades-long partnership between Cosumnes River College (CRC) and the Cosumnes Community Services District Fire Department (CCSD-FD) is helping save lives in the Elk Grove community.

The partnership, which began in 1987, has provided an opportunity for approximately 400 students to get real-world experience in fire service.

“The Firefighter Internship Program is one of those collaborative efforts that is making a real difference in the community,” said Dr. Deborah Travis, Cosumnes River College President.

“The program originated as a way to give prospective firefighters a two-year, hands-on training experience, as well as serve a need for firefighters in Elk Grove.”

Alumni of the fire technology internship program say it was a way for them to solidify whether or not they wanted to be a firefighter.

“By the time I had the nozzle in my hands as a full time career firefighter, I was well prepared for the task at hand from my previous post as an intern,” said John Nguyen, a firefighter/paramedic with station 74 in Laguna Creek. “I believe the type of facilities, tactics, training, equipment and apparatus that we are provided are some of the best in the region.”

Mark Kaebnick, who is also an alumni of the internship program agreed.

“With the level of competition that there is in trying to get a firefighter job, anything extra you can obtain will make you that much more appealing to departments,” Kaebnick, also a firefighter/paramedic, said.

Not only does the partnership between CRC and CCSD-FD make a difference for future firefighters, but it benefits those making the decisions on who to hire.

“The program gives us the chance to evaluate the student for two full years, learn about their character, how they handle emergency work and then to essentially direct their training from the beginning,” said Cosumnes Community Services District Fire Department Captain Rick Haas.

Fire Technology students learn how to apply knowledge and skills learned in the classroom, as well as develop confidence and obtain valuable information on professional development.

Of the 138 firefighters who currently work in the Cosumnes Community Services District Fire Department, 60 were once interns in the program.

“Many of the interns get hired locally, but we have some who work in South Carolina, Texas, and throughout California,” said Haas. “It really benefits the community when we have interns who grew up here and eventually work here.”

One of those is Firefighter Nguyen.

“The fire house I work at now, station 74, also happens to be my childhood firehouse and I can still remember riding my bike by the firehouse as a kid and telling myself one day I will be firefighter at that house,” said Nguyen. “In working for this particular fire department, I am given the opportunity to truly serve my friends and family.”

The program sets the bar high for students who must interview to get accepted into the CRC fire tech internship and must already have a certificate in Emergency Medical Training (EMT). But the training they receive means they will be prepared for getting that full time job.

“Beyond the medical response training, the instruction students receive is more than just fighting fires,” said Haas. “Part of their training includes vehicle extrication, hazmat, public education and business inspection training.”

Firefighter Kaebnick graduated in 2011 and says working in CSD means working with a highly trained group of professionals.

“When our department responds to emergencies or participates in community services events, it gives me great job satisfaction knowing that it is our priority to provide a high level of service to our communities,” Kaebnick said.

Nguyen added he believes the experience he gained from the internship program at CRC was instrumental in achieving his goal of being a firefighter.

“The veterans at the department have years of experience and knowledge to offer,” he said. “It is truly a hidden gem in the world of fire service training.”
Welcome to the Fall 2014 semester! We extend a warm welcome to our new staff and faculty joining our amazing community. It is a treat to see the growing line up of new faces as our college once again enters a phase of growth. Thank you to our staff and faculty for your dedication and perseverance. Together we continue to make a difference for our (growing again—hooray!) student body.

This next year we are going to continue our drive and commitment to supporting the empowerment of Classified staff through promoting participation, communication, and collaboration with specific goals:

- Classified Professional Development Day- a day for staff to come together to collaborate and connect about the various departments on campus
- Classified Purview- a definition by the Classified staff of the areas on campus we find it important to have a say in- akin to the Academic Senate 10+1
- Fundraising- to help the Classified Senate be financially independent to allow for greater flexibility in planning Classified events.
- Community Outreach- we would like to give back to our community.

The Classified Senate Team is very pleased to represent the CRC Classified staff.

April Robinson-President, Christina Ocrant-Vice President
Jennifer Patrick-Treasurer, Julie Olson-Secretary

Greetings From the Classified Senate

Welcome From the Academic Senate

“I am not a teacher, but an awakener.” —ROBERT FROST

It is my great pleasure to welcome you to the new academic year! As President of the Cosumnes River College Academic Senate, I’d like to extend a special welcome to the new faculty joining us this year, as well as to our returning faculty.

One goal of the Senate for this academic year is to strengthen participatory governance and clarify processes in our committees. Faculty participation in all matters of the College, both academic and administrative, is central to our mission and I encourage you to take on opportunities to contribute. Through robust consultation between faculty and administration the Academic Senate plans to move forward with the development of clear structures and transparent processes for engagement and decision-making.

The Academic Senate is your voice for carrying out the academic mission of our college and contributing to the operation and evolution of our campus. Your Senate leadership, myself, Vice President Julie Oliver, Secretary Shannon Mills, Past President Kale Braden, your elected representatives and chairs of standing committees are here to serve you and represent your interests. Please feel free to contact me or any of your Senate leadership throughout the academic year and visit our Academic Senate webpage for information on our past, current and future activities.

I wish you a happy and prosperous semester.

BJ Snowden
Academic Senate President
NEW STAFF & FACULTY
(SINCE JANUARY 2014)

Brian Bedford
Dean
Business & Family Science

Day Dinh
IT Technician
Learning Resources & College Technology

Denize Figueroa
Evaluator I
Admissions

Diana Reed
History Professor
Humanities & Social Science

Erica Reeves
English Professor
Humanities & Social Science

Liz Starbuck
College Relations Specialist
College Advancement Office

NEW PROMOTIONS

Alex Casareno
Dean
Humanities & Social Science

Becky Halligan
Supervisor
Elk Grove Center
Retirements
(since January 2014)

Frank Condon
Theatre Arts Professor
20+ years of service

Terry Kirkham
Architecture Professor
18+ years of service

Marlo McClurg
MacKinnon
ESL Professor
27+ years of service

Gary Martin
RTVF Professor
23+ years of service

Darlene Mathias
Engineering Professor
27+ years of service

Mathilde Mukantabana
History Professor
20+ years of service

Susan Quirarte
Mathematics Professor
17+ years of service

Chris Wagner
Communication Professor
27+ years of service

Thank You

CRC PRESENTS
TASTE & TOAST
LOCALLY GROWN • LOCALLY EDUCATED

JOIN US!
OCTOBER 4, 2014 • 5-9 PM
WINN CENTER
Alumni Gives Back to Help Others Succeed

Christine Bartlett is a great example of alumni giving back to Cosumnes River College. “I have wanted to give back to education in a big way,” she said. “I paid off my college debt, purchased a home, paid off my car and felt I was in a sound place to finally contribute back to what helped enable my success.”

Bartlett transferred from CRC in 2002 to Syracuse University where she majored in public relations. While at CRC, she played soccer and was editor of the Connection, which is why she created two scholarships for students in those areas.

Bartlett established 10 student scholarships in all; five for an Editor in Chief Scholarship, and five for an Excellence in Athletics Scholarship, each for $500. “Soccer was a huge deal to me and athletics overall has always been an important part of my life, so that was a no-brainer for me,” Bartlett said. “I started the journalism scholarship because I was the editor-in-chief for a semester at CRC and really enjoyed it. It was a real job that taught me how to prepare for an actual corporate job. I realize now how impactful both of those areas were on my life.”

The Advancement Office, which administers student scholarships, is thankful for alumni like Bartlett who are in a place to give back to CRC and its students. “We’re very grateful for donors like Christine who help our students reach their educational and career goals,” said Director of College Advancement, Ken Cooper. “As an alumna, she not only has been where many of our students are now, but serves as an excellent example of where they can and will be.”

During her time at the college, Bartlett credits three professors specifically. “I had a great support system and encouragement from professors Rubina Gulati, Melanie Lewis and Liz Belyea,” she said. “Counselor Steve Krisiak was also great.”

The professors and experience while here are the reasons Bartlett says she is where she is now. “CRC provided me with the confidence and experience I needed to move to the next level,” she said. “I was able to explore different classes and learn more about myself.”

Accreditation Brief

The self-evaluation is approaching a critical juncture in the process; this is the semester for writing. The self-evaluation teams will meet with District staff to gain further information and insight into the District’s role and function in supporting the colleges. The results of the CSSE survey administered to students and the employee satisfaction survey will be disseminated to the college as additional data points. Early on this fall, the teams will synthesize previously collected data and start writing the descriptions and analysis sections of the standards. The teams must complete their drafts by the end of the semester so that Lisa Marchand, who has graciously agreed to serve as the self-evaluation editor, can ensure that the document meets the highest editorial standards.

As is inevitable over a multi-semester endeavor, we have some changes to the committees. The most notable change is to the position of Classified Accreditation Tri-Chair; Breanne Holland has recently accepted a supervisor position at ARC. We are grateful for Breanne’s energy, software skills, and organizational ability. She will be missed. Our new classified Tri-Chair is Cindy Petty. Cindy has a deep understanding of the college and is well versed in instructional operations. Please join me in congratulating, and welcoming, Cindy in her role as the Classified Accreditation Tri-Chair.

Working on accreditation processes involves a significant amount of time, effort, and energy. Thank you for your participation in this vital aspect of the college. There is still time, and many ways, to join CRC’s accreditation efforts. If you have questions about this process or would like to serve on a team, please contact one of your accreditation Tri-Chairs: Whitney Yamamura, Georgine Hodgkinson, or Cindy Petty. Many hands make for light work.
The “Permanently Restricted Endowment” are funds held in the Los Rios Foundation’s endowed account for CRC scholarships. The “Restricted Fund” balance includes non-endowed scholarship funds and monies designated for specific campus areas. “Unrestricted” funds are used to address the most pressing campus needs through the Annual Fund, such as the Textbook Scholarship, Mini-Grants and support for campus based events and activities.

**Foundation Report**

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<tr>
<td><strong>Net Assets Unrestricted</strong></td>
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<tr>
<td>Fund Balance Unrestricted</td>
<td>$ 106,941.29</td>
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<tr>
<td>Total Net Assets Unrestricted</td>
<td><strong>106,941.29</strong></td>
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<tr>
<td><strong>Net Restricted Assets</strong></td>
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<tr>
<td>Fund Balance Restricted</td>
<td>120,475.44</td>
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<tr>
<td>Permanently Endowed Restricted Endowment</td>
<td>273,869.18</td>
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<td>Total Net Assets Restricted</td>
<td><strong>394,344.62</strong></td>
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<tr>
<td>Total Net Assets</td>
<td><strong>$501,285.91</strong></td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td><strong>$504,421.74</strong></td>
</tr>
</tbody>
</table>

CRC Foundation Net Assets have grown from $185,594 in 2004 to over $500,000 in 2014. Source: Cosumnes River College Business Office.

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